

Kolbe Academy Home School

HIGH SCHOOL LATIN I *Henle First Year Latin*

TABLE OF CONTENTS

I. Syllabus	2
A. Diploma Requirements	3
B. Quarterly Reporting Requirements	3
C. Course Plan Methodology	3
II. Course Plan	
A. Church Latin Pronunciation	5
B. Classical Latin Pronunciation	6
C. Grammar Overview	7
D. Quarter 1	9
E. Quarter 2	13
F. Quarter 3	17
G. Quarter 4	19
III. Exams	
IV. Exam Answer Keys	

COURSE TITLE: Latin I**COURSE DESCRIPTION:**

Latin is the language of the Church; as such it is an integral part of every Catholic's heritage. This course in Latin will give a comprehensive introduction to Latin grammar.

COURSE OBJECTIVES:

By diligent work in this course, the student will obtain:

- A sound foundation of Latin vocabulary (10 words memorized per day is ideal)
- An introductory grasp of Latin grammar and syntax
- Facility in Latin pronunciation
- An expanded English vocabulary, by understanding etymology of Latin derivatives
- A reinforced grasp of English grammar through the study of Latin grammar

SCOPE AND SEQUENCE:

1. Verbs: all four conjugations, indicative, imperative and subjunctive moods
2. Noun cases: nominative, genitive, accusative, ablative, and vocative
3. Forms of first, second, third, fourth and fifth declension nouns
4. Present and perfect tenses, active and passive voices of verbs
5. Demonstratives, personal pronouns, reflexive pronouns; relative pronouns
6. *Sum*
7. Daily vocabulary work throughout the year
8. Composition work
9. Reading & Speaking exercises
10. Three-Part Quarterly Exams

SKILLS TO BE DEVELOPED:

- Confidence in the use of the Latin language
- Ability to communicate effectively, both in written and spoken Latin
- Knowledge of the rules of Latin grammar and composition
- Confidence and ability to read, write and speak the Latin language

RECOMMENDED RESOURCES:

501 LATIN VERBS
LATIN GRAMMAR CARD
LATIN DICTIONARY
ENGLISH GRAMMAR FOR LATIN STUDENTS

COURSE TEXTS:

- HENLE** ❖ Henle, Robert J., S.J. *Henle First Year Latin*. Loyola Press: Chicago, 1958. First twenty-eight Lessons.
- GRAMMAR** ❖ Henle, Robert J., S.J. *Henle Latin Grammar*. Loyola Press: Chicago, 1958.

DIPLOMA REQUIREMENTS:

Summa Cum Laude diploma candidates are required to follow the Kolbe Core course (K) as outlined in this Latin course plan. **Magna Cum Laude** and **Standard** diploma candidates may choose to follow the Kolbe Core course (K), but are not required to do so, in which case parents may alter the course plan if they choose. **Summa** students must complete 4 years of foreign language during their high school course of study including Latin I and II, and either Latin III and IV or two years of an alternate foreign language. **Magna** students must complete 3 years of any foreign language during their high school course of study including two years in the same language. **Standard** diploma students may complete either 1 year of foreign language or 2 years of visual/performing arts. Please see below for specific course titles, quarterly reporting requirements and transcript designations for Latin I.

REQUIRED SAMPLE WORK:

Designation*		K
Course Title	Latin I	Latin I
Quarter 1	1. Any written sample work.	1. Completed Quarter 1 Exam
Quarter 2	1. Any written sample work.	1. Completed Quarter 2 Exam
Quarter 3	1. Any written sample work.	1. Completed Quarter 3 Exam
Quarter 4	1. Any written sample work.	1. Completed Quarter 4 Exam

*Designation refers to designation type on transcript. K designates a Kolbe Academy Core course.

