TABLE OF CONTENTS

I. Syllabus 2
   A. Diploma Requirements 2
   B. Quarterly Reporting Requirements 3

II. Course Plan 4
    A. Course Plan Methodology 5
    B. First Quarter 10
    C. Second Quarter 14
    D. Third Quarter 19
    E. Fourth Quarter

III. Vocabulary Quizzes 9 – 18

IV. Vocabulary Quiz Answer Keys

V. Exams 1-6

VI. Exam Answer Keys
COURSE TITLE: Italian II

COURSE OBJECTIVES:
• A sound foundation of Italian vocabulary (10 words memorized per day is ideal)
• An introductory grasp of Italian grammar and syntax
• Facility in Italian pronunciation
• Reinforce the student’s grasp of grammar through the study of Italian grammar

SKILLS TO BE DEVELOPED:
• Confidence in the use of the Italian language
• Ability to communicate effectively, both in written and spoken Italian
• Knowledge of the rules of Italian grammar and composition
• Confidence and ability to read, write and speak the Italian language

SCOPE AND SEQUENCE:
1. Disjunctive pronouns, comparatives, relative superlative
2. Future (simple) tense, impersonal pronoun (si)
3. Use of ne, and ci (more impersonal pronouns), double pronouns (direct-indirect objects), imperative
4. Indefinite adjectives, indefinite pronouns, negatives, formal imperative
5. Present conditional, past conditional, possessive pronouns
7. Passato remoto verb tense, ordinal numbers, volerci and metterci
8. Present subjunctive and its uses, past subjunctive
9. Conjunctions that use the subjunctive form and other uses of the subjunctive
10. Imperfect subjunctive, trapassato subjunctive, proper choice of subjunctive tense

DIPLOMA REQUIREMENTS:

**Summa Cum Laude** diploma candidates are required to follow the Kolbe Core course (K) as outlined in this course plan if they have chosen to use the Italian language to fulfill two of their four years of foreign language requirement. **Magna Cum Laude** and **Standard** diploma candidates may choose to follow the Kolbe Core course (K), but are not required to do so, in which case parents may alter the course plan if they choose. **Summa** students must complete 4 years of foreign language during their high school course of study including Latin I and II, but may choose to study any alternate foreign language for the remaining two years. **Magna** students must complete 3 years of any foreign language during their high school course of study including two years in the same language. **Standard** diploma students may complete either 1 year of foreign language or 2 years of visual/performing arts. Please see below for specific course titles, quarterly reporting requirements and transcript designations for Italian II.
REQUIRED SAMPLE WORK:

<table>
<thead>
<tr>
<th>Designation*</th>
<th>Italian II</th>
<th>K</th>
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<tbody>
<tr>
<td>Course Title</td>
<td></td>
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<tr>
<td>Quarter 1</td>
<td>1. Any written sample work.</td>
<td>1. Completed Esame Uno</td>
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<tr>
<td>Quarter 2</td>
<td>1. Any written sample work.</td>
<td>1. Completed Esame Due</td>
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<td></td>
<td></td>
<td>2. Completed Esame Tre</td>
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<tr>
<td>Quarter 3</td>
<td>1. Any written sample work.</td>
<td>1. Completed Esame Quattro</td>
</tr>
<tr>
<td>Quarter 4</td>
<td>1. Any written sample work.</td>
<td>1. Completed Esame Cinque</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2. Completed Esame Sei</td>
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</tbody>
</table>

*Designation refers to designation type on transcript. K designates a Kolbe Academy Core course.

If the student wishes to have the course distinguished on the transcript with a (K) as a Kolbe Academy Core course please be sure to send the correct exams and components each quarter for verification as specified above. If no designation on the transcript is desired, parents may alter the lesson plan and any written sample work is acceptable to receive credit for the course each quarter. If you have any questions regarding what is required for the (K) designation or diploma type status, please contact the academic advisory department at 707-255-6499 ext. 5 or by email at advisors@kolbe.org.

