

Kolbe Academy Home School

GRADE FIVE AMERICAN HISTORY *From Sea to Shining Sea*

TABLE OF CONTENTS

| | |
|-----------------------|----|
| I. Syllabus | 2 |
| II. Daily Course Plan | |
| A. Quarter 1 | 4 |
| B. Quarter 2 | 12 |
| C. Quarter 3 | 20 |
| D. Quarter 4 | 28 |
| III. Quarterly Exams | 36 |
| IV. Answer Keys | 45 |

Teachers' Notes: Begin every class with a prayer. This is a good way to help the child memorize new prayers. Repeat the same ones every day until they are known. Be sure to explain the meanings of the prayers. Repetition in all areas of study is most beneficial. In most cases, Fridays have been left open. You may do a four – day week or use Friday as a “catch – up” day. While art and music can be worked in during the week, Friday is also a good day to concentrate on those subjects.

Your student may not need all of Week 8 for review. You can use this time to catch up if necessary and then go over the subject matter. If you intend to use the sample tests provided, look them over before teaching the subjects and make sure you teach the material in the tests. Some children have a difficult time doing written exams, but it is important for them to learn how to take them. If your eighth grader does poorly on them, give them to him orally a couple of days after he has taken them and average the grades.

COURSE TITLE: American History

COURSE DESCRIPTION: To obtain a broad Catholic understanding of the anthropological history of the Americas up until the last decade.

COURSE OBJECTIVES:

- Familiarity with the historical context of the settlement of the Americas,
- Knowledge of the broad outlines of American history,
- Knowledge of the major figures of American history,
- Ability to trace the continuity and development of the United States Government throughout its history, so as to be better able to pinpoint the particular problems of the present day and their solutions.

SCOPE AND SEQUENCE:

- New World
- France in the New World
- England in the New World
- Battle for North America
- Revolutionary War
- Constitution
- Early Days of the Nation
- Catholics in United States
- Exploration
- Far West
- Civil War
- Industrialism

SKILLS TO BE DEVELOPED:

- Research and evaluation.
- Oral presentation (strongly recommended)
- Composition
- Reading comprehension

COURSE TEXT: *From Sea to Shining Sea* by Catholic Schools Textbook Project
Supplement (optional) *From Sea to Shining Sea* workbook with answer key for workbook, chapter quizzes, and tests on CD.

COURSE PLAN METHODOLOGY: *From Sea to Shining Sea* is represented by the abbreviation **SSS** and the quizzes are represented by **Q** followed by the number of the quiz. Each weekly assignment is summarized in

the first line of the week's daily course plan. The specific daily assignments are outlined in the following lines indicated by the **DAY 1, DAY 2, DAY 3, DAY 4** abbreviations.

Kolbe Academy has worked diligently to create the best possible course plans with the home schooling family in mind. Remember, however, that our program is intended to be flexible. Per the principle of subsidiarity, these course plans are a **suggested** course of study. As the teacher, you should adapt and modify these course plans to meet the individual learning needs of your child. **Do not feel obligated to follow these course plans exactly.** The student should be responsible for knowing the vocabulary words that are introduced throughout the book. They are shown in the borders of the pages. Always have the student read the questions at the end of the chapter before reading the text. Instruct him to look for the answers while reading and be responsible for remembering them. It is not necessary for the student to write the answers to the questions but it will be to his benefit to think about them and answer them orally if possible. **Important: Have the student do and keep all of the Quizzes assigned in the course plans to use them for preparation for quarter exams.**

◆◆◆ FIRST QUARTER ◆◆◆

| WEEK 1 | | | | |
|--|---|---|--|-----------------|
| Book | Weekly Breakdown | Goals and Notes for the Week | | |
| SSS Q | Pages ix-18 Chapter 1: Quiz I | Chapter 1: A New World The student will learn about the early Viking explorers and Christopher Columbus. | | |
| <p>Notes</p> <p>Please note that the answers to the chapter quizzes and tests are found on the CD.</p> <p>It would be good for the student to start a timeline. You may use the timeline on page 4 of the Teacher's Manual to help the student get started.</p> | | | | |
| Student Daily Assignments | | <input checked="" type="checkbox"/> | Parent Daily Guidelines | |
| DAY 1 | SSS | <input type="checkbox"/> | Read pages ix-3. Student should understand the dangerous conditions in St. Brendan's time. | |
| DAY 2 | SSS | <input type="checkbox"/> | Read pages 4-7 to Leif the Lucky . St. Brendan inspired other navigators to sail west. Learn that Eric the Red was a Viking who discovered Greenland and established a Viking settlement there. | |
| DAY 3 | SSS Q | <input type="checkbox"/> | Read pages 7-13 to Admiral of the Ocean Sea . The two possible locations for Vinland are Newfoundland or Prince Edward Island. Know who the Skraelings were and why the Viking settlement failed. Study the map on p.10 to understand the Viking routes. Do Chapter 1: Quiz I. | |
| DAY 4 | SSS | <input type="checkbox"/> | Read pages 13-18 to In Search of Japan and China . Know who Christopher Columbus was, where he was born, and why he wanted to sail to the Indies. Know who Father Juan Perez was and why he was important to Columbus. Know the names of Columbus' ships. | |
| Week 1 Grade Book | | | | |
| Assignments | Include <input checked="" type="checkbox"/> | (A) Points Earned | (B) Possible Points | A/B x100 =% (C) |
| Chapter 1: Q1 | <input type="checkbox"/> | | | |
| Other: | <input type="checkbox"/> | | | |
| Week 1 Average | Add up column C & divide by number of included <input checked="" type="checkbox"/> assignments = | | | % |

