

# Kolbe Academy Home School

## GRADE THREE GEOGRAPHY *DAILY GEOGRAPHY PRACTICE 3*

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**COURSE TITLE:** Geography

**COURSE TEXT:** *Daily Geography Practice 3*, Teacher Edition  
*Daily Geography Practice 3*

A Globe, world map, United States map, city and state maps are strongly recommended.

**COURSE DESCRIPTION:**

Apply the geography lessons to the world around the child.

**COURSE OBJECTIVES:**

Knowledge of the Essential Elements of the Nation Geography Standards:

- ❖ The World in Spatial Terms
- ❖ Places and Regions
- ❖ Physical Systems
- ❖ Human Systems
- ❖ Environment and Society
- ❖ The Uses of Geography

**SCOPE AND SEQUENCE:**

**Quarter 1:**

1. Using a Globe
2. Maps
3. Intermediate Directions
4. A Map Grid and Map Index
5. Map Key and Map Scale
6. Picturing the United States

**Quarter 2:**

1. Picturing North America
2. Transportation Routes
3. Road Map of South Dakota
4. Waterways of the United States
5. Physical Map of Colorado
6. Physical Map of Arizona
7. Physical Map of Minnesota
8. Physical Map of Massachusetts
9. Physical Map of Hawaii

**Quarter 3:**

1. The Pacific Region of the United States
2. The Southwest Region of the United States
3. The Northeast Region of the United States
4. The Southeast Region of the United States
5. The Statue of Liberty
6. The White House
7. Weather Map
8. Oregon's Forests
9. Ten Largest Cities in Wyoming

**Quarter 4:**

1. A County Fair
2. Product Map of Wisconsin
3. Living in a Community
4. Community Services
5. The Bluegrass Region of Kentucky
6. Tourist Map of California
7. Minerals of Alaska
8. The Lewis and Clark Trail
9. Neighborhood Plan

**SKILLS TO BE DEVELOPED:**

- ❖ Finding symbols on a map
- ❖ Finding places on a map
- ❖ Using maps
- ❖ Directions
- ❖ Using a globe

**COURSE PLAN METHODOLOGY:**

Kolbe Academy has worked diligently to create the best possible course plans with the home schooling family in mind. Remember, however, that our program is intended to be flexible. Per the principle of subsidiarity, these course plans are a **suggested** course of study. As the teacher, you should adapt and modify these course plans to meet the individual learning needs of your child. **Do not feel obligated to follow these course plans exactly.**

*Daily Geography 3* Teacher Edition is represented by the abbreviation **DG3**. **It is of extreme importance that the parent obtains the teacher's edition because all of the instructional information is contained it.** The student book is a workbook only. *Daily Geography 3* Student Book is represented by **DG3SB**. Each weekly assignment is summarized in the first rows of the week's daily course plan along with the goals and notes for that week. The specific daily assignments are outlined in the following lines indicated by the **DAY 1** and **DAY 2**. Parent daily guidelines are given to the left of the student assignments. Most families will use Days 1 and 2 as a Monday/Wednesday or Tuesday/Thursday schooling schedule. This leaves Friday open for review, catch-up, field trips, or other activities. A family's schedule can and should vary as needed.

**Please note that although the book spreads each lesson into five days, in most cases we have condensed them into two days. You may cover the material in four days instead of two, if you like. Also, in order to complete the book in four nine-week quarters, it is necessary to do two lessons in one week of each quarter. The extra lesson is shown in the eighth week of each quarter, but you may want to cover two weeks at any time in the quarter. The ninth week is review and exam week, so if necessary, you can cover one lesson at the beginning of the ninth week.**

A weekly grade book is included at the end of the week's course plan *as a convenience*. It includes a cumulative list of written assignments from the week's course plan with point values given as a suggestion. Space for additional assignments, if needed, is included. **Kolbe Academy does not require that you keep record of all student work.** If you intend to report your child's work to Kolbe Academy for an not as hindrance. Point values and weighting are suggested for *convenience* and may be modified, dropped completely, or added to as the parent deems fit. Please consult the welcome packet for a full tutorial on using the grade book.

