

Kolbe Academy Home School

GRADE SIX GEOGRAPHY *DAILY GEOGRAPHY PRACTICE*

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COURSE TITLE: Geography

COURSE TEXT: *Daily Geography Practice 6*, Teacher Edition
Daily Geography Practice 6
World Globe strongly recommended

COURSE DESCRIPTION:

Apply the geography lessons to the world around the child.

COURSE OBJECTIVES:

Knowledge of the Essential Elements of the Nation Geography Standards:

- ❖ The World in Spatial Terms
- ❖ Places and Regions
- ❖ Physical Systems
- ❖ Human Systems
- ❖ Environment and Society
- ❖ The Uses of Geography

SCOPE AND SEQUENCE:

Quarter 1:

1. Elements on a Map
2. Parallels and Meridians
3. The Four Hemispheres
4. Map Grid and Index
5. Map Coordinates
6. Robinson Projection Map
7. Mercator Projection Map
8. Polar Projection: the Arctic Region
9. Picturing North America

Quarter 2:

1. Picturing the World
2. Road Map: Wyoming
3. Chicago O'Hare International Airport
4. Physical Map: North America
5. Physical Map: South America
6. Physical Map: Australia
7. Mountains Ranges of the World
8. Deserts of the World
9. Rivers of the World

Quarter 3:

1. Regions of the United States
2. The Middle East Region
3. A National Symbol: Washington, D.C.
4. National Parks of Utah
5. Climate Zones of the United States
6. The Sahara Desert
7. World's Ten Most Populous Countries

Quarter 4:

1. Cultural Map: National Basketball Association
2. Leading Rice-Producing Countries
3. Boroughs of New York City
4. Time Zones of the United States
5. Land Use Map: The North-Central Region
6. Tourist Map: Missouri
7. Resource Map: Mexico's Minerals
8. History Map: Ancient Greece
9. A City Plan

SKILLS TO BE DEVELOPED:

- ❖ Finding symbols on a map
- ❖ Finding places on a map
- ❖ Using maps
- ❖ Directions
- ❖ Using a globe

COURSE PLAN METHODOLOGY:

Kolbe Academy has worked diligently to create the best possible course plans with the home schooling family in mind. Remember, however, that our program is intended to be flexible. Per the principle of subsidiarity, these course plans are a **suggested** course of study. As the teacher, you should adapt and modify these course plans to meet the individual learning needs of your child. **Do not feel obligated to follow these course plans exactly.**

Daily Geography 6 Teacher Edition is represented by the abbreviation **DG6**. **It is of extreme importance that the parent obtains the teacher's edition because all of the instructional information is contained it.** The student book is a workbook only. *Daily Geography 5* Student Book is represented by **DG6SB**. Each weekly assignment is summarized in the first rows of the week's daily course plan along with the goals and notes for that week. The specific daily assignments are outlined in the following lines indicated by the **DAY 1** and **DAY 2**. Parent daily guidelines are given to the left of the student assignments. Most families will use Days 1 and 2 as a Monday/Wednesday or Tuesday/Thursday schooling schedule. This leaves Friday open for review, catch-up, field trips, or other activities. A family's schedule can and should vary as needed.

Please note that although the book spreads each lesson into five days, in most cases we have condensed them into two days. You may cover the material in four days instead of two, if you like. Also, in order to complete the book in four nine-week quarters, it is necessary to do two lessons in one week of each quarter. The extra lesson is shown in the eighth week of each quarter, but you may want to cover two weeks at any time in the quarter. The ninth week is review and exam week, so if necessary, you can cover one lesson at the beginning of the ninth week.

A weekly grade book is included at the end of the week's course plan *as a convenience*. It includes a cumulative list of written assignments from the week's course plan with point values given as a suggestion. Space for additional assignments, if needed, is included. **Kolbe Academy does not require that you keep record of all student work.** If you intend to report your child's work to Kolbe Academy for an official report card, only one sample of written and graded work is required per quarter for each course along with a report card submission. Parents should use the grade book only as a help to their home schooling and not as hindrance. Point values and weighting are suggested for *convenience* and may be modified, dropped completely, or added to as the parent deems fit. Please consult the welcome packet for a full tutorial on using the grade book.

This geography course contains 36 weeks; we have broken into four 8-week quarters. Week 9 is considered review and examination week. Your student may not need all of Week 9 for review and exam. You can use this time to catch up in other courses if necessary, or to move on if you prefer.

Finally, begin every class with a prayer. This is a good way to help the child memorize new prayers. Repeat the same ones every day until they are known. Be sure to explain the meanings of the prayers. Repetition in all areas of study is most beneficial.

