

Kolbe Academy Home School

GRADE TWO HISTORY *Child's Bible History*

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COURSE TITLE: History

COURSE TEXT:

Child's Bible History by Fr. F. J. Knecht, D.D., 1973)
Kolbe Academy Answer Key to *Child's Bible History*, 2009

COURSE DESCRIPTION:

The core and meaning of all history is the history of our salvation, so history rightly begins with salvation history. This course is designed to supplement the study of religion by familiarizing the student with the chief figures and events of the Old and New Testament.

This Bible history course should be used to reinforce what is learned in religion class with an emphasis on God's plan for salvation. The student should get an understanding of the genealogy of the people of the Old Testament in relation to the coming of Our Savior. Help him to make the connections between the Old Testament, the New Testament, and our own times. Bible history does not need to be done every day and can be eliminated if the student is being challenged by the basics in the other subjects.

COURSE OBJECTIVES:

- ❖ To familiarize the student with the great figures and events of the Old Testament and New Testament;
- ❖ To help the student become more familiar with the flow of history and the chronological relationships between events;
- ❖ To introduce the student to the history of God's salvation of His people.

SCOPE AND SEQUENCE:

Quarter 1: The Old Testament

1. Creation and the Fall
2. The Deluge
3. The call of Abraham
4. Joseph Is Sold into Slavery in Egypt

Quarter 3: The New Testament

1. The Birth and Childhood of Jesus
2. The Public Life and Miracles of Jesus

Quarter 2: The Old Testament (Continued)

1. Joseph in Egypt
2. Jacob's Journey to Egypt
3. The Birth of Moses
4. Israel's Escape from Egypt
5. The Ten Commandments
6. The Israelites in the Promised Land

Quarter 4: The New Testament (Continued)

1. The Institution of the Holy Eucharist
2. The Sufferings and Death of Jesus
3. The Resurrection of Jesus
4. The Ascension of Jesus
5. The Descent of the Holy Spirit
6. The Church of Jesus

SKILLS TO BE DEVELOPED:

- ❖ Reading comprehension, by the answering, in oral or written form, of the chapter questions;
- ❖ Memorization (of important information);
- ❖ Report-writing (focusing on an important person or event). This report may be given orally.

COURSE PLAN METHODOLOGY:

Kolbe Academy has worked diligently to create the best possible course plans with the home schooling family in mind. Remember, however, that our program is intended to be flexible. Per the principle of subsidiarity, these course plans are a **suggested** course of study. As the teacher, you should adapt and modify these course plans to meet the individual learning needs of your child. **Do not feel obligated to follow these course plans exactly.**

Child's Bible History is represented by the abbreviation **CBH**. Each weekly assignment is summarized in the first rows of the week's daily course plan along with the goals and notes for that week. The specific daily assignments are outlined in the following lines indicated by the **DAY 1**, **DAY 2**, **DAY 3**, and **DAY 4** abbreviations. Parent daily guidelines are given to the left of the student assignments. Most families will use Days 1-4 as a Monday through Thursday schooling schedule. This leaves Friday open for review, catch-up, field trips, or other activities. A family's schedule can and should vary as needed.

As much as possible, the text should be supplemented by readings from the Bible itself. These should be read to the student, or by the student when possible. Some of this material will be covered in the *Faith and Life* religion series. It should not be stinted in either book; repetition makes for mastery. The questions should be answered on paper when possible, or orally. The first semester will cover the Old Testament, and the second semester will cover the New Testament.

A weekly grade book is included at the end of the week's course plan *as a convenience*. It includes a cumulative list of written assignments from the week's course plan with point values given as a suggestion. Space for additional assignments, if needed, is included. **Kolbe Academy does not require that you keep record of all student work.** If you intend to report your child's work to Kolbe Academy for an official report card, only one sample of written and graded work is required per quarter for each course along with a report card submission. Parents should use the grade book only as a help to their home schooling and not as hindrance. Point values and weighting are suggested for *convenience* and may be modified, dropped completely, or added to as the parent deems fit. Please consult the welcome packet for a full tutorial on using the grade book.

This history course contains 36 weeks broken into four 9-week quarters. Week 8 is considered a review week and week 9 is dedicated strictly to examination. Your student may not need all of Week 8 for review. You can use this time to catch up if necessary and then go over the subject matter. **If you intend to use the tests provided, look them over before teaching the subjects and make sure you teach the material in the tests.** Some children have a difficult time doing written exams, but it is important for them to learn how to take them. If your second grader does poorly on them, give them to him orally a couple of days after he has taken them and average the grades.

Finally, begin every class with a prayer. This is a good way to help the child memorize new prayers. Repeat the same ones every day until they are known. Be sure to explain the meanings of the prayers. Repetition in all areas of study is most beneficial.

