

# Kolbe Academy Home School

## GRADE SEVEN HISTORY

### *Land of Our Lady, Volume IV: Challenge of Freedom*

#### TABLE OF CONTENTS

I. Syllabus	2
II. Daily Course Plan	
A. Quarter 1	4
B. Quarter 2	12
C. Quarter 3	20
D. Quarter 4	28
III. Tests	
A. Quarter 1	
B. Quarter 2	
C. Quarter 3	
D. Quarter 4	
IV. Answer Keys	
A. Quarter 1	
B. Quarter 2	
C. Quarter 3	
D. Quarter 4	

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**COURSE TITLE:** History

**COURSE TEXT:** *Land of Our Lady Series, Challenge of Freedom*, Volume IV. Neumann Press.  
*Challenge of Freedom Answer Key*, Kolbe Academy Press., Optional

**COURSE DESCRIPTION:**

Before going through the text of a chapter, check out the activities, etc. at the end of the chapter and the end of the unit. It is recommended that you have a globe to use in conjunction with the text. Point out the relevant areas as you encounter them. Have the student become familiar with The Declaration of Independence, the Constitution of the United States, and the Amendments to the Constitution as shown on pages 285 – 306. Also, have him be aware of the Index on pages 307 – 318.

1. To identify important
  - ❖ People
  - ❖ Events
  - ❖ Places
  - ❖ Dates
2. To identify, evaluate and discuss the relationships among those people, events, places and dates that developed the course of history.
3. To trace either the rise or the fall of a state, and to give facts pointing to the actions which took place causing the rise or fall of that state.
4. To identify the major elements of the growth of civilization from the time of Sumeria to the present day.

**SCOPE AND SEQUENCE:**

1. The common man comes to power
  - ❖ Victory for the common man
  - ❖ Andrew Jackson
2. The Cross and the Flag reach the Pacific
  - ❖ Exploring the far west
  - ❖ Winning the west
  - ❖ Settling the west
3. Slavery
  - ❖ God's human images in chains
  - ❖ Slavery – North vs. South
  - ❖ Slavery and the balance of power
  - ❖ Civil war

4. Binding up the Nation's wounds
  - ❖ Reconstruction
  - ❖ The Church in the United States
  - ❖ The last frontier
5. American—one family formed from many
  - ❖ Taking God's people in
  - ❖ Our Immigration Policy – Christian or Pagan?
6. The Price of Progress
  - ❖ Science and invention
  - ❖ Agricultural America
  - ❖ Educational and Cultural Progress

**COURSE PLAN METHODOLOGY:**

Kolbe Academy has worked diligently to create the best possible course plans with the home schooling family in mind. Remember, however, that our program is intended to be flexible. Per the principle of subsidiarity, these course plans are a **suggested** course of study. As the teacher, you should adapt and modify these course plans to meet the individual learning needs of your child. **Do not feel obligated to follow these course plans exactly.**

*Challenge of Freedom* is represented by the abbreviation **COF**. Each weekly assignment is summarized in the first line of the week's daily course plan. The specific daily assignments are outlined in the following lines indicated by the **DAY 1**, **DAY 2**, **DAY 3**, and **DAY 4** abbreviations. Parent daily guidelines are given to the right of the student assignments. Most families will use Days 1-4 as a Monday through Thursday schooling schedule. This leaves Friday open for review, catch-up, field trips, or other activities. A family's schedule can and should vary as needed.

A weekly grade book is included at the end of the week's course plan *as a convenience*. It includes a cumulative list of written assignments from the week's course plan with point values given as a suggestion. Space for additional assignments, if needed, is included. **Kolbe Academy does not require that you keep record of all student work.** If you intend to report your child's work to Kolbe Academy for an official report card, only one sample of written and graded work is required per quarter for each course along with a report card submission. Parents should use the grade book only as a help to their home schooling and not as hindrance. Point values and weighting are suggested for *convenience* and may be modified, dropped completely, or added to as the parent deems fit. Please consult the welcome packet for a full tutorial on using the grade book.

This English Grammar course contains 36 weeks broken into four 9-week quarters. Week 8 is considered a review week and week 9 is dedicated strictly to examination. Your student may not need all of Week 8 for review. You can use this time to catch up if necessary and then go over the subject matter. **If you intend to use the tests provided, look them over before teaching the subjects and make sure you teach the material in the tests.**

Finally, begin every class with a prayer. This is a good way to help the child memorize new prayers. Repeat the same ones every day until they are known. Be sure to explain the meanings of the prayers. Repetition in all areas of study is most beneficial.

