

Kolbe Academy Home School

GRADE SEVEN BIBLE HISTORY *Bible History – Benzinger & Tan*

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COURSE TITLE: Bible History

COURSE TEXT: *Bible History – A Textbook of the Old and New Testaments for Catholic Schools*, by Fr. George Johnson, Ph.D., et al., (1931), Tan Books

The Bible. The Revised Standard Version, Catholic Edition (Ignatius) is preferred.

The Bible History Workbook with Answer Key, Optional

Kolbe Academy Answer Key for Bible History textbook, Optional

COURSE DESCRIPTION:

Grade Seven Bible History covers most of the Old Testament, one-half of the textbook. The last part of the Old Testament and the New Testament are covered in Eighth Grade. This is a two-year course. The first half of the book is presented in seventh grade and the second half in eighth grade. It can be used in conjunction with the Religion course and done easily in one or two days a week. The course plan shows a one-day plan, but the written work can be done on a different day.

The text presents an important aspect for one who is going to be educated with a classical curriculum because it shows how God used all cultures and peoples to bring about the Redemption of mankind through His Son, Jesus Christ.

COURSE OBJECTIVES:

This course will enable the student to:

- ❖ Understand and embrace the Church’s teaching on Divine Revelation (Sacred Scripture and Sacred Tradition) and the role of the Magisterium in preserving, defending, interpreting, and explaining the Word of God;
- ❖ Become familiar with the Messianic prophecies and their fulfillment in Christ.
- ❖ Know how to read God’s Word with understanding and to begin to read it prayerfully and profitably.

SCOPE AND SEQUENCE:

The course expands upon and is guided by the *Catechism of The Catholic Church*. The numbers following each section title refer to divisions of the Catechism.

A. Divine Revelation in general.

1. The Divine Plan (50 – 53).
2. Sacred Tradition and Sacred Scripture (74 – 83).
3. The inspiration and truth of Sacred Scripture (101 – 108).

B. The Old Testament (121 – 123).

1. Genesis 1: Creation (279 – 301, 337 – 349).
2. Adam and Eve and original sin (355 – 412).
 - a. Man created in the image of God (355 – 373).
 - b. The Fall and original sin (374 – 412).
 - c. Revelation at the beginning of human history (54 – 55).
3. The covenant with Noe (56 – 58).
4. God chooses Abraham (59 – 61, 2570 – 2572).
5. God forms His people Israel (62 – 64).
6. The Exodus and the revealing of God's Name and His Law (203 – 204, 1961 – 1964).
 - a. The Ten Commandments.
 - b. The Holy Eucharist in the manna (1334).
7. Great men of the Old Testament, Judges, Kings, Prophets.

COURSE PLAN METHODOLOGY:

Kolbe Academy has worked diligently to create the best possible course plans with the home schooling family in mind. Remember, however, that our program is intended to be flexible. Per the principle of subsidiarity, these course plans are a **suggested** course of study. As the teacher, you should adapt and modify these course plans to meet the individual learning needs of your child. **Do not feel obligated to follow these course plans exactly.**

Bible History, A Textbook of the Old and New Testaments for Catholic Schools is represented by the abbreviation **BH**. Each weekly assignment is summarized in the first line of the week's daily course plan. The specific daily assignments within *Bible History, A Textbook of the Old and New Testaments for Catholic Schools* are generally to be done on Tuesdays and are outlined in the following line indicated by the **DAY 2** abbreviation. Parent daily guidelines are given to the right of the student assignments. Most families will use Days 1-4 as a Monday through Thursday schooling schedule. This leaves Friday open for review, catch-up, field trips, or other activities. A family's schedule can and should vary as needed.

A weekly grade book is included at the end of the week's course plan *as a convenience*. It includes a cumulative list of written assignments from the week's course plan with point values given as a suggestion. Space for additional assignments, if needed, is included. **Kolbe Academy does not require that you keep record of all student work.** If you intend to report your child's work to Kolbe Academy for an official report card, only two samples of written and graded work is required per semester for each course along with a report card submission. Parents should use the grade book only as a help to their home schooling and not as hindrance. Point values and weighting are suggested for *convenience* and may be modified, dropped completely, or added to as the parent deems fit. Please consult the welcome packet for a full tutorial on using the grade book.

This bible history course contains 36 weeks broken into two 18 week semesters. Weeks 8 and 17 are considered review weeks and weeks 9 and 18 are dedicated strictly to examination. Your student may not need all of Week 8 and 17 for review. You can use this time to catch up if necessary and then go over the subject matter. **If you intend to use the tests provided, look them over before teaching the subjects and make sure you teach the material in the tests.**

Finally, begin every class with a prayer. This is a good way to help the child memorize new prayers. Repeat the same ones every day until they are known. Be sure to explain the meanings of the prayers. Repetition in all areas of study is most beneficial.

◆◆◆ FIRST SEMESTER ◆◆◆

WEEK 1				
Book	Weekly Breakdown	Goals and Notes for the Week		
BH	Pages v-xxii	Have the student look through the book to become familiar with the format. It is always good to have the student read the questions he will be responsible for before reading the text.		
Notes				
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines	
DAY 2	BH Pages v-xxii	<input type="checkbox"/>	Introduce the book to the student and have him read pages v-xxxii. Write the answers to Things to Know and to Do on pages xxii. Memorize the names of the books of the Old Testament in order. This can be worked on throughout the first semester.	
	Things to Know and to Do	<input type="checkbox"/>		
	Memorize OT Books	<input type="checkbox"/>		
Week 1 Grade Book				
Assignments	Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
Things to Know and Do	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
Week 1 Average	Add up column C & divide by number of included <input checked="" type="checkbox"/> assignments =			%

◆ COURSE PLAN ◆

WEEK 2				
Book	Weekly Breakdown	Goals and Notes for the Week		
BH	Pages 1-5, 14	Creation of the angels and the fall of the bad ones		
<div style="border: 1px solid black; padding: 5px; min-height: 150px;"> Notes </div>				
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines	
DAY 2	BH Pages 1-5, 14	<input type="checkbox"/>	Have the student read the questions on page 14, Section 1 before reading pages 1-5. Answer questions in Section 1, page 14.	
	Answer Questions	<input type="checkbox"/>		
Week 2 Grade Book				
Assignments	Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
Questions	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
Week 2 Average	Add up column C & divide by number of included <input checked="" type="checkbox"/> assignments =			%

◆ COURSE PLAN ◆

WEEK 3				
Book	Weekly Breakdown	Goals and Notes for the Week		
BH	Pages 6-11, 14	Creation of the world		
Notes				
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines	
DAY 2	BH Pages 6-11, 14	<input type="checkbox"/>	Have the student read the questions on page 14, Section 2 & 3 before reading pages 6-11. Answer the questions in Section 2 & 3 on page 14.	
	Answer Questions	<input type="checkbox"/>		
Week 3 Grade Book				
Assignments	Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
Questions	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
Week 3 Average	Add up column C & divide by number of included <input checked="" type="checkbox"/> assignments =			%