

Kolbe Academy Home School

HIGH SCHOOL GERMAN II

Deutsch: Na Klar!

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COURSE TITLE: German II

COURSE TEXTS & RESOURCES:

- Di Donato, Clyde, Vansant, *Deutsch: Na Klar!*, (New York, NY: McGraw-Hill, 2012).
- *Deutsch: Na Klar!, Online Workbook, 6th edition.*
- *Deutsch: Na Klar!, Online Laboratory Manual, 6th edition.*
- *Textbook Audio* is located at the Online Learning Center at www.mhhe.com/dnk6
- *Other Online Resources* at dict.leo.org

COURSE OBJECTIVES:

- A sound foundation of German vocabulary
- An firm grasp of intermediate German grammar and syntax
- Facility in German pronunciation

SKILLS TO BE DEVELOPED:

- Confidence in the use of the German language
- Ability to communicate effectively, both in written and spoken German at an intermediate level
- Knowledge of the rules of German grammar and composition
- Confidence and ability to read, write and speak the German language at an intermediate level

SCOPE AND SEQUENCE OF COVERED MATERIAL:

1. Review of Kapitel 1-8
2. The superlative, adjectival nouns, the simple past tense, the conjunction *als*, the past perfect tense
3. Future tense, relative clauses, the interrogative pronoun *was fuer ein*, negating sentences with *nicht* and *kein*
4. Verbs with fixed prepositions, *da-* and *wo-* compounds, subjunctive II, *wuerde*
5. Infinitive clauses with *zu*, verbs *brachen* and *scheinen*, infinitive clause with *um...zu*, indirect discourse
6. Passive voice, the present participle.

DIPLOMA REQUIREMENTS:

Summa Cum Laude diploma candidates are required to follow the Kolbe Core course (K) as outlined in this course plan if they have chosen to use the Italian language to fulfill two of their four years of foreign language requirement. ***Magna Cum Laude*** and ***Standard*** diploma candidates may choose to follow the Kolbe Core course (K), but are not required to do so, in which case parents may alter the course plan if they choose. ***Summa*** students must complete 4 years of foreign language during their high school course of study including Latin I and II, but may choose to study *any* alternate foreign language for the remaining two years. ***Magna*** students must complete 3 years of any foreign language during their high school course of study including two years in the same language. ***Standard*** diploma students may complete either 1 year of foreign language or 2 years of visual/performing arts. Please see below for specific course titles, semester reporting requirements and transcript designations for Italian I.

KOLBE CORE (K) HIGH SCHOOL COURSES:

- ❖ Students pursuing the Kolbe Core (K) designation should do the readings. Kolbe Core students need to complete at least 2 of the 14 weekly papers each semester. Further, they should have discussions or write informal essays in response to the rest of the weekly paper topics as these are major themes and will appear in some way on the exams.
- ❖ Students pursuing the Kolbe Core (K) designation should be sure to complete the additional Kolbe Core sections included in the exams.
- ❖ To receive the Kolbe Core (K) designation on the high school transcript, be sure to turn in the appropriate sample work, as outlined below.

SEMESTER REPORTING REQUIREMENTS:

Designation*		K
Course Title	German I	German I
Semester 1	Any TWO samples of written and graded work from Semester 1.	1. Completed Semester 1 Midterm 2. Completed Semester 1 Final Exam
Semester 2	Any TWO samples of written and graded work from Semester 2.	1. Completed Semester 2 Midterm 2. Completed Semester 2 Final Exam

*Designation refers to designation type on transcript. K designates a Kolbe Academy Core course.

If the student wishes to have the course distinguished on the transcript with a (K) as a Kolbe Academy Core course please be sure to send the correct exams and components each semester for verification as specified above. **If no designation on the transcript is desired, parents may alter the lesson plan and any written sample work is acceptable to receive credit for the course each semester.** If you have any questions regarding what is required for the (K) designation or diploma type status, please contact the academic advisory department at 707-255-6499 ext. 5 or by email at advisors@kolbe.org.