If the student wishes to have the course distinguished on the transcript with a (K) as a Kolbe Academy Core course please be sure to send the correct exams and components each quarter for verification as specified above. **If no designation on the transcript is desired, parents may alter the lesson plan and any written sample work is acceptable to receive credit for the course each quarter.** If you have any questions regarding what is required for the (K) designation or diploma type status, please contact the academic advisory department at 707-255-6499 ext. 5 or by email at advisors@kolbe.org.

COURSE PLAN METHODOLOGY:

- ❖ The Course Plan starts out with a lot of extra information in the **Key points** into order to help you learn the language of Latin grammar and guide you into using the Henle text. Each lesson should be read in full and each new concept studied carefully through out the week.
- ❖ There are intentionally more exercises on each concept in the Henle text than many students will need. Because of this, a list of exercises that may be omitted or shortened is given in the course plans for each Lesson. How many of these exercises are completed is left to the discretion of the teacher. However, the student should at least complete all the exercises marked "essential." **Finally, if possible it would be good practice to give weekly, closed book, quizzes or tests, using questions from the exercise sections in the Lessons of the student book.**
- ❖ Kolbe's quarterly exam will cover those chapters laid out in the lesson plan. If you deviate from the course plan, alter your test to reflect the chapters your student covered.
- ❖ Pronunciation is not of paramount importance as it would be in a modern language. Sound out words carefully, consulting the pronunciation guide. Note that the pronunciation guide provided in this course plan differs a little from the one Fr. Henle provides. Choose one method of pronunciation, and consistently

- use it. One need not, however, be overly concerned about pronunciation.
- ❖ Memorization is key to learning any language. A diligent student should keep flash cards and devote fifteen to twenty minutes daily simply to memorization. Emphasis should be placed on verbal, written and aural repetition and memorization, as these are the primary ways to learn a language. Repetition does not equal drudgery. In the book, and in individual classes, repetition can take the form of games, contests, etc. This is especially helpful for younger students.
- ❖ Not all memorization assignments listed in the Henle text will be re-iterated in these course plans. It is essential that the student complete all memorization assignments in the text.
- ❖ English grammar sources should be used when necessary to clarify grammatical points.

GRADING:

If you choose to follow the suggested grading scheme on the next page, you will need to grade your student in three separate areas; grammar and vocabulary, translation, and oral Latin and derivatives. The assignments for each chapter in Wheelock Latin and the workbook can be easily categorized as follows:

- 1) Grammar & Vocabulary: the proper understanding and usage of Latin grammar and vocabulary words introduced in each Lesson. The proper understanding of English derivatives of Latin words should also be graded under this category.
- 2) Translation: the “essential” and non-essential Exercises and Readings in each Lesson
- 3) Oral Latin: periodically evaluate your student’s Latin pronunciation according the pronunciation system being used.

The questions in the quarter exams are also divided into these categories.

SUGGESTED GRADING:

Subject	Final Exam Grade	Weekly Average	Quarter Average
Grammar & Vocabulary	Grammar & Vocabulary Exam Grade	Weekly average	$(\text{Final} + (\text{weekly} * 2)) / 3$
Translation	Translation Exam Grade	Weekly average	$(\text{Final} + (\text{weekly} * 2)) / 3$
Oral Latin	Final Oral Latin Exam Grade	Weekly average	$(\text{Final} + (\text{weekly} * 2)) / 3$
Latin I Grade	Add the above and divide by three	Add the above and divide by three	Add the above and divide by three

This is your Latin I Quarterly Grade



Imperative Mood

Stem	Conj	Ending	Active Voice		
			Present	Past	Future
Present			Present	Imperfect	Future
	1 st	-āre	Present Stem	<i>Perfect Passive</i> Stem	n/a
	2 nd	-ēre			
	3 rd	-ere			
	4 th	-īre			

ASSIGNMENTS

- 1) Each week the lesson should be read and studied carefully.
- 2) Complete the exercises in the Lesson.
- 3) Then complete the Reading or Readings in the Lesson.
- 4) Memorize all grammar definitions and vocabulary words for each Lesson.

