

Kolbe Academy Home School

HIGH SCHOOL GERMAN I

Deutsch: Na Klar!

TABLE OF CONTENTS

I. Syllabus	2
A. Diploma Requirements	3
B. Semester Reporting Requirements	3
II. Course Plan	
A. Course Plan Methodology	5
B. First Semester	6
C. Second Semester	17
III. Chapter Tests	31
IV. Chapter Test Answer Keys	53
V. Semester Exams	68
VI. Semester Exam Answer Keys	80

Resale & Copying Policy: This course plan and all accompanying materials are not intended for resale or copying. Copying represents copyright infringement, which is illegal. Regarding reselling the materials, Kolbe Academy relies upon the continued purchase of our course plans for financial stability. As a Catholic Apostolate, we ask you to refrain from reselling Kolbe's course plans. While we cannot stop you from copying or reselling this course plan, we do strongly implore you not to do so.

COURSE TITLE: German I

COURSE TEXTS & RESOURCES:

- Di Donato, Clyde, Vansant, *Deutsch: Na Klar!*, (New York, NY: McGraw-Hill, 2012).
- Briggs, *Workbook to Accompany Deutsch: Na Klar!*, (New York, NY: McGraw-Hill, 2012).
- Daves-Schneider, Büsges, Schneider, *Lab Manuel to Accompany Deutsch: Na Klar!*, (New York, NY: McGraw-Hill, 2012).
- *Textbook Audio and Lab Manuel Audio is located at the Online Learning Center at www.mhhe.com/dnk6*
- *Other Online Resources at dict.leo.org*

COURSE OBJECTIVES:

- A sound foundation of German vocabulary (10 words memorized per day is ideal)
- An introductory grasp of German grammar and syntax
- Facility in German pronunciation
- Reinforcement of the student's grasp of grammar through the study of German

SKILLS TO BE DEVELOPED:

- Confidence in the use of the German language
- Ability to communicate effectively, both in written and spoken German at a basic level
- Knowledge of the rules of German grammar and composition
- Confidence and ability to read, write and speak the German language at a basic level

SCOPE AND SEQUENCE OF COVERED MATERIAL:

- E. Greetings and farewells, formal and informal address, alphabet pronunciation, spelling and numbers
1. Nouns, gender and definite articles; personal pronouns; infinitive and present tense verbs; the verb *sein*; word order; forming questions
 2. The verb *haben*; nominative and accusative cases; indefinite and definite articles; the *der* words *dieser* and *welcher*; negation; verbs with stem-vowel changes; plural nouns
 3. Possessive adjectives; personal pronouns in accusative case; prepositions with accusative case; the verbs *werden* and *wissen*
 4. Separable prefix verbs and sentence bracketing; model auxiliary verbs in present tense; the imperative, formal imperative, particles and *bitte* with the imperative and informal imperative
 5. The Dative case including personal pronouns, articles and possessive adjectives, indirect objects, verbs with a dative object only and prepositions; interrogative pronouns
 6. Two-way prepositions; describing location; describing placement; expressing time with prepositions; expressing events in the past, the simple past tense of *sein* and *haben* and the simple past tense of models
 7. Coordinating conjunctions and expressing contrast; the present perfect tense including weak verbs, strong verbs, the use of *haben* or *sein* as auxiliary, mixed verbs and past participles with prefixes; expressing comparison including the comparative and expressing equality
 8. Connecting sentences including subordinating conjunctions and indirect questions; reflexive pronouns and verbs including verbs with accusative reflexive pronouns, verbs with reflexive pronouns in the accusative or dative and expressing reciprocity.

DIPLOMA REQUIREMENTS:

Summa Cum Laude diploma candidates are required to follow the Kolbe Core course (K) as outlined in this course plan if they have chosen to use the Italian language to fulfill two of their four years of foreign language requirement. **Magna Cum Laude** and **Standard** diploma candidates may choose to follow the Kolbe Core course (K), but are not required to do so, in which case parents may alter the course plan if they choose. **Summa** students must complete 4 years of foreign language during their high school course of study including Latin I and II, but may choose to study *any* alternate foreign language for the remaining two years. **Magna** students must complete 3 years of any foreign language during their high school course of study including two years in the same language. **Standard** diploma students may complete either 1 year of foreign language or 2 years of visual/performing arts. Please see below for specific course titles, semester reporting requirements and transcript designations for Italian I.

