

Kolbe Academy Home School

GRADE SEVEN ENGLISH GRAMMAR *Lepanto Grammar 7*

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COURSE TITLE: English Grammar

COURSE TEXT: *Lepanto Grammar 7*, Loyola (1962 Edition)

Lepanto Grammar 7, Teacher's Manual, Loyola (1962 Edition), Optional
Diagramming website: <http://1aiway.com/nlp4net/services/enparser/>

COURSE DESCRIPTION:

This course is designed to teach students to speak and write correctly and effectively. Students should progress, at this level, to an understanding of English grammar that should suffice for a lifetime of general usage.

The lesson plan concentrates on Part Two of the *Lepanto Grammar* book, which is the **Grammar**. The teaching of English should be cumulative. In Grade Seven the student will review what he learned in previous grades and build on it. As the material is introduced he will not remember everything he learned the previous year, but it will come more easily to him. Every year the student expands his knowledge and should not be confused or overwhelmed with the new information. Likewise, everything learned in English should be applied and reinforced in the student's reading, composition, spelling, and vocabulary. A dictionary is recommended for use in English.

On page 399-406 there are model diagrams. The student should diagram sentences in exercises as he proceeds through the work. Certain numbers of sentences have been assigned for diagramming, but you may use your discretion as to how many sentences should be diagrammed per day or week. If there is a question on how to diagram a particular kind of sentence, refer to the above-mentioned pages. There are many exercises in the back of the book following the Index that can be used if time permits. You can check your student's answer at this website: <http://1aiway.com/nlp4net/services/enparser/>

Correcting one's mistakes is a good aid to remembering the information the next time one needs it; hence, it is recommended that the student correct all errors in his daily work with the explanation that this will help him later. Furthermore, the best way to teach English is by example and reinforcement of correct usage in the spoken and written word. The student should be expected to memorize many words and definitions in this book. The more he uses his memory, the better it is for him both now and in the future. The daily work should include memorization of fundamental rules of grammar.

Note that Part One of *Lepanto Grammar*, which is **Composition**, is not used in this course. Composition is studied in Kolbe Academy's Vocabulary and Composition course using *Sadlier-Oxford Composition Workshop* series.

COURSE OBJECTIVES:

1. To instill confidence in using grammatical rules according to the principles of:
 - ❖ imitation
 - ❖ repetition
 - ❖ emulation
 - ❖ memorization

2. To assist the student in applying rules of grammar to written and oral assignments.
3. To assist the student in applying spelling rules
4. To introduce diagramming skills to the student.

COURSE PLAN METHODOLOGY:

Kolbe Academy has worked diligently to create the best possible course plans with the home schooling family in mind. Remember, however, that our program is intended to be flexible. Per the principle of subsidiarity, these course plans are a **suggested** course of study. As the teacher, you should adapt and modify these course plans to meet the individual learning needs of your child. **Do not feel obligated to follow these course plans exactly.**

Lepanto Grammar is represented by the abbreviation **LPG**. Each weekly assignment is summarized in the first line of the week's daily course plan. The specific daily assignments are outlined in the following lines indicated by the **DAY 1**, **DAY 2**, **DAY 3**, and **DAY 4** abbreviations. Parent daily guidelines are given to the right of the student assignments. Most families will use Days 1-4 as a Monday through Thursday schooling schedule. This leaves Friday open for review, catch-up, field trips, or other activities. A family's schedule can and should vary as needed.

A weekly grade book is included at the end of the week's course plan *as a convenience*. It includes a cumulative list of written assignments from the week's course plan with point values given as a suggestion. Space for additional assignments, if needed, is included. **Kolbe Academy does not require that you keep record of all student work.** If you intend to report your child's work to Kolbe Academy for an official report card, only two samples of written and graded work is required per semester for each course along with a report card submission. Parents should use the grade book only as a help to their home schooling and not as hindrance. Point values and weighting are suggested for *convenience* and may be modified, dropped completely, or added to as the parent deems fit. Please consult the welcome packet for a full tutorial on using the grade book.

This English Grammar course contains 36 weeks broken into two 18-week semesters. Weeks 8 and 17 are considered review weeks and weeks 9 and 18 are dedicated strictly to examinations. Your student may not need all of week 8 or 17 for review. You can use this time to catch up if necessary and then go over the subject matter. **If you intend to use the tests provided, look them over before teaching the subjects and make sure you teach the material in the tests.**

Finally, begin every class with a prayer. This is a good way to help the child memorize new prayers. Repeat the same ones every day until they are known. Be sure to explain the meanings of the prayers. Repetition in all areas of study is most beneficial.