This geography course contains 36 weeks; we have broken into four 8-week quarters. Week 9 is considered review and examination week. Your student may not need all of Week 9 for review and exam. You can use this time to catch up in other courses if necessary, or to move on if you prefer.

Finally, begin every class with a prayer. This is a good way to help the child memorize new prayers. Repeat the same ones every day until they are known. Be sure to explain the meanings of the prayers. Repetition in all areas of study is most beneficial.

◆◆◆ FIRST QUARTER ◆◆◆

WEEK 1				
Books	Weekly Breakdown	Goals and Notes for the Week		
DG3DG3 SB	p.1-6 p. 1-2 & 73	<p>What Is a Globe? DG3, the teacher's edition, should be looked over carefully before beginning to teach the lesson. By reading pages 1-5 you will get a greater appreciation of the series. All of the instructional information is contained in the teacher's edition. Every lesson has a list of vocabulary with which the student should become very familiar. There is a Glossary beginning on p. 150 of the teacher's edition, which contains all of the vocabulary words that are introduced in the book. If the child is able, it would be good for him to start an alphabetized vocabulary index card file. The same words will be introduced and added to each succeeding year in geography.</p> <p>It is suggested that you have a globe and maps of the world, the United States, your state, and your city available for the child.</p>		
Notes				
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines	
DAY 1	DG3, p.6 DG3SB p.1 & p. 73	<input type="checkbox"/>	Carefully read and discuss the first two paragraphs on DG3, p.6 with the student. Have the student turn to p. 73 and discuss the map. It is suggested that the student use a bookmark in the section with the maps for easy access to them. Have the student complete the work on p.1.	
DAY 2	DG3SB, p. 2	<input type="checkbox"/>	Review the information from Day 1. Have the student complete the work on p.2.	
Week 1 Grade Book				
Assignments	Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
Page 1:	<input type="checkbox"/>			
Page 2:	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
<b>Week 1 Average</b>	<b>Add up column C &amp; divide by number of included <input checked="" type="checkbox"/> assignments =</b>			<b>%</b>

WEEK 2				
Books	Weekly Breakdown	Goals and Notes for the Week		
DG3 DG3SB	p. 10 p. 3-4	What Is a Map?		
Notes				
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines	
DAY 1	DG3, p.10 DG3SB p. 3 & p. 75	<input type="checkbox"/>	Read and discuss the first two paragraphs of DG3, p. 10 with the student. Have the student turn to p. 75 and discuss the map. If you have a map of the world, allow the student to look it over, and find North America and South America as shown on his map. Then have him compare them to the rest of the world. Have the student complete the work on p. 3.	
DAY 2	DG3SB p. 4 & 75	<input type="checkbox"/>	Review the information from day 1 and have the student complete the work on p. 4. It would be good to do the Challenge if time allows.	
Week 2 Grade Book				
Assignments	Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
Page 3:	<input type="checkbox"/>			
Page 4:	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
<b>Week 2 Average</b>	<b>Add up column C &amp; divide by number of included <input checked="" type="checkbox"/> assignments =</b>			<b>%</b>

◆ COURSE PLAN ◆

WEEK 3				
Books	Weekly Breakdown	Goals and Notes for the Week		
DG3 DG3SB	p. 14 p. 5-6 & 77	Parts of a Map		
Notes				
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines	
DAY 1	DG3, p.14 DG3SB p.5 & p. 77	<input type="checkbox"/>	Read and discuss the first three paragraphs of DG3, p. 14 with the student. Have the student study the parts of the map. If you have a street map available it would be good to let the child point out the directions on it after completing this week's lesson. Discuss the vocabulary words. Have the student turn to p. 77 and discuss the map. Have the student complete the work on p. 5.	
DAY 2	DG3SB p. 6 & 77	<input type="checkbox"/>	Review the information from day 1 and have the student complete the work on p. 6. It would be good to do the Challenge if time allows.	
Week 3 Grade Book				
Assignments	Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
Page 5:	<input type="checkbox"/>			
Page 6:	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
<b>Week 3 Average</b>	<b>Add up column C &amp; divide by number of included <input checked="" type="checkbox"/> assignments =</b>			<b>%</b>