◆◆◆ FIRST QUARTER ◆◆◆

WEEK 1				
Book	Weekly Breakdown	Goals and Notes for the Week		
COF	Pages 11-17	Victory for the common man.		
Notes				
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines	
DAY 1	COF Pages 285, 11-12	<input type="checkbox"/>	Have the student look through the book to become familiar with it. Especially become aware of the documents that begin on page 285 and know how to use the index that follows. Read pages 11-12. The outline on page 12 shows what will be covered in this unit.	
	Look through Book	<input type="checkbox"/>		
DAY 2	COF Page 17	<input type="checkbox"/>	Have the student read pages 17. Go over <b>Are you familiar with these terms?</b> Explain that the student should become familiar with these words as he progresses through the chapter.	
	Are you Familiar...	<input type="checkbox"/>		
DAY 3	COF Pages 13-17	<input type="checkbox"/>	Have the student read and discuss pages 13-17. Have the student use each of the words and phrases in <b>Are you familiar with these terms?</b> in sentences that show there is an understanding of their meanings.	
	Sentences	<input type="checkbox"/>		
DAY 4	COF Page 17	<input type="checkbox"/>	Have the student read page 17. Write the answers to <b>Study exercise</b> and <b>Test yourself</b> .	
	Study Exercise	<input type="checkbox"/>		
	Test Yourself	<input type="checkbox"/>		
Week 1 Grade Book				
Assignments	Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
Are you familiar with these terms	<input type="checkbox"/>			
Sentences	<input type="checkbox"/>			
Study exercise	<input type="checkbox"/>			
Test yourself	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
<b>Week 1 Average</b>	<b>Add up column C &amp; divide by number of included <input checked="" type="checkbox"/> assignments =</b>			<b>%</b>

◆ COURSE PLAN ◆

WEEK 2				
Book	Weekly Breakdown	Goals and Notes for the Week		
COF	Pages 18-34	Andrew Jackson		
Notes				
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines	
DAY 1	COF Pages 33-34	<input type="checkbox"/>	Have the student read pages 33-34. Go over <b>Words to know</b> . Explain that the student should become familiar with these words as he progresses through the chapter.	
	Words to Know	<input type="checkbox"/>		
DAY 2	COF Pages 18-27	<input type="checkbox"/>	Have the student read and discuss pages 18-27.	
DAY 3	COF Pages 27-33	<input type="checkbox"/>	Have the student read and discuss pages 27-33.	
DAY 4	COF Pages 33-34	<input type="checkbox"/>	Have the student read 33-34. Write a sentence with each of the <b>Words to know</b> using them in the context in which they were used in the chapter.	
	Sentences	<input type="checkbox"/>		
Week 2 Grade Book				
Assignments	Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
Words to know	<input type="checkbox"/>			
Sentences	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
<b>Week 2 Average</b>	<b>Add up column C &amp; divide by number of included <input checked="" type="checkbox"/> assignments =</b>			<b>%</b>

◆ COURSE PLAN ◆

WEEK 3				
Book	Weekly Breakdown	Goals and Notes for the Week		
COF	Pages 34-37	Review of Unit One		
Notes				
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines	
DAY 1	COF Page 34	<input type="checkbox"/>	Have the student read page 34. Write the answers to <b>To test your knowledge</b> and <b>How well do you remember?</b>	
	To Test Your Knowledge	<input type="checkbox"/>		
	How Well Do You Remember	<input type="checkbox"/>		
DAY 2	COF Pages 34-35	<input type="checkbox"/>	Have the student read pages 34-35. Carefully study <b>Review of Unit One, Minimum essentials. Things to do</b> , do #3.	
	Review of Unit One	<input type="checkbox"/>		
	Things to Do	<input type="checkbox"/>		
DAY 3	COF Pages 36-37	<input type="checkbox"/>	Have the student read pages 36-37. Do I. <b>Matching Test</b> and II. <b>Multiple Choice Test</b>	
	Matching Tests	<input type="checkbox"/>		
	Multiple Choice Test	<input type="checkbox"/>		
DAY 4	COF Page 37	<input type="checkbox"/>	Have the student read page 37. Do III. <b>Essay Test</b> and IV. <b>Sequence Test</b> .	
	Essay Test	<input type="checkbox"/>		
	Sequence Test	<input type="checkbox"/>		
Week 3 Grade Book				
Assignments	Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
Day 1 lessons	<input type="checkbox"/>			
Day 2 lessons	<input type="checkbox"/>			
Day 3 lessons	<input type="checkbox"/>			
Day 4 lessons	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
<b>Week 3 Average</b>	<b>Add up column C &amp; divide by number of included <input checked="" type="checkbox"/> assignments =</b>			<b>%</b>