◆ COURSE PLAN ◆

| WEEK 2 | | | | |
|--|---|---|---|-----------------|
| Book | Weekly Breakdown | Goals and Notes for the Week | | |
| SSS Q | Pages 18-36 Chapter 1: Quiz II Chapter 2: Quiz I | Chapter 1 (continued) Chapter 2: Conquest of the New World Continue with Columbus. Cortez | | |
| <div style="border: 1px solid black; padding: 5px;">Notes</div> <p>*Although writing answers to questions in Chapter Checkpoint and Chapter Activities is not assigned, it will help the student to read them and understand the material.</p> | | | | |
| Student Daily Assignments | | <input checked="" type="checkbox"/> | Parent Daily Guidelines | |
| DAY 1 | SSS | <input type="checkbox"/> | Read pages 18-24 from In Search of Japan & China Understand the two reasons for Columbus to return to the "Indies": the search for gold and conversion of the natives. Other Spanish explorers, Amerigo Vespucci, Ponce de Leon, and Vasco Nunez de Balboa. Study map on p. 23. Read Chapter 1 Review on page 23. | |
| DAY 2 | SSS Q | <input type="checkbox"/> | * Chapter Checkpoint p. 24. Chapter Activities and The American Larder Do Chapter 1: Quiz II & Chapter 1 Test. | |
| DAY 3 | SSS | <input type="checkbox"/> | Chapter 2 Read pages 25-33 to The Conquest of Mexico . Learn about Hernan Cortes, the conquistadors, Montezuma, the Aztecs, and their religion. Study the map on p. 30 | |
| DAY 4 | SSS Q | <input type="checkbox"/> | Do Chapter 2: Quiz I Read pages 33-36 to The Quest for Cities of Gold . Learn about conquest and rebuilding of Mexico called New Spain and the friars sent to convert the Indians. | |
| Week 2 Grade Book | | | | |
| Assignments | Include <input checked="" type="checkbox"/> | (A) Points Earned | (B) Possible Points | A/B x100 =% (C) |
| Chapter 1: Q II | <input type="checkbox"/> | | | |
| Chapter 2: Q I | <input type="checkbox"/> | | | |
| Chapter 1 Test | <input type="checkbox"/> | | | |
| Other: | <input type="checkbox"/> | | | |
| Week 2 Average | Add up column C & divide by number of included <input checked="" type="checkbox"/> assignments = | | | % |

◆ COURSE PLAN ◆

| WEEK 3 | | | | |
|---------------------------|---|--|---|-----------------|
| Book | Weekly Breakdown | Goals and Notes for the Week | | |
| SSS Q | Pages 36-54 Chapter 2: Quiz I-II Chapter 3: Quiz 1I | Chapter 2 (continued) Chapter 3: Conquistadors of Christ | | |
| Notes | | | | |
| Student Daily Assignments | | <input checked="" type="checkbox"/> | Parent Daily Guidelines | |
| DAY 1 | SSS Q | <input type="checkbox"/> | Read pages 36-40 to The Seven Cities of Cibola . Learn about Hernando de Soto, Francisco Pizarro, the search for gold, the expedition to Florida, and the discovery of the Mississippi River. Do Chapter 2: Quiz I | |
| DAY 2 | SSS Q | <input type="checkbox"/> | Read pages 40-44 The Seven Cities of Cibola and the mission of Fray Juan Padilla. Chapter Activities, The American Larder Do Chapter 2: Quiz II & Chapter 2 Test | |
| DAY 3 | SSS Q | <input type="checkbox"/> | Chapter 3 Read pages 45-49 to Empress of the Americas . Fray Bartolome' de Las Casas and King Charles I help the Indians Do Chapter 3: Quiz I | |
| DAY 4 | SSS | <input type="checkbox"/> | Read pages 49-54. Bishop Juan de Zumarraga, Juan Diego | |
| Week 3 Grade Book | | | | |
| Assignments | Include <input checked="" type="checkbox"/> | (A) Points Earned | (B) Possible Points | A/B x100 =% (C) |
| Chapter 2: Q1 | <input type="checkbox"/> | | | |
| Chapter 2: Q II | <input type="checkbox"/> | | | |
| Chapter 3: Q1 | <input type="checkbox"/> | | | |
| Chapter 2 Test | <input type="checkbox"/> | | | |
| Week 3 Average | Add up column C & divide by number of included <input checked="" type="checkbox"/> assignments = | | | % |