### CAPTAINS COURAGEOUS

#### WEEK 1

**Characters:** Harvey Cheyne, a spoiled, rich kid whose parents do not discipline him; Mr. Mactonal, the ship’s engineer; Mr. Schaefer, a German passenger on the ocean liner; Manuel, a fisherman from Portugal who pulled Harvey out of the sea; Dan, the fishing boat captain’s son; Mr. Disko Troop, the captain of *We’re Here*; Mr. Harvey Cheyne Sr., Harvey’s multimillionaire father; Mrs. Constance Cheyne, Harvey’s mother; Pennsylvania, one of the fishermen on the *We’re Here*; Long Jack, one of the fishermen on the *We’re Here* who is from south Boston; Tom Platt, one of the fishermen on the *We’re Here* who likes to sing; Uncle Salters, one of the fishermen on the *We’re Here* who is Dan’s uncle

**Boat Names:** *We’re Here*, the fishing schooner that picked up Harvey; *East Wind*, another fishing boat; *Prince Leboo*, a Chat-ham fishing boat; *Carrie Pitman*, a West Chat-ham fishing boat; *Hope of Prague*, fishing boat captained by Nick Brady; *Day’s Eye*, a fast fishing boat from Harwich; *Margie Smith*, Rose, and Edith S. Walen, thee fishing boats from Gloucester; *Ohio*, see [http://en.wikipedia.org/wiki/USS_Ohio_(BB-12)](http://en.wikipedia.org/wiki/USS_Ohio_(BB-12))

**Read Chapter 1 - Chapter 3. Written Assignment:** When Mr. Kipling wrote *Captains Courageous*, he used spellings so you could hear (with your eyes) the dialect spoken by each person. A dialect is the special way a language is spoken by a group of people from the same area. For example, in the United States, someone from New York sounds very different from someone from South Georgia who sounds very different from someone from Ohio, yet they all speak American English. This week, try your hand at writing using literary dialect. Write a short conversation between two people spelling words they say that are unique to their region as they might sound rather than using correct spellings. Notice that the parts of the writing that are not actual speech are written in the conventional way. (minimum, 2 speakers with at least 3 things that each person says.)

Read each chapter, then answer its study questions, looking up words you do not know as you go along. Choose 5 words from each chapter—more for extra credit—and plan to learn them for the week. Look up their definitions and use each in a sentence. Do the written assignment on Thursday.

**Vocabulary:**

- Chapter 1: frieze, ulster, irresolution, flourish, stogie, perceived, dory, peculiar, ravenously, *prostration, *schooner, stanchion

Chapter 3: *fathom, inquisitive, liable, maul, gaff, gunwale, *zealously, kelleg (stone used as an anchor), windlass, profusely, bowsprit, hemp, jib, foresail, *incessant, *imperceptibly, peak-halyards, fore, aft, boom, foc’sle (forecastle), gurry-buts, booby, quarter-deck, crutch, foresail, leeward, cringle, resolute, obstinacy, abominably, ebb tide, jib boom, tallow, sounding, promiscuously, smoother, head sail, bulwarks, freeboard, shag-fishing, tatting, trawl, condescending

Study Questions for Chapter 1:
1. Why was Harvey on his first ocean liner voyage?
2. How much did Harvey get each month for pocket money?
3. How did Harvey come to be on the fishing boat?
4. Why would the author say Harvey was unfortunate because he had never received a direct order?
5. Did the captain believe Harvey even had $130 in his pocket?
6. Why wouldn’t the captain take Harvey to New York?
7. How much money did the captain say he would give Harvey if he worked while he was on the boat from May to September?

Study Questions for Chapter 2:
1. What caused Harvey the bleed and cry?
2. What did Harvey do that was out of character for him to do?
3. Had Harvey ever done any work before in his life?
4. What did they do to store the little fishing boats?
5. Why do you think it was important to count the fish?
6. What did the men have to do to preserve the fish?
7. Why did Dan keep hitting Harvey with a knotted rope?

Study Questions for Chapter 3:
1. Why did the boys have to be silent around Mr. Troop while he was smoking his pipe?
2. When the boys finished their chores what did they get to go do?
3. What kind of fish did Harvey catch, and about how much did it weigh?
4. Why was Penn out of his mind?
5. Why was fishing from the boat harder on the back than fishing from a dory?
6. Why did Harvey have to ring the bell?

Geographical Locations:
Great Banks: http://en.wikipedia.org/wiki/Great_Banks
Gloucester: http://www.gloucesterma.com/

Animal Web Links:
Cod: http://en.wikipedia.org/wiki/Cod
|_THUR_ | Complete the written assignment (see above) in a minimum of 1 paragraph, due Monday. |

**Notes**

http://en.wikipedia.org/wiki/Hydrozoa  
http://njscuba.net/biology/sw_plant-like.html