

Kolbe Academy Home School

GRADE TWO GEOGRAPHY *DAILY GEOGRAPHY PRACTICE 2*

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COURSE TITLE: Geography

COURSE TEXT: *Daily Geography Practice 2*, Teacher Edition
Daily Geography Practice 2
World Globe strongly recommended

COURSE DESCRIPTION:

Apply the geography lessons to the world around the child.

COURSE OBJECTIVES:

Knowledge of the Essential Elements of the Nation Geography Standards:

- ❖ The World in Spatial Terms
- ❖ Places and Regions
- ❖ Physical Systems
- ❖ Human Systems
- ❖ Environment and Society
- ❖ The Uses of Geography

SCOPE AND SEQUENCE:

Quarter 1:

1. Using a Globe
2. Directions on a Map
3. Using a Map Key
4. Using a Map Grid
5. Picturing a Place

Quarter 2:

1. Picturing the United States
2. Street Map
3. Road Map
4. A World Map
5. Land and Water Maps

Quarter 3:

1. Rural Map
2. Suburb Map
3. City Map
4. State Map
5. Park Map
6. Weather Map
7. Desert Map
8. Population Map

Quarter 4:

1. Using Various Maps
2. Communities
3. Cattle Ranches in Texas
4. A Neighborhood Plan

SKILLS TO BE DEVELOPED:

- ❖ Finding symbols on a map
- ❖ Finding places on a map
- ❖ Using maps
- ❖ Directions
- ❖ Using a globe

◆◆◆ FIRST QUARTER ◆◆◆

| WEEK 1 | | | | |
|---------------------------|---|---|--|-----------------|
| Books | Weekly Breakdown | Goals and Notes for the Week | | |
| DG2 DG2SB | p.1-6 p. 1-2 & 73 | <p>What Is a Globe? DG2, the teacher’s edition, should be looked over carefully before beginning to teach the lesson. By reading pages 1-5 you will get a greater appreciation of the series. All of the instructional information is contained in the teacher’s edition. Every lesson has a list of vocabulary with which the student should become very familiar. There is a Glossary beginning on p. 150 of the teacher’s edition, which contains all of the vocabulary words that are introduced in the book. If the child is able, it would be good for him to start an alphabetized vocabulary index card file. The same words will be introduced and added to each succeeding year in geography.</p> <p>It is suggested that you have a globe and maps of the world, the United States, your state, and your city available for the child.</p> <p>Please note that although the book spreads each lesson into five days, in most cases we have condensed them into two days. You may cover the material in four days instead of two, if you like. To complete the book in four nine-week quarters, it is necessary to do two lesson in one week of each quarter. The extra lesson is shown in the eighth week of each quarter, but you may want to cover two weeks at any time in the quarter. The ninth week is review and exam week, so if necessary, you can cover one lesson at the beginning of the ninth week.</p> | | |
| Notes | | | | |
| Student Daily Assignments | | <input checked="" type="checkbox"/> | Parent Daily Guidelines | |
| DAY 1 | DG2, p.6 DG2SB p.1 & p. 73 | <input type="checkbox"/> | Carefully read and discuss the first three paragraphs on DG2, p.6 with the student. Have the student turn to p. 73 and discuss the map. It is suggested that the student use a bookmark in the section with the maps for easy access to them. Have the student complete the work on p.1. | |
| DAY 2 | DG2SB, p. 2 | <input type="checkbox"/> | Review the information from Day 1. Have the student complete the work on p.2. | |
| Week 1 Grade Book | | | | |
| Assignments | Include <input checked="" type="checkbox"/> | (A) Points Earned | (B) Possible Points | A/B x100 =% (C) |
| Page 1: | <input type="checkbox"/> | | | |
| Page 2: | <input type="checkbox"/> | | | |
| Other: | <input type="checkbox"/> | | | |
| Week 1 Average | Add up column C & divide by number of included <input checked="" type="checkbox"/> assignments = | | | % |

◆ COURSE PLAN ◆

| WEEK 2 | | | | |
|---------------------------|---|-------------------------------------|---|-----------------|
| Books | Weekly Breakdown | Goals and Notes for the Week | | |
| DG2 DG2SB | p. 10 p. 3-4 | What Is a Map? | | |
| Notes | | | | |
| Student Daily Assignments | | <input checked="" type="checkbox"/> | Parent Daily Guidelines | |
| DAY 1 | DG2, p.10 DG2SB p. 3 & p. 75 | <input type="checkbox"/> | Read and discuss the first two paragraphs of DG2, p. 10 with the student. Have the student turn to p. 75 and discuss the map. If you have a map of the world, allow the student to look it over, and find North America and South America as shown on his map. Then have him compare them to the rest of the world. Have the student complete the work on p. 3. | |
| DAY 2 | DG2SB p. 4 & 75 | <input type="checkbox"/> | Review the information from day 1 and have the student complete the work on p. 4. It would be good to do the Challenge if time allows. | |
| Week 2 Grade Book | | | | |
| Assignments | Include <input checked="" type="checkbox"/> | (A) Points Earned | (B) Possible Points | A/B x100 =% (C) |
| Page 3: | <input type="checkbox"/> | | | |
| Page 4: | <input type="checkbox"/> | | | |
| Other: | <input type="checkbox"/> | | | |
| Other: | <input type="checkbox"/> | | | |
| Week 2 Average | Add up column C & divide by number of included <input checked="" type="checkbox"/> assignments = | | | % |

◆ COURSE PLAN ◆

| WEEK 3 | | | | |
|--|---|-------------------------------------|--|-----------------|
| Books | Weekly Breakdown | Goals and Notes for the Week | | |
| DG2 DG2SB | p. 14 p. 5-6 & 77 | Directions on a Map | | |
| <div style="border: 1px solid black; padding: 2px;">Notes</div> <p>This week the student begins to learn about the cardinal directions, north, south, east, west. If you have a street map available it would be good to let the child point out the directions on it after completing this week's lesson.</p> | | | | |
| Student Daily Assignments | | <input checked="" type="checkbox"/> | Parent Daily Guidelines | |
| DAY 1 | DG2, p.14 DG2SB p.5 & p. 77 | <input type="checkbox"/> | Read and discuss the first three paragraphs of DG1, p. 14 with the student. Discuss the vocabulary words. If the student is unfamiliar with the word location use it in relation to items around your house. What is the location of your dresser, the refrigerator, etc.? Have the student turn to p. 77 and discuss the map. Have the student complete the work on p. 5. | |
| DAY 2 | DG2SB p. 6 & 77 | <input type="checkbox"/> | Review the information from day 1 and have the student complete the work on p. 6. It would be good to do the Challenge if time allows. | |
| Week 3 Grade Book | | | | |
| Assignments | Include <input checked="" type="checkbox"/> | (A) Points Earned | (B) Possible Points | A/B x100 =% (C) |
| Page 5: | <input type="checkbox"/> | | | |
| Page 6: | <input type="checkbox"/> | | | |
| Other: | <input type="checkbox"/> | | | |
| Week 3 Average | Add up column C & divide by number of included <input checked="" type="checkbox"/> assignments = | | | % |