

Kolbe Academy Home School

GRADE SEVEN RELIGION *Faith and Life: Life of Grace*

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COURSE TITLE: Religion**COURSE TEXTS:**

Life of Grace, Faith and Life 7, Catholics United for the Faith, 3rd Edition, (T2307)

Life of Grace, Activity Book, Faith and Life 7, Catholics United for the Faith, 3rd Edition, (T2307A), optional

Life of Grace, Resource Manual, Faith and Life 7, Catholics United for the Faith, 3rd Edition, (T2307B), optional

St. Joseph Baltimore Catechism #2, (T2233)

St. Joseph Baltimore Catechism #2, Answer Key, Kolbe Academy, (T2233A), optional

Saint Benedict, by Mary Fabyan Windeatt, TAN, (T2707), optional

St. Rose of Lima, by Mary Fabyan Windeatt, TAN, (T2708), optional

COURSE DESCRIPTION:

This course is designed to teach the student the meaning of grace. It covers God's creation of man, His Incarnation, and His founding of the Church, to which He entrusted the means of salvation so that we can live the life of grace now and the life of glory in Heaven forever.

The material from *Baltimore Catechism#2* will overlap in many places that of the *Faith and Life Series*. You may choose to follow the framework of the *Baltimore Catechism* rather than that of the *Faith and Life Series*, (which is followed in this outline), but you should choose one and use the other for supplementary material only. This will help you avoid repetition beyond that which is beneficial for learning. Memorization of the answers to the catechism questions is strongly encouraged; however, it is recommended that they be explained thoroughly before assigning them for memorization.

Many of the lessons listed in the *St. Joseph Baltimore Catechism #2* have been covered in previous years. Repetition is essential for mastery, so it is a good thing to repeat them. Most of the chapters in *The Life of Grace* have **Words to Know**. The definitions of the words are in the back of the book. Instead, you may want the student to look up the words and be responsible for remembering the definitions.

If you intend to use the quarterly tests provided by Kolbe, please review them before teaching the lessons so you will be certain to cover the material adequately. There are suggested topics for reports for each quarter. You may or may not assign them.

There are many wonderful activities at www.catecheticalresources.com that can be used in conjunction with the lessons in this book. Go to "resources," click on "for the classroom," then "activities." The Old Testament section is especially good for this level.

SCOPE AND SEQUENCE:

1. Theme: Grace is our link with God; grace is His gift of Himself to us. Emphasis is on the transmission of grace through the seven sacraments and on God's loving gift of revelation of Himself through the prophets, the Incarnation, and the Church. The role of grace in developing the virtues.

2. Sequence: 1) God reveals Himself through creation, the prophets, and through the chosen people. 2) God becomes man. Jesus, true God and true man, priest and sacrifice. 3) God shares His life. The operation of grace in our lives in developing the virtues especially through each sacrament.
3. Aim of the Course: To help the young persons to treasure the sacraments as indispensable to a full Christian life of love and truth. To understand how grace works in our soul and its relation to the practice of the virtues. To appreciate our gifts of reason and faith.

SKILLS TO BE DEVELOPED:

- ❖ Oral reading expertise
- ❖ Listening with accurate recall
- ❖ Note – taking
- ❖ Clear oral presentation of ideas
- ❖ Logical discussion and disputation
- ❖ Composition skills
- ❖ Test – taking skills.

COURSE PLAN METHODOLOGY: *Life of Grace* is represented by the abbreviation **LOG**, the *Life of Grace* Activity Book is represented by the abbreviation **AB**, and the *St. Joseph Catechism #2* is represented by the abbreviation **SJBC**. Each weekly assignment is summarized in the first line of the week's daily course plan. The specific daily assignments are outlined in the following lines indicated by the **DAY 1**, **DAY 2**, **DAY 3**, and **DAY 4** abbreviations. Parent daily guidelines are given to the right of the student assignments. Most families will use Days 1-4 as a Monday through Thursday schooling schedule. This leaves Friday open for review, catch-up, field trips, or other activities. A family's schedule can and should vary as needed.