REQUIRED SAMPLE WORK:

Designation*		K
Course Title	German I	German I
Semester 1	Any TWO samples of written and graded work from Semester 1.	1. Completed Semester 1 Midterm 2. Completed Semester 1 Final Exam
Semester 2	Any TWO samples of written and graded work from Semester 2.	1. Completed Semester 2 Midterm 2. Completed Semester 2 Final Exam

*Designation refers to designation type on transcript. K designates a Kolbe Academy Core course.

If the student wishes to have the course distinguished on the transcript with a (K) as a Kolbe Academy Core course please be sure to send the correct exams and components each semester for verification as specified above. **If no designation on the transcript is desired, parents may alter the lesson plan and any written sample work is acceptable to receive credit for the course each semester.** If you have any questions regarding what is required for the (K) designation or diploma type status, please contact the academic advisory department at 707-255-6499 ext. 5 or by email at advisors@kolbe.org.

COURSE PLAN CHAPTER OUTLINE:**German I (K)****Semester 1**

Week 1: Einführung
Weeks 2-4: Kapitel 1
Weeks 5-8: Kapitel 2
Week 9: Study Review
Weeks 10-12: Kapitel 3
Weeks 13-15: Kapitel 4
Week 16: Erstes Zwischenspiel
Week 17: Semester 1 Study Review

Testing Schedule

Week 4: Kapitel 1 Chapter Test
Week 8: Kapitel 2 Chapter Test
Week 9: Semester 1 Midterm
Week 12: Kapitel 3 Chapter Test
Week 15: Kapitel 4 Chapter Test
Week 18: Semester 1 Final Exam

Semester 2

Weeks 1-4: Kapitel 5	Week 4: Kapitel 5 Chapter Test
Weeks 5-8: Kapitel 6	Week 8: Kapitel 6 Chapter Test
Week 9: Study Review	Week 9: Semester 2 Midterm
Weeks 10-13: Kapitel 7	Week 13: Kapitel 7 Chapter Test
Weeks 14-16: Kapitel 8	Week 16: Kapitel 8 Chapter Test
Week 17: Semester 2 Study Review And Zweites Zwischenspiel	Week 18: Semester 2 Final Exam

COURSE PLAN METHODOLOGY AND INSTRUCTION:

- ❖ Kolbe has provided chapter tests to be given at the end of every chapter. Students are advised to study the vocabulary located at the end of the chapters as well as the grammar tables provided in each chapter in order to do well on their chapter tests.
- ❖ Memorization is the key to learning any language. A diligent student should keep flash cards and devote fifteen to twenty minutes daily to memorization. Emphasis should be placed on repetition and memorization, as these are the primary ways to learn a language. Repetition need not equal drudgery; repetition can take the form of games, contests, etc. This is especially helpful for younger students. At minimum, flashcards are a very useful way for students to learn and study vocabulary words.
- ❖ For help with German pronunciation, go to the Deutsch: Na Klar! website at: <http://www.mhhe.com/dnk6> and click the "Online Learning Center" student edition icon on the left-hand side of the page. Chose a chapter (kapital) and then click on "Lab Audio Program". You will see multiple links appear to that chapter's activities. At the top of all the links there is an "Aussprache" section with multiple "übungen" which specifically address proper pronunciation. This exists for every chapter and correlates directly to the Lab Manuel.
- ❖ Students will access the Online Learning Center (OLC), found at the web address <http://www.mhhe.com/dnk6>, anytime they see the headphone icon in the textbook, which designates a listening activity. For the list of listening activity links which correlate to the textbook, they will click the "Textbook Audio" link and then go to the corresponding chapter and activity.
- ❖ Students will also access the OLC in order to complete their Lab Manuel exercises by going to the OLC (student edition), choosing a chapter, and then clicking the "Lab Audio Program" (LAP). There the student will find all the links necessary to complete the Lab Manuel exercises.
- ❖ Students will also access the OLC to make use of the practice vocabulary and grammar quizzes. They are found at the OLC student edition page by simply choosing a chapter. The answer key to the practice quizzes can be found at the OLC instructor edition.
- ❖ It is important to note that the OLC contains much useful information and it is encouraged that the student become familiar and comfortable with the website before the course begins. It is also useful to begin listening to German online and to view YouTube videos to become familiar with the sound of the German Language. (**Note: Parents should absolutely preview each video and/or radio broadcast beforehand to make sure it is appropriate for their students**)
- ❖ There are EIGHT chapter tests and FOUR exams provided with this course plan. Kolbe's exams will cover those chapters laid out in the lesson plan. If you deviate from the course plan, alter your test to reflect the chapters you covered.