◆◆◆ FIRST QUARTER ◆◆◆

WEEK 1				
◆◆◆ First Part – History of the Old Testament ◆◆◆				
Book	Weekly Breakdown	Goals and Notes for the Week		
CBH	Chapters 1-2	Creation of the World and The Creation and the Fall of the Angels The quotes from the Bible in this book use archaic language, and there is some vocabulary that may be above the child’s level. This can be a great introduction to classical language for the young child and an opportunity to expand his vocabulary. Explain the unusual terms to the child.		
Notes				
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines	
DAY 1	CBH Read Chapter 1	<input type="checkbox"/>	Read and discuss Chapter 1, The Creation of the World, with the student. Read the questions on page 2 and let the student know we are going to learn the answers to these questions when we read the story. You may point out the answers as you or the child reads it. Vocabulary: firmament -the dome of the sky; yielding -bearing or giving fruit.	
DAY 2	CBH Answer questions on page 2	<input type="checkbox"/>	Review. Go over the questions on page 2. Have the student write the answers to the questions in complete sentences if he is able; otherwise answer the questions orally, but still in complete sentences. If you have magazines available, make a collage of Creation cutting out and pasting on cardboard pictures of the things God created. Or you can have the student draw a picture of the days of Creation.	
	Make a collage of Creation	<input type="checkbox"/>		
DAY 3	CBH Read Chapter 2	<input type="checkbox"/>	Read and discuss Chapter 2, The Creation and the Fall of the Angels, with the student. Read the questions on page 3, again reminding the student that he will be responsible for answering them in complete sentences. Vocabulary: visible -what you can see with your eyes; invisible -what you cannot see with your eyes; wicked -evil, mean; conquered -beat; cast -thrown down; eternal -forever.	
DAY 4	CBH Answer questions on page 3	<input type="checkbox"/>	Review. Go over the questions on page 3. Have the student write the answers to the questions in complete sentences if he is able; otherwise answer the questions orally, but still in complete sentences.	
Week 1 Grade Book				
Assignments	Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
Page 2 questions	<input type="checkbox"/>			
Page 3 questions	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
Week 1 Average	Add up column C & divide by number of included <input checked="" type="checkbox"/> assignments =			%

WEEK 2					
Book	Weekly Breakdown	Goals and Notes for the Week			
CBH	Chapters 3-4	The Creation of the First Man—Paradise and The Fall of Our First Parents			
Notes					
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines		
DAY 1	CBH Read Chapter 3	<input type="checkbox"/>	Read and discuss Chapter 3, The Creation of the First Man—Paradise. Read the questions on page 4 and let the student know we are going to learn the answers to these questions when we read the story. You may point out the answers as you or the child reads it. Vocabulary: slime -dirt or mud; mayest -may; thou -you; shalt -shall; midst -middle; eatest -eat;		
DAY 2	CBH Answer questions on page 4	<input type="checkbox"/>	Review. Go over the questions on page 4. Have the student write the answers to the questions in complete sentences if he is able; otherwise answer the questions orally, but still in complete sentences. Have the student draw a picture of Paradise.		
	Draw a picture of Paradise	<input type="checkbox"/>			
DAY 3	CBH Read Chapter 4	<input type="checkbox"/>	Read and discuss Chapter 4, The Fall of Our First Parents. Read the questions on page 5, again reminding the student that he will be responsible for answering them in complete sentences. Vocabulary: deceive -trick; serpent -snake; lest -or else; on the contrary -just the opposite; pride -in this case, thinking one has to be the best-she wanted to be God; art -are; thee -you; hast -have; forbidden -not allowed.		
DAY 4	CBH Answer questions on page 5	<input type="checkbox"/>	Review. Go over the questions on page 5. Have the student write the answers to the questions in complete sentences if he is able; otherwise answer the questions orally, but still in complete sentences.		
Week 2 Grade Book					
Assignments		Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
Page 4 questions		<input type="checkbox"/>			
Page 5 questions		<input type="checkbox"/>			
Other:		<input type="checkbox"/>			
Other:		<input type="checkbox"/>			
Week 2 Average	Add up column C & divide by number of included <input checked="" type="checkbox"/> assignments =				%

WEEK 3				
Book	Weekly Breakdown	Goals and Notes for the Week		
CBH	Chapters 5-6	The Punishment of Our First Parents—The Promise of a Savior and Cain and Abel		
Notes				
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines	
DAY 1	CBH Read Chapter 5	<input type="checkbox"/>	Read and discuss Chapter 5, The Punishment of Our First Parents—The Promise of a Savior, with the student. Read the questions on page 6 and let the student know we are going to learn the answers to these questions when we read the story. You may point out the answers as you or the child reads it. Vocabulary: cursed -doomed, made the lowest; enmity -hatred; seed -those who come after, the descendents of; refers -is talking about; sorrow -sadness; under the control of -be obedient to; wast -was; garments -clothing; hereupon -right away. The student should be aware that the "woman" referred to is the Blessed Mother whose "seed" is Jesus, the Savior.	
DAY 2	CBH Answer questions on page 6	<input type="checkbox"/>	Review. Go over the questions on page 6. Have the student write the answers to the questions in complete sentences if he is able; otherwise answer the questions orally, but still in complete sentences. Have the student draw a picture of our first parents before and after the Fall showing their happiness before the Fall and the sadness after it.	
	Draw a picture of our first parents before the fall	<input type="checkbox"/>		
DAY 3	CBH Read Chapter 6	<input type="checkbox"/>	Read and discuss Chapter 6, Cain & Abel, with the student. Read the questions on page 8, again reminding the student that he will be responsible for answering them in complete sentences. Vocabulary: elder -older; husbandman -farmer; just -fair; firstlings -first born; countenance -face; dark and sullen -mean-looking and sulky; forthwith -right away; hearken -listen; slew -killed; crieth -cries; till the earth -dig it up; fugitive -one on the run; vagabond -wanderer with no place to call home; dwelt -lived.	
DAY 4	CBH Answer questions on page 8	<input type="checkbox"/>	Review. Go over the questions on page 8. Have the student write the answers to the questions in complete sentences if he is able; otherwise answer the questions orally, but still in complete sentences.	
Week 3 Grade Book				
Assignments	Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
Page 6 Questions	<input type="checkbox"/>			
Page 8 Questions	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
Week 3 Average	Add up column C & divide by number of included <input checked="" type="checkbox"/> assignments =			%