COURSE PLAN CHAPTER OUTLINE:

German II (K) Semester 1

- Weeks 1-2: Review
- Week 3: Geografie
- Weeks 4-6: Kapitel 9
- Week 7: Drittes Zwischenspiel
- Week 8: Study Review

- Weeks 10-12: Kapitel 10
- Week 13: Kleine Cronik
- Weeks 14-16: Kapitel 11
- Week 17: Study Review

Testing Schedule

- Week 6: Kapitel 9 Chapter Test

- Week 9: Semester 1 Midterm
- Week 12: Kapitel 10 Chapter Test

- Week 16: Kapitel 11 Chapter Test

- Week 18: Semester 1 Final Exam

German II (K) Semester 2

Weeks 1-3: Kapitel 12

Week 4: Politische Systeme

Week 5-7: Kapitel 13

Week 8: Study Review

Week 10: Viertes Zwischenspiel

Week 11: Lebensgewohnheiten

Week 12-14: Kapitel 14

Week 15: Deutsche Maerchen

Week 16: Mythen und Sagen

Week 17: Study Review

Week 3: Kapital 12 Chapter Test

Week 7: Kapitel 13 Chapter Test

Week 9: Semester 2 Midterm

Week 14: Kapitel 14 Chapter Test

Week 18: Semester 2 Final Exam

COURSE PLAN METHODOLOGY AND INSTRUCTION:

- ❖ Kolbe has provided chapter tests to be given at the end of every chapter. Students are advised to study the vocabulary located at the end of the chapters as well as the grammar tables provided in each chapter in order to do well on their chapter tests.
- ❖ **The Online Workbook is listed in this text as WB; the Online Lab Manual will be referred to as LM. The assignments will be listed in course plan as follows: "W2-G1", for example means, "Workbook Chapter 2-Grammatik im Kontext exercise 1".**
- ❖ Memorization is the key to learning any language. A diligent student should keep flash cards and devote fifteen to twenty minutes daily to memorization. Emphasis should be placed on repetition and memorization, as these are the primary ways to learn a language. Repetition need not equal drudgery; repetition can take the form of games, contests, etc. This is especially helpful for younger students. At minimum, flashcards are a very useful way for students to learn and study vocabulary words.
- ❖ For help with German pronunciation, be sure and complete all of the assigned "Aussprache" in the Online Lab Manual (LM). For further practice go to the Deutsch: Na Klar! website at: <http://www.mhhe.com/dnk6> and click the "Online Learning Center" student edition icon on the lefthand side of the page. Chose a chapter (kapital) and then click on "Lab Audio Program". You will see multiple links appear to that chapter's activities. At the top of all the links there is an "Aussprache" section with multiple "übungen" which specifically address proper pronunciation. This exists for every chapter and correlates directly to the Lab Manual.
- ❖ Students will access the Online Learning Center (OLC), found at the web address <http://www.mhhe.com/dnk6>, anytime they see the headphone icon in the textbook, which designates a listening activity. For the list of listening activity links which correlate to the textbook, they will click the "Textbook Audio" link and then go to the corresponding chapter and activity.
- ❖ It is also useful to continue listening to German online and to view YouTube videos to remain acquainted with the sound of the German Language. **(Note: Parents should absolutely preview each video and/or radio broadcast beforehand to make sure it is appropriate for their students.)**

- ❖ There are SIX chapter tests and FOUR exams provided with this course plan. Kolbe's exams will cover those chapters laid out in the lesson plan. If you deviate from the course plan, alter your test to reflect the chapters you covered.
- ❖ English grammar sources should be used when necessary to clarify grammatical points. A German dictionary may prove useful to the student to have as a reference when needed. Any English to German/German to English dictionary will do.