◆◆◆ FIRST SEMESTER ◆◆◆

WEEK 1				
Book	Weekly Breakdown	Goals and Notes for the Week		
LPG	Part 2: Chapter 8 pages 370-375 Appendix pages 407-408	Sentences: subject, predicate, natural & transposed order, kinds of, punctuation. Kolbe Academy only uses Part Two of the Lepanto Grammar book for this course. Part One of Lepanto covers composition, which is a topic covered in a separate course plan using <i>Sadlier Writing Workshop</i>.		
Notes				
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines	
DAY 1	LPG Pages 370 - 372	<input type="checkbox"/>	Have the student read Pages 370-372 , Have the student memorize the definition of a sentence. Do exercise 140-141. It is recommended that the student memorize all of the definitions that are in bold print .	
	Exercises 140 & 141	<input type="checkbox"/>		
	Mem. Definitions	<input type="checkbox"/>		
DAY 2	LPG Pages 372 - 373	<input type="checkbox"/>	Have the student read pages 372-373 Understand the natural and transposed order of sentences and do exercises 142-143.	
	Exercises 142 & 143	<input type="checkbox"/>		
DAY 3	LPG Pages 374 - 375	<input type="checkbox"/>	Have the student read pages 374-375 Know the four kinds of sentences and their punctuation and do exercises 144-145. pages 407-408 , Understand the uses of the period and do exercise 1.	
	Exercises 407, 408, 1	<input type="checkbox"/>		
	Mem. 4 Kinds of Sentences and their Punctuation	<input type="checkbox"/>		
DAY 4	LPG Diagrams	<input type="checkbox"/>	Have the student diagram three sentences from each of these exercises: 140, 141, 142, 143, and 144. You can check your student's answer at this website: http://1aiway.com/nlp4net/services/enparser/	
Week 1 Grade Book				
Assignments	Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
Exercises 140, 141	<input type="checkbox"/>			
Exercises 142, 143	<input type="checkbox"/>			
Exercises 144, 145, 1	<input type="checkbox"/>			
Diagrams	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
Week 1 Average	Add up column C & divide by number of included <input checked="" type="checkbox"/> assignments =			%

WEEK 2				
Book	Weekly Breakdown	Goals and Notes for the Week		
LPG	Part 2: Chapter 4 pages 285-290 Chapter 8 pages 375-412	Simple and compound sentences, use of commas, verbs		
Notes				
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines	
DAY 1	LPG Pages 375 - 378	<input type="checkbox"/>	Have the student read pages 375-378 Understand simple and compound sentences and clauses and do exercises 146-147.	
	Mem. Simple and Compound Sentences	<input type="checkbox"/>		
	Exercises 146 & 147	<input type="checkbox"/>		
DAY 2	LPG Pages 408 - 412	<input type="checkbox"/>	Have the student read pages 408-412 Read carefully and understand the use of commas before doing exercises 2-3.	
	Mem. Comma Use	<input type="checkbox"/>		
	Exercises 2 & 3	<input type="checkbox"/>		
DAY 3	LPG Pages 285 - 290	<input type="checkbox"/>	Have the student read pages 285-290 Memorize the definition of a verb before doing exercises 74-75. Become very familiar with the irregular verbs listed on pages 288-289. Emphasize proper usage in speech and written work.	
	Mem. Def. of Verb	<input type="checkbox"/>		
	Exercises 74 & 75	<input type="checkbox"/>		
DAY 4	LPG Diagrams	<input type="checkbox"/>	Have the student diagram four sentences from each of the following exercises: 146, 147, 74, and 75.	
Week 2 Grade Book				
Assignments	Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
Exercises 146, 147	<input type="checkbox"/>			
Exercises 2, 3	<input type="checkbox"/>			
Exercises 74, 75,	<input type="checkbox"/>			
Diagrams	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
Week 2 Average	Add up column C & divide by number of included <input checked="" type="checkbox"/> assignments =			%

WEEK 3		
Book	Weekly Breakdown	Goals and Notes for the Week
LPG	Part 2: Chapter 1 pages 213-216 Chapter 8 pages 384-388	Adverbial clauses, irregular verbs, nouns
Notes		
Student Daily Assignments		Parent Daily Guidelines
	<input checked="" type="checkbox"/>	
DAY 1	LPG Pages 384 - 386	Have the student read pages 384-386 Understand adverbial phrases and do exercises 155 -156. Diagram three sentences from each of these exercises.
	Mem. Adverb	
	Exercises 155 & 156	
	Diagrams	
DAY 2	LPG Pages 387 - 388	Have the student read pages 387-388 Review adverbial phrases and do exercises 157-158. Diagram five of the sentences in ex. 158.
	Review Adverbs	
	Exercises 157 & 158	
	Diagrams	
DAY 3	LPG Pages 213 - 215	Have the student read pages 213-215 Memorize the definition of a proper noun, a common noun, and a collective noun and do exercises 1-2. Diagram three sentences from each of these exercises.
	Mem. Nouns	
	Exercises 1 & 2	
	Diagrams	
DAY 4	LPG Pages 215 - 216	Have the student read pages 215-216 Understand abstract nouns and do exercises 3-5. Diagram five sentences from exercises 3.
	Mem. Def. of Abstract Nouns	
	Exercises 3 - 5	
	Diagrams	

Week 3 Grade Book				
Assignments	Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
Exercises 155, 156	<input type="checkbox"/>			
Diagrams	<input type="checkbox"/>			
Exercises 157, 158	<input type="checkbox"/>			
Diagrams	<input type="checkbox"/>			
Exercises 1, 2	<input type="checkbox"/>			
Diagrams	<input type="checkbox"/>			
Exercises 3-5	<input type="checkbox"/>			
Diagrams	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
Week 3 Average	Add up column C & divide by number of included <input checked="" type="checkbox"/> assignments =			%