◆◆◆ FIRST QUARTER ◆◆◆

WEEK 1				
Books	Weekly Breakdown	Goals and Notes for the Week		
DG6 DG6SB	p.1-6 p. 1-2 & 73	<p>Elements on a Map DG6, the teacher's edition, should be looked over carefully before beginning to teach the lesson. By reading pages 1-5 you will get a greater appreciation of the series. All of the instructional information is contained in the teacher's edition. Every lesson has a list of vocabulary with which the student should become very familiar. There is a Glossary beginning on p. 150 of the teacher's edition, which contains all of the vocabulary words that are introduced in the book. If the child is able, it would be good for him to start an alphabetized vocabulary index card file.</p> <p>It is suggested that you have a globe and maps of the world, the United States, your state, and your city available for the child.</p> <p>If the student began a list of the 50 states and their capitals in earlier geography, have him begin to add to the list when necessary. If the list was not started, have him start one now and add to it as each state's capital is covered. List all of the states and capitals shown on this week's map. Have the student begin to memorize all of the states and their capitals.</p>		
Notes				
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines	
DAY 1	DG6, p.6 DG6SB p.1 & p. 73	<input type="checkbox"/>	Carefully read and discuss the information on DG6, p.6 with the student. Have the student turn to p. 73 and discuss the map. It is suggested that the student use a bookmark in the section with the maps for easy access to them. Have the student complete the work on p.1.	
DAY 2	DG6SB, p. 2	<input type="checkbox"/>	Review the information from Day 1. Have the student complete the work on p.2.	
Week 1 Grade Book				
Assignments	Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
Page 1:	<input type="checkbox"/>			
Page 2:	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
Week 1 Average	Add up column C & divide by number of included <input checked="" type="checkbox"/> assignments =			%

◆ COURSE PLAN ◆

WEEK 2				
Books	Weekly Breakdown	Goals and Notes for the Week		
DG6 DG6SB	p. 10 p. 3-4	Parallels and Meridians		
<div style="border: 1px solid black; padding: 5px; min-height: 100px;"> <div style="border: 1px solid black; display: inline-block; padding: 2px;">Notes</div> </div>				
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines	
DAY 1	DG6, p.10 DG6SB p. 3 & p. 75	<input type="checkbox"/>	Read and discuss the information on DG6, p. 10 with the student. Have the student turn to p. 75 and discuss the map. Have the student complete the work on p. 3.	
DAY 2	DG6SB p. 4 & 75	<input type="checkbox"/>	Review the information from day 1 and have the student complete the work on p. 4. It would be good to do the Challenge if time allows.	
Week 2 Grade Book				
Assignments	Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
Page 3:	<input type="checkbox"/>			
Page 4:	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
Week 2 Average	Add up column C & divide by number of included <input checked="" type="checkbox"/> assignments =			%

◆ COURSE PLAN ◆

WEEK 3					
Books	Weekly Breakdown	Goals and Notes for the Week			
DG6 DG6SB	p. 14 p. 5-6 & 77	The Four Hemispheres			
Notes					
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines		
DAY 1	DG6, p.14 DG6SB p.5 & p. 77	<input type="checkbox"/>	Read and discuss the information on DG6, p. 14 with the student. Discuss the vocabulary words. Have the student turn to p. 77 and discuss the map. Have the student complete the work on p. 5.		
DAY 2	DG6SB p. 6 & 77	<input type="checkbox"/>	Review the information from day 1 and have the student complete the work on p. 6. It would be good to do the Challenge if time allows.		
Week 3 Grade Book					
Assignments		Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
Page 5:		<input type="checkbox"/>			
Page 6:		<input type="checkbox"/>			
Other:		<input type="checkbox"/>			
Week 3 Average		Add up column C & divide by number of included <input checked="" type="checkbox"/> assignments =			%

◆ COURSE PLAN ◆

WEEK 4				
Books	Weekly Breakdown	Goals and Notes for the Week		
DG6 DG6SB	p. 18 p. 7-8 & 79	A Map Grid and Index		
Notes				
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines	
DAY 1	DG6, p.18 DG6SB p.7 & p. 79	<input type="checkbox"/>	Read and discuss the information on DG6, 18 with the student. Help the student understand directions. Have the student turn to p. 79 and discuss the map. Have the student complete the work on p. 7.	
DAY 2	DG6SB p. 8 & 79	<input type="checkbox"/>	Review the information from day 1 and have the student complete the work on p. 8. It would be good to do the Challenge if time allows.	
Week 4 Grade Book				
Assignments	Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
Page 7:	<input type="checkbox"/>			
Page 8:	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
Week 4 Average	Add up column C & divide by number of included <input checked="" type="checkbox"/> assignments =			%