***Teacher access is only available to fully enrolled families or students in single course enrollment

❖ ASSIGNMENTS:

- 1) Each week the weekly course plan lesson should be read carefully. Each lesson begins with the information covered in the *Deutsch: Na Klar!* textbook, which will be abbreviated hereafter as simply "Text". Remember to refer to the OLC "Textbook Audio" wherever the headphone icon appears as it designates a listening activity. The textbook audio can be found by going to the Online Learning Center (OLC) at <http://www.mhhe.com/dnk6>.
- 2) The Online Workbook is listed in the course plan as "WB"; the assignments will be listed in course plan as follows: "W2-G1", for example means, "Workbook Chapter 2-Grammatik im Kontext exercise 1". In an effort to simplify the course work, most of the assigned lab exercises require no teacher review.
- 3) The Online Lab Manual is listed in the course plan as "LM"; the assignments will be listed in the course plan as follows: "L2-W1", for example means, "Lab Manual Chapter 2-Wörter im Kontext exercise 1".

◆◆◆ FIRST SEMESTER ◆◆◆

KOLBE ACADEMY WELCOME WEEK	
	<ul style="list-style-type: none"> ✓ Read through the Kolbe Academy Syllabus and the Course Plan Methodology for German II. ✓ If you are not familiar with this text, read through the Preface of the textbook and familiarize yourself with its organization. ✓ Gain access to the Online Workbook and Lab Manual. ✓ Take note of the Grammar Tables in Appendix B as well as the Vocabularies in the back of the text. ✓ Go to the text website at http://www.mhhe.com/dnk6 and practice finding the OLC "textbook audio". ✓ Look ahead in the Kolbe syllabus to the coming weeks and make sure you understand what each assignment is and how to find each assignment. ✓ Plan how you will approach memorization, such as making and using flashcards, websites, etc. ✓ Review the vocabulary you learned in German I. German II will begin with a two-week review period. Make flash cards for memorization purposes. If possible, it is best to be ahead one week with vocabulary. <p>(Teacher access available only to fully enrolled families or students in single course enrollment).</p>
	<div style="border: 1px solid black; padding: 2px; display: inline-block;">Notes</div>

WEEK 1					
◆◆◆ Review ◆◆◆					
<p>This first week of the course will be spent reviewing what was learned in Chapters 1-4 of this text. This week the student will review:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> ✓ Nouns, Infinitive and Present Tense Verbs ✓ Nominative and Accusative Cases ✓ Articles, Possessive Adjectives, </td> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> ✓ Negation ✓ Modal Auxiliary Verbs ✓ The Imperative </td> </tr> </table> <p>Much of the Prepositions Prepositions be completed using the online workbook and lab manual.</p>		<ul style="list-style-type: none"> ✓ Nouns, Infinitive and Present Tense Verbs ✓ Nominative and Accusative Cases ✓ Articles, Possessive Adjectives, 	<ul style="list-style-type: none"> ✓ Negation ✓ Modal Auxiliary Verbs ✓ The Imperative 		
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Text	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;">Chapters 1-4</th> <th></th> </tr> </thead> <tbody> <tr> <td></td> <td> <ul style="list-style-type: none"> ✓ Vocab: Thoroughly review the chapter vocabulary on pp. 18-19, 48-49, 80-81, 108-109 and 142-143. ✓ Read "In der S-Bahn komme ich endlich zum Lesen" on pp. 139-140. ✓ Complete As many activities from chapters 1-4 as necessary for a thorough review, focussing specifically on the Grammatik im Kontext portions of the chapters (pp. 32-43, 61-71, and 93-102). ✓ Remember to refer to the OLC's Textbook Audio wherever the headphone icon appears. </td> </tr> </tbody> </table>	Chapters 1-4			<ul style="list-style-type: none"> ✓ Vocab: Thoroughly review the chapter vocabulary on pp. 18-19, 48-49, 80-81, 108-109 and 142-143. ✓ Read "In der S-Bahn komme ich endlich zum Lesen" on pp. 139-140. ✓ Complete As many activities from chapters 1-4 as necessary for a thorough review, focussing specifically on the Grammatik im Kontext portions of the chapters (pp. 32-43, 61-71, and 93-102). ✓ Remember to refer to the OLC's Textbook Audio wherever the headphone icon appears.
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WB	Wörter im Kontext (review)	<ul style="list-style-type: none"> ✓ Complete W1-W1-5 ✓ Complete W2-W1, 3-6 ✓ Complete W3-W1-7 ✓ Complete W4-W4
WB	Grammatik im Kontext (review)	<ul style="list-style-type: none"> ✓ Complete W1-G1-4 ✓ Complete W2-G1, 3, 5-6, 8, 11 ✓ Complete G3-G1-9 ✓ Complete W4-G5-9
WB	Sprache im Kontext (review)	<ul style="list-style-type: none"> ✓ Complete W1-SA, C-D ✓ Complete W2-SB ✓ Complete W3-SA ✓ Complete W4-SA-B, D
LM	Wörter im Kontext (review)	<ul style="list-style-type: none"> ✓ Complete L1-W2-5, 7 ✓ Complete L2-W1, 4-6 ✓ Complete L3-W1-3, 5-9 ✓ Complete L4-W1-7
LM	Grammatik im Kontext (review)	<ul style="list-style-type: none"> ✓ Complete L1-G1-7 ✓ Complete L2-G1-9 ✓ Complete L3-G1-9 ✓ Complete L4-G1-7
<div style="border: 1px solid black; padding: 2px; display: inline-block;">Notes</div>		