- ❖ English grammar sources should be used when necessary to clarify grammatical points. A German dictionary may prove useful to the student to have as a reference when needed. Any English to German/German to English dictionary will do.

***Teacher access is only available to fully enrolled families or students in single course enrollment

- ❖ **ASSIGNMENTS:**

- 1) Each week the weekly course plan lesson should be read carefully. Each lesson begins with the information covered in the *Deutsch: Na Klar!* textbook, which will be abbreviated hereafter as simply "Text". Remember to refer to the OLC "Textbook Audio" wherever the headphone icon appears as it designates a listening activity. The textbook audio can be found by going to the Online Learning Center (OLC) at <http://www.mhhe.com/dnk6>.
- 2) Next, the lesson plan will move to the Workbook activities, which will be abbreviated hereafter as "WB". The WB activities will reinforce what the student has learned that week from the Text and will give the student a chance to practice the newly covered concepts.
- 3) Lastly, the lesson plan will move to the Lab Manual, abbreviated hereafter as "LM". The LM activities are always completed in correlation with the Lab Audio Program (LAP) found by going to the Online Learning Center (OLC) at <http://www.mhhe.com/dnk6>.

◆◆ FIRST SEMESTER ◆◆◆

KOLBE ACADEMY WELCOME WEEK

- ✓ Read through the Kolbe Academy **Syllabus** and the **Course Plan Methodology** for German I.
- ✓ Read through the Preface of the textbook and familiarize yourself with the organization of the text.
- ✓ Take note of the Grammar Tables in Appendix B as well as the Vocabularies in the back of the text.
- ✓ Go to the text website at <http://www.mhhe.com/dnk6> and practice finding the OLC, the Textbook Audio and the LAP as explained above in the Course Plan Methodology and Instruction.
- ✓ Become familiar with the way in which the Textbook Audio corresponds to the text and the LAP corresponds to the LM.
- ✓ Locate the online practice vocabulary and grammar quizzes in the student edition and the quiz answer keys in the instructor edition.
- ✓ Look ahead in the Kolbe syllabus to the coming weeks and make sure you understand what each assignment is and how to find each assignment.
- ✓ Plan how you will approach memorization, such as making and using flashcards, websites, etc.
- ✓ Become familiar with the vocabulary you will be using next week found on p 18-19. Make flash cards for memorization purposes. If possible, it is best to be ahead one week with vocabulary.

(Teacher access available only to fully enrolled families or students in single course enrollment).

Notes

WEEK 1

◆◆◆ Einführung ◆◆◆

This first week of the course will be spent in the Einführung section or introduction to the text. The Einführung will acquaint the student with the range of activities in the text. This week the student will learn:

- ✓ Greetings and Farewells
- ✓ Formal and Informal Address
- ✓ Alphabet Pronunciation
- ✓ Spelling in German
- ✓ Numbers
- ✓ Useful Expressions

Text	<p>Hallo! Guten Tag! Herzlich Willkommen!</p>	<ul style="list-style-type: none"> ✓ Vocab: Become familiar with this chapter’s vocabulary on pp. 18-19 and make flash cards for memorization purposes ✓ Read pp. 3-8 ✓ Complete Aktivitäten 1-9 ✓ Remember to refer to the OLC’s Textbook Audio wherever the headphone icon appears. ✓ For audio of the German alphabet, got to the OLC’s LAP Aktivität 3.
-------------	--	---