A weekly grade book is included at the end of the week's course plan *as a convenience*. It includes a cumulative list of written assignments from the week's course plan with point values given as a suggestion. Space for additional assignments, if needed, is included. **Kolbe Academy does not require that you keep record of all student work.** If you intend to report your child's work to Kolbe Academy for an official report card, only one sample of written and graded work is required per quarter for each course along with a report card submission. Parents should use the grade book only as a help to their home schooling and not as hindrance. Point values and weighting are suggested for *convenience* and may be modified, dropped completely, or added to as the parent deems fit. Please consult the welcome packet for a full tutorial on using the grade book.

This religion course contains 36 weeks broken into four 9-week quarters. Week 8 is considered a review week and week 9 is dedicated strictly to examination. Your student may not need all of Week 8 for review. You can use this time to catch up if necessary and then go over the subject matter. **If you intend to use the tests provided, look them over before teaching the subjects and make sure you teach the material in the tests.**

Finally, begin every class with a prayer. This is a good way to help the child memorize new prayers. Repeat the same ones every day until they are known. Be sure to explain the meanings of the prayers. Repetition in all areas of study is most beneficial.

◆◆◆ FIRST QUARTER ◆◆◆

WEEK 1				
Book	Weekly Breakdown	Goals and Notes for the Week		
LOG	Chapter 1	Suggested report for this quarter: Write a paper in which you convince an atheist of the existence of God. Knowing God through Creation		
AB	Page 1-4			
SJBC	Lesson 1-2			
Notes				
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines	
DAY 1	LOG Chapter 1	<input type="checkbox"/>	Assign the memorization of the questions at the end of the chapter in LOG to be done by Thursday. Discuss the answers to the questions making sure the student understands them. Have the student read and discuss LOG Chapter 1. Have the student read and discuss SJBC Lesson 1. Have the student write the answers to the questions at the end of the lesson to be handed in by Thursday. Have the student read and discuss SJBC Lesson 2. Have the student write the answers to the questions at the end of the lesson to be handed in by Thursday. Have the student recite the answers to the questions at the end of the chapter in LOG. AB page 1-4.	
	Mem. Questions	<input type="checkbox"/>		
DAY 2	SJBC Lesson 1	<input type="checkbox"/>		
	Write Answers	<input type="checkbox"/>		
DAY 3	SJBC Lesson 2	<input type="checkbox"/>		
	Write Answers	<input type="checkbox"/>		
DAY 4	LOG Quiz on Questions	<input type="checkbox"/>		
	AB Pages 1-4	<input type="checkbox"/>		
Week 1 Grade Book				
Assignments	Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
Lesson 1 Questions SJBC	<input type="checkbox"/>			
Lesson 2 Questions SJBC	<input type="checkbox"/>			
Quiz on LOG questions	<input type="checkbox"/>			
AB pages 1-4	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
Week 1 Average	Add up column C & divide by number of included <input checked="" type="checkbox"/> assignments =			%

◆ COURSE PLAN ◆

WEEK 2					
Book	Weekly Breakdown	Goals and Notes for the Week			
LOG	Chapter 2	Divine Revelation			
AB	Page 5-8				
SJBC	Lesson 3 and Appendix C in the back of the book.				
<div style="border: 1px solid black; padding: 5px; width: fit-content;">Notes</div>					
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines		
DAY 1	LOG Chapter 2	<input type="checkbox"/>	Assign the memorization of the questions at the end of the chapter in LOG to be done by Thursday. Discuss the answers to the questions making sure the student understands them. Have the student read and discuss LOG Chapter 2.		
	Mem. Questions	<input type="checkbox"/>			
DAY 2	SJBC Appendix C	<input type="checkbox"/>	Have the student read and discuss SJBC Appendix C.		
DAY 3	SJBC Lesson 3	<input type="checkbox"/>	Have the student read and discuss SJBC Lesson 3. Have the student write the answers to the questions at the end of the lesson to be handed in by Thursday.		
	Write Answers	<input type="checkbox"/>			
DAY 4	LOG Quiz on Questions	<input type="checkbox"/>	Have the student recite the answers to the questions at the end of the chapter in LOG. AB pages 5-8.		
	AB Pages 5-8	<input type="checkbox"/>			
Week 2 Grade Book					
Assignments		Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
Lesson 3 Questions SJBC		<input type="checkbox"/>			
Quiz on LOG questions		<input type="checkbox"/>			
AB pages 5 - 8		<input type="checkbox"/>			
Other:		<input type="checkbox"/>			
Week 2 Average	Add up column C & divide by number of included <input checked="" type="checkbox"/> assignments =				%