

Kolbe Academy Home School

GRADE SEVEN WORLD HISTORY *Christ King, Lord of History*

TABLE OF CONTENTS

I. Syllabus	2
II. Daily Course Plan	
A. Quarter 1	4
B. Quarter 2	12
C. Quarter 3	20
D. Quarter 4	28
III. Quarterly Exams	
A. Quarter 1	
B. Quarter 2	
C. Quarter 3	
D. Quarter 4	
IV. Quarterly Exam Answer Keys	
A. Quarter 1 Answer Key	
B. Quarter 2 Answer Key	
C. Quarter 3 Answer Key	
D. Quarter 4 Answer Key	

Resale & Copying Policy: This course plan and all accompanying materials are not intended for resale or copying. Copying represents copyright infringement, which is illegal. Regarding reselling the materials, Kolbe Academy relies upon the continued purchase of our course plans for financial stability. As a Catholic Apostolate, we ask you to refrain from reselling Kolbe's course plans. While we cannot stop you from copying or reselling this course plan, we do strongly implore you not to do so

COURSE TITLE: History

COURSE TEXT: *Christ the King, Lord of History* by Anne Carroll (T7801)
Kolbe Academy Answer Key for Christ King, Lord of History, Optional (T7801A)
Christ King, Lord of History Workbook, Optional (T7801B)

COURSE DESCRIPTION:

This course covers world history from the beginning of recorded history to the present. The perspective is Catholic throughout, with Biblical history skillfully interwoven with secular records in the early chapters. Special attention is paid to the growth of the Church and its influence in the world.

COURSE OBJECTIVES:

- ❖ Familiarity with the historical context of the scheme of revelation in relation to other events in world history;
- ❖ Knowledge of the broad outlines of world history;
- ❖ Knowledge of the major figures of world history;
- ❖ Ability to trace the continuity and development of the Church throughout the ages.

SCOPE AND SEQUENCE:

1. Weekly reading and questions, as outlined in the course plan;
2. Short weekly or biweekly papers on a topic suggested in the projects section at the end of each chapter;
3. Oral reports whenever possible;
4. A term paper in the fourth quarter, on a topic suggested in the projects section of one of the chapters. This paper should be 5-10 pages in length and involve library research. Papers should be:
 - ❖ Typed, footnoted, double-spaced and properly researched for presentation.
 - ❖ Graded on neatness, grammar, spelling, syntax, and focus on the stated topic.

SKILLS TO BE DEVELOPED:

- ❖ Research and evaluation
- ❖ Oral presentation (strongly recommended)
- ❖ Composition
- ❖ Reading comprehension

COURSE PLAN METHODOLOGY:

Kolbe Academy has worked diligently to create the best possible course plans with the home schooling family in mind. Remember, however, that our program is intended to be flexible. Per the principle of subsidiarity, these course plans are a **suggested** course of study. As the teacher, you should adapt and modify them to meet the individual learning needs of your child. **Do not feel obligated to follow these course plans exactly.**

In the course plans that follow, *Christ the King, Lord of History* is represented by the abbreviation **CK**. Each weekly assignment is summarized in the first line of the week's daily course plan. The specific daily assignments are outlined in the following lines indicated by the **DAY 1, DAY 2, DAY 3, and DAY 4** abbreviations. Parent daily guidelines are given to the right of the student assignments. The quarterly schedule is set up such that one lesson, investigation or test can be done on a five-day schedule. Although most of Kolbe Academy Home School course plans are set up for a four-day week, the mathematics courses at this level do benefit from a five-day week schedule. This can be altered if the student would like to double up on an assignment or test on the final day of their week. A family's schedule can and should vary as needed.

A weekly grade book is included at the end of the week's course plan *as a convenience*. Parents should use the grade book only as a help to their homeschooling and not as a hindrance. It includes a cumulative list of written assignments from the week's course plan as well as space for additional assignments, if needed. **Kolbe Academy does not require that you keep record of all student work.** If you intend to report your student's work to Kolbe Academy for an official record, only one sample of written and graded work is required per quarter per course along with the signed and filled out report card. The weighting suggestion in the end of quarter grade book is there for *convenience* and may be modified as the parent deems fit. Please consult the welcome packet for a full tutorial on using the grade book.

This History course contains 36 weeks broken into four 9-week quarters. Week 8 is a lighter week, and usually includes a few days for review. You should use the review days as time to catch up if necessary and then go over the subject matter. **If you intend to use the tests provided, look them over before teaching the subjects and make sure you review the material in the tests throughout the quarter.**

Finally, begin every class with a prayer. This is a good way to help the child memorize new prayers. Repeat the same ones every day until they are known. Be sure to explain the meanings of the prayers. Repetition in all areas of study is most beneficial.

◆◆◆ FIRST QUARTER ◆◆◆

WEEK 1				
Book	Weekly Breakdown	Goals and Notes for the Week		
CK	Pages 7-24 Chapter One Chapter Two	What History is All About: The Where of History, The When of History, The Bible Is History, Abraham, Egypt and Harappa, God Calls, Abraham, The Promised Land, The Sacrifice of Isaac, The Empire on the Nile		
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines	
DAY 1	CK Pages 7-13	<input type="checkbox"/>	Have the student read pages 7-12. Answer the questions on page 13. Please note that when the student is assigned reading, he will read to the bold sub-title on the ending page of the assignment. If time allows, it would be in the student's best interest to do some of the Projects that are suggested at the end of each chapter. It is a good idea for the student to read the questions at the end of the chapters before reading the text.	
	Questions	<input type="checkbox"/>		
DAY 2	CK Pages 15-19	<input type="checkbox"/>	Have the student read pages 15-19.	
DAY 3	CK Pages 19-23	<input type="checkbox"/>	Have the student read pages 19-23.	
DAY 4	CK Pages 23-24	<input type="checkbox"/>	Have the student answer the questions on pages 23-24.	
	Questions	<input type="checkbox"/>		
Week 1 Grade Book				
Assignments	Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
Page 13 Questions	<input type="checkbox"/>			
Pages 23-24 Questions	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
Week 1 Average	Add up column C & divide by number of included <input checked="" type="checkbox"/> assignments =			%

◆ COURSE PLAN ◆

WEEK 2				
Book	Weekly Breakdown	Goals and Notes for the Week		
CK	Pages 25-42 Chapter Three & Chapter Four	Moses: Let My People Go, The Ten Commandments, Forty Years in the Desert. The Kingdom of Israel: King David, Solomon, Elias, Destruction, Restoration		
<div style="border: 1px solid black; padding: 5px; width: fit-content;">Notes</div>				
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines	
DAY 1	CK Pages 25-30	<input type="checkbox"/>	Have the student read pages 25-30.	
DAY 2	CK Page 30	<input type="checkbox"/>	Have the student answer the questions on page 30.	
	Questions	<input type="checkbox"/>		
DAY 3	CK Pages 32-41	<input type="checkbox"/>	Have the student read pages 32-41.	
DAY 4	CK Page 41	<input type="checkbox"/>	Have the student answer the questions on page 41	
	Questions	<input type="checkbox"/>		
Week 2 Grade Book				
Assignments	Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
Page 30 Questions	<input type="checkbox"/>			
Page 41 Questions	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
Week 2 Average	Add up column C & divide by number of included <input checked="" type="checkbox"/> assignments =			%