	So zählt man auf Deutsch	<ul style="list-style-type: none"> ✓ Read pp. 9-15 ✓ Complete Aktivitäten 11-16 ✓ For audio of the German numbers, go to the OLC's LAP Aktivität 9.
	Nützliche Ausdrücke im Sprachkurs	<ul style="list-style-type: none"> ✓ Read pp 16-17 ✓ Complete Aktivität 17
WB	Hallo! Guten Tag! Herzlich Willkommen!	✓ Complete Aktivität 1-5
	So zählt man auf Deutsch	✓ Complete Aktivitäten 6-15
	Nützliche Ausdrücke im Sprachkurs	✓ Complete Aktivitäten 16-17
LM	Aussprache	✓ Read and listen through Übungen 1-2
	Hallo! Guten Tag! Herzlich Willkommen!	✓ Complete Aktivitäten 1-8
	So zählt man auf Deutsch	✓ Complete Aktivitäten 9-15
	Nützliche Ausdrücke im Sprachkurs	✓ Complete Aktivität 16
<div style="border: 1px solid black; display: inline-block; padding: 2px;">Notes</div>		
WEEK 2		
◆◆◆ Kapitel 1: Das bin ich ◆◆◆ Wörter im Kontext		
<p>This week the student will learn:</p> <ul style="list-style-type: none"> ✓ How to give personal information about him/herself ✓ How to describe him/herself ✓ How to inquire about others <p>Remember to refer to the OLC's Textbook Audio wherever the headphone icon appears. Remember to complete the Lab Manuel assignments in correlation with the LAP found at the OLC.</p>		
Text	Thema 1	<ul style="list-style-type: none"> ✓ Vocab: Become familiar with this chapter's vocabulary on p. 48 and make flash cards for memorization purposes ✓ Read pp.22-24 ✓ Complete Aktivitäten 1-4
	Thema 2	<ul style="list-style-type: none"> ✓ Read pp. 25-29 and listen to the textbook audio to "Info und Wissen" on p. 25 ✓ Complete Aktivitäten 5-10
	Thema 3	<ul style="list-style-type: none"> ✓ Read pp. 30-32 ✓ Complete Aktivitäten 11-14

WB	Thema 1	✓ Complete pp. 15-16
	Thema 2	✓ Complete Aktivitäten 2-3
	Thema 3	✓ Complete Aktivitäten 4-7 and "Wortraum" on p. 20
LM	Thema 1	✓ Complete Aktivitäten 1-2
	Thema 2	✓ Complete Aktivitäten 3-5
	Thema 3	✓ Complete Aktivitäten 6-7

Pronunciation

At the beginning of every chapter in the Lab Manuel, the student will find a section entitled "Aussprache". This section focuses specifically on pronunciation and, like the rest of the Lab Manuel, correlates to the LAP found at the OLC. These listening exercises are very useful for listening comprehension as well as language pronunciation. They should be listened to and completed at some point during the three-week period of any given chapter study. You should make the decision with your student when and where to place "Aussprache" within each three week chapter study. It should be a fun and stress-free time to practice German outloud and to experiement with pronunciation.

Notes

WEEK 3

◆◆◆ Kapitel 1: Das bin ich ◆◆◆
Grammatik im Kontext

This week the student will learn:

- ✓ Nouns, Gender and Definite articles
- ✓ Personal Pronouns
- ✓ Infinitive and Present Tense Verbs
- ✓ Word Order
- ✓ Interrogatives

Remember to refer to the OLC's Textbook Audio wherever the headphone icon appears. Remember to complete the Lab Manuel assignments in correlation with the LAP found at the OLC.

Text	Nouns, Gender, Definite Articles and Personal Pronouns	✓ Vocab: Refresh memory as to this chapter's vocabulary on p. 48 ✓ Read pp. 32-35 ✓ Complete Übungen 1-6
	The Verb: Infinitive and Present Tense	✓ Read pp. 36-40 ✓ Complete Übungen 7-10
	Word Order in Sentences and Asking Questions	✓ Read pp. 40-44 ✓ Complete Übungen 11-20
WB	Nouns, Gender, Definite Articles and Personal Pronouns	✓ Complete Übungen 1-3
	The Verb: Infinitive and Present Tense	✓ Complete Übungen 4-5