◆◆◆ FIRST QUARTER ◆◆◆



PAGES OF HENLE FIRST YEAR LATIN

WEEK 1				
1-9	<i>To the student</i> , Unit One Introduction, Lesson 1	Introduction to the study of Latin The structure of Latin The first declension		
Assign	HENLE EXS.	1-4	GRAMMAR	pgs. 1-5
<p>🔑 The material to be studied for each week will be broken into separate blocks for study as below. Each block is one step in mastering the material for the week and is not necessarily only one day's work; it may be completed over a number of days.</p> <p>1) Read the Introduction <i>To the student</i> (pgs. 1-2) for an introduction to the study of Latin. Then read pgs. 1-2 in the <i>GRAMMAR</i>. Become familiar with the Latin alphabet and pronunciation. Practice pronouncing the words aloud in the vocabulary for Lesson 1 on pg. 7</p> <p>2) Read the Unit One Introduction (pgs. 3-5) for an introduction to the study of Latin. Read pgs. 3-4 in the <i>GRAMMAR</i>. MEMORIZE items 15 – 24 in the <i>GRAMMAR</i> (pg. 3). Although <i>HENLE FIRST YEAR LATIN</i> will introduce each case and its use systematically, it is essential that the cases and their uses be thoroughly memorized now to minimize difficulties later on.</p> <p>3) Read pgs. 6-9 carefully. MEMORIZE the vocabulary on pg. 7 and the declension of <i>terra</i>. Read pg. 5 in the <i>GRAMMAR</i>; MEMORIZE items 32-33. On pg. 7 underneath the Latin vocabulary list there are some</p>				

Copyright Kolbe Academy 2006 All Rights Reserved

English words listed which are related (or derived) from some of the vocabulary words. The student is expected to determine for himself which English words derive from which Latin words. The etymology section in the dictionary definition of each English word can be used to check connections. More related English words will be given in each Lesson. The student is expected to deduce connections for each list given throughout the *HENLE* text; it will be helpful if the student records these derivatives in a notebook. There will be a small section on these English words on each sample quarter exam.

A note to the student on declensions:

As you will have gathered from your readings in *HENLE FIRST YEAR LATIN* thus far, Latin relies much more than English on the endings of words in order to convey meaning. Your most important task as a student of Latin will be to learn to work with these endings. In this first quarter of your study of Latin, you will be studying nouns and their endings exclusively. Whenever you encounter a new declension (set of noun endings) do the following :

- 1) Memorize the endings. This will be **much** easier if you practice declining nouns aloud. Don't be bashful; say or sing your declensions until you know them by heart. The sooner you accomplish this, the easier you will find your written exercises in Latin.
- 2) Learn to identify the nouns which take those endings. (Practice identifying the declension of each noun in every new vocabulary list.)
- 3) Learn the rules for gender for the nouns that take this set of endings. If you learn this information now, you will find the study of adjectives later on much easier.

Notes

WEEK 2

10-16	Lesson 1 (sects. 3-5)	The Nominative Case The Accusative Case The Genitive Case		
Assign	<i>HENLE EXS.</i>	5-9	<i>GRAMMAR</i>	1-5

➔ 1) Read pgs. 10 -16. **MEMORIZE** the rules for the Nominative, Accusative, and Genitive cases. Use pgs. 1-5 in the *GRAMMAR* for reference if necessary.

Note to the student: In the written exercises for this week you will be asked to take the information you have learned about Latin nouns and apply it in sentences. If you know the first declension endings, you should be able to recognize (for example) the nominative and accusative forms; if you have learned the uses of the cases, you should be able to translate nouns in the nominative and accusative. However, you may find applying your knowledge slow and painstaking at first. Do not be discouraged. Make sure that you have fully memorized your cases and the first declension and persevere. Translating will become easier with practice.

Notes