WEEK 2		
◆◆◆ Review ◆◆◆		
<p>This second week of the course will be spent reviewing what was learned in Chapters 5-8 of this text. This week the student will review:</p> <ul style="list-style-type: none"> ✓ The Dative Case ✓ Interrogative Pronouns ✓ Two-Way Prepositions ✓ The Simple and Perfect Past Tense ✓ Coordinating Conjunctions ✓ The Past Perfect Tense ✓ Reflexive Pronouns and Verbs <p>Remember to refer to the OLC's Textbook Audio wherever the headphone icon appears. Remember to complete the Lab Manual assignments in correlation with the LAP found at the OLC. Much of the review can be completed using the online workbook and lab manual.</p>		
Text	Chapters 5-8	<ul style="list-style-type: none"> ✓ Vocab: Thoroughly review the chapter vocabulary on pp. 172-173, 202-203, 232-233 and 258-259. ✓ Read "Sage mir, was du isst..." on p. 255. ✓ Complete As many activities from chapters 5-8 as necessary for a thorough review, focussing specifically on the Grammatik im Kontext portions of the chapters (pp. 157-167, 186-196, 216-228 and 2244-252). ✓ Remember to refer to the OLC's Textbook Audio wherever the headphone icon appears.
WB	Wörter im Kontext (review)	<ul style="list-style-type: none"> ✓ Complete W5-W2-3, 6-8, 10-12 ✓ Complete W6-W2, 5-6 ✓ Complete W7-W3, 5
WB	Grammatik im Kontext (review)	<ul style="list-style-type: none"> ✓ Complete W5-G1, 3-5, 7-8 ✓ Complete W6-G1-5, 8-9 ✓ Complete W7-G1, 4-7 ✓ Complete W8-G4-8
WB	Sprache im Kontext (review)	<ul style="list-style-type: none"> ✓ Complete W5-SB ✓ Complete W6-SA-C ✓ Complete W7-SA, D
LM	Wörter im Kontext (review)	<ul style="list-style-type: none"> ✓ Complete L5-W1-7 ✓ Complete L6-W2-3, 6-7 ✓ Complete L7-W1-4 ✓ Complete L8-W1-2, 5-6
LM	Grammatik im Kontext (review)	<ul style="list-style-type: none"> ✓ Complete L5-G1-9 ✓ Complete L6-G1-7 ✓ Complete L7-G1-2, 4-11 ✓ Complete L8-G1-9
LM	Sprache im Kontext (review)	<ul style="list-style-type: none"> ✓ Complete L8-S
<div style="border: 1px solid black; padding: 5px; display: inline-block;">Notes</div>		