END OF NINTH GRADE ASSESSMENT

CUMULATIVE

1. Reading Assessment, Part One: Student Passage
2. Reading Assessment, Part Two: Student List
3. Spelling Assessment
4. English Grammar Assessment
5. Math Assessment.

____________________________________  ______________________
Student’s Name          Date

(EO9G: Student)
About the story: Read to find out about some boys at work.

I was a delivery boy for Mr. Sasaki then. I had seen clerks come and go, and although they were of various sorts of temperaments and conducts, all of them had the technique of waiting on the customers or acquired one eventually. You could never tell about a new one, however, and to be on the safe side, I said nothing and watched our boss readily take on this young man. Anyhow we were glad to have an extra hand.

Mr. Sasaki undoubtedly remembered last year's rush when Tommy, Mr. Sasaki, and I had to do everything and had our hands tied behind our backs for having so many things to do at one time. He wanted to be ready this time. "Another clerk and we'll be all set for any kind of business," he used to tell us. When Teruo came around looking for a job he got it, and Morning Glory Flower Shop was all set for the year as far as our boss was concerned.

When Teruo reported for work the following morning Mr. Sasaki left him in Tommy's hands. Tommy was our number one clerk for a long time.
1. At home
2. Enthusiasm
3. Diagnose
4. Positions
5. Emphases
6. Continuous
7. Exhilarate
8. Electrode
9. Incorrectly
10. Emptor
11. Hyphen
12. Solile
13. Heirarchical
14. Parital
15. Predecessor
16. Quadrature
17. Secundic
18. Suborder
19. Invent
20. Wrapt
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English Grammar Assessment. Please use a separate piece of paper for your answers. E09G.

I. Add capitals and punctuation marks where needed!

1. my father as I said was greatly delighted if my teacher had exclaimed he is a genius he could not have felt better he called into the living room and with a face beaming with smiles said there is no need for me to say that i was pleased when your teacher wrote henry is a student who always tried to do his duty I am not going to spoil this achievement by giving you a reward for virtue is the testimony of a good conscience.

II. Rewrite, making all necessary corrections.

2. the balloon having bursted the child cried softly.

3. the books authors were seated near he and I at the table.

4. who did they chose to do the same job as me

5. give the prize to whomever in the class receives the higher average.

6. jane asked had you forgot that the teacher did not approve of us joining the club

7. did you know it was me that called

8. finishing their work the employees were dismissed

9. bill seemed to not care that his book was different than the rest

10. helen thought I to be she

11. i immediately felt sorry that i spoke so harsh

12. neither of the tour guides have been real happy in their work so each are presently looking for another position

13. to my surprise tim decided to drop by he dashes into the house slams the door behind him and yells for me what he wanted is a hunting companion

III. Parts of Speech in each word in the following sentences:

14. The singing of the birds and the babbling of the brook greatly delighted those three hikers.

15. My neighbor is an extremely talented piano player from New York.

16. In #14, what is the subject, the predicate, and the direct object?

17. In #15, what is the subject, the predicate, and the predicate nominative?

18. Write a paragraph about one of the following:
   A. The benefits of being a member of the Church.
   B. The main industries of your area.
   C. The best book you have ever read.
Math Assessment. Please use a separate piece of paper for answers that do not fit on the answer sheet. EO9G.

1. Find the equation of the line through \((-3, -1)\) that is parallel to \(3x + 4y = 7\).

2. Solve: \[-3^0(x - 4) - 2x - (-2x) - [-(3)] + 5^0 = 2(-x + 2)\]

3. Find the volume in cubic inches of a cylinder whose base is shown and whose sides are 2 feet high. If the cylinder is a right cylinder, find the surface area. What is the volume of a cone with the same height and base? Dimensions are in inches.

4. Simplify: \[
\frac{x^2 - 2x}{x^2 + 2x - 8} + \frac{x^2 + 5x}{x^2 + 7x + 12}
\]

5. Multiply: \((4x + 5)(x - 2)\)

6. Solve: \(1.591 + 0.003k - 0.002 + 0.002k = -(0.003 - k)\)

7. Simplify: \[
\frac{4 + \sqrt{3}}{\sqrt{2}}
\]

8. The distance required for an automobile to stop is directly proportional to the square of its velocity. If a car can stop in 200 feet at 20 miles per hour, what will be the required distance at 32 miles per hour?

9. Find four consecutive odd integers such that –5 times the sum of the first and third is 10 greater than the opposite of the sum of the third and fourth multiplied by 6.

10. Expand: \[
\left(\frac{x^2}{2y^{-1}} - \frac{4x^{-2}}{y}\right) \frac{2x^{-2}}{y}
\]

11. What fraction of \(3\frac{2}{3}\) is \(\frac{1}{4}\)?

12. Add: \((-x^3 - 3x^2 - 2x + 5) - 3(x^3 + 2x^2 - x - 3)\)

13. Find the equation of the line that passes through the point \((5, -11)\) and has a slope of \(\frac{3}{5}\).

14. Factor by grouping: \(ac + 2ad + 2bc + 4bd\)

15. Solve: \(\sqrt{x - 3} - 5 = 2\)
16. Divide: \((x^3 - 2x - 4) + (x - 2)\)

17. Solve by factoring: \(45 - 4x = x^2\)

18. Simplify: \(\frac{5mn + 5mn^2}{5mn}\)

19. Use substitution to solve: \[
\begin{align*}
y &= -3x + 10 \\
2x + 2y &= 8
\end{align*}
\]

20. Use the quadratic formula to solve: \(x^2 + 2x - 11 = 0\)

21. Find \(c\): \(\frac{a}{x} - \frac{l}{c} = \frac{b}{d}\)

22. Simplify: \(\frac{(3000 \times 10^{12}) (0.0004 \times 10^{12})}{(200 \times 10^{-8}) (30 \times 10^{4})}\)

23. Add: \(5\sqrt{20} - 6\sqrt{32} - 2\sqrt{45} + 3\sqrt{8}\)

24. Simplify: \(\frac{m}{np} \frac{1}{p^2}\)

25. Use elimination to solve: \[
\begin{align*}
3N_D + 5N_Q &= 33 \\
2N_D - 3N_Q &= 3
\end{align*}
\]

26. Find the volume of a sphere whose radius is 3 feet.
Math Assessment Part II. Please use a separate piece of paper for answers that do not fit on the answer sheet. EO9G.

In a particular experiment, the pressure varied inversely as the volume. When the pressure was 15 pounds per square inch, the volume was 20 liters. What was the pressure when the volume was reduced to 10 liters?

27. In a particular experiment, the pressure varied inversely as the volume. When the pressure was 15 pounds per square inch, the volume was 20 liters. What was the pressure when the volume was reduced to 10 liters?

Factor the following trinomials. Begin by writing the terms in descending order of the variable.

28. \(-14 + 3x^2 - 19x\)
29. \(3x^2 + 14 + 23x\)
30. \(3x^2 + 13x + 14\)

Factor the following expressions by grouping:

31. \(xya - 4a + xyb - 4b\)
32. \(2mx - 3m + 2pcx - 3pc\)
33. \(4k - kxy + 4pc - pcxy\)
34. Simplify: \(-\frac{2^4}{(-2)^3}\)