COURSE PLAN “AT A GLANCE” OUTLINE:

Italian II (K)

**Quarter 1**
- Weeks 1-3: Capitolo 9
- Weeks 4-6: Capitolo 10
- Week 7: Esame Uno
- Week 8-9: Capitolo 11

**Quarter 2**
- Weeks 1: Capitolo 11 (continued)
- Weeks 2-4: Capitolo 12
- Week 5: Esame Due
- Week 6-8: Capitolo 13
- Week 9: Esame Tre

**Quarter 3**
- Weeks 1-3: Capitolo 14
- Weeks 4-6: Capitolo 15
- Week 7: Esame Quattro
- Weeks 8-9: Capitolo 16

**Quarter 4**
- Week 1: Capitolo 16 (continued)
- Weeks 2-4: Capitolo 17
- Week 5: Esame Cinque
- Weeks 6-8: Capitolo 18, Term paper
- Week 9: Esame Cinque

Please be sure to refer to the course plan that follows for specific guidance on assignments.

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RESOURCES:
- *Prego! An Invitation to Italian Online Learning Center*. Available for free with purchase of student text.
- Answer key for selected exercises in student textbook and online access for parents/instructors.

COURSE RESOURCE ABBREVIATIONS AND DETAILS:

PREGO. The student text provides the core material for the student to learn the vocabulary and grammar used in the beautiful Italian language. Students will be assigned several exercises from this text each week. There are many activities which may appear to need a partner or group to complete. The student should do his best to complete these assigned exercises without a partner.

ONLINE. The Online Learning Center provides many supplemental quizzes and resources to aid the student in testing his abilities as he learns the material. These resources are free to all students and can be found by going to www.mhhe.com/prego6 and clicking on “Student Edition” in the bottom left hand corner of the webpage.

WORK. The Online Workbook provides additional grammatical and vocabulary practice for the student. It has the added benefit of self-grading so that students receive feedback immediately for their work. If the Online Workbook has already been purchased, it can be registered and accessed at the Student Workstation located at http://books.quia.com.

LAB. The Online Laboratory Manual (language lab) provides the very important pronunciation and conversation portion of this course. It, too, has the added benefit of self-grading so that students receive feedback immediately for their work. If the Online Laboratory Manual has already been purchased, it can be registered and accessed at the Student Workstation located at http://books.quia.com.

COURSE PLAN METHODOLOGY:
- Each week’s lesson should be read in full and the new concepts studied carefully through out the week.
- Kolbe has provided vocabulary quizzes to be given at the end of every chapter. Students are advised to study the vocabulary located at the beginning and the end of the chapters in order to do well on their vocabulary quizzes.
- Memorization is the key to learning any language. A diligent student should keep flash cards and devote fifteen to twenty minutes daily to memorization. Emphasis should be placed on repetition and memorization, as these are the primary ways to learn a language. Repetition need not equal drudgery; repetition can take the form of games, contests, etc. This is especially helpful for younger students.
- Online Vocabulary flashcards can be used by the student at www.mhhe.com/prego6 student edition. However, they can (very beneficially) be created at home by the student as he progresses through the course.
Pronunciation help for vocabulary words can be found at the Prego! Online Learning Center: www.mhhe.com/prego6 student edition. Choose the chapter, then click on “Vocabulario Preliminare” under the More Resources heading.

Kolbe’s exams will cover those chapters laid out in the lesson plan. If you deviate from the course plan, alter your test to reflect the chapters you covered. Kolbe’s exams will primarily cover the grammar concepts presented in the chapter, but the student will be expected to know any vocabulary words that appear on the exam as well. An oral comprehension and dictation are included in each of the six exams for this course. The audio may be downloaded at the following link: www.kolbeforum.org/Italian. Please see the answer keys to the exams for more instructions.

English grammar sources should be used when necessary to clarify grammatical points. An Italian dictionary may prove useful to the student to have as a reference when needed. Any dictionary will do.

ASSIGNMENTS:
1) Each week the lesson should be read and studied carefully within the student text.
2) Students should complete the exercises assigned from the student text as they study the sections of each chapter.
3) Additionally, students will benefit from completing the Online activities, Online workbook, and Online language lab activities as they study each of the sections throughout the week. The Online workbook emphasizes additional grammar practice while the Online language lab emphasizes conversation.
4) The “Other Assignments” that appear toward the end of completion of a chapter bring grammatical concepts together through composition and conversation while teaching the student about Italian culture.

FIRST QUARTER

<table>
<thead>
<tr>
<th>WEEK 1</th>
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<tbody>
<tr>
<td>♦♦♦ Capitolo 9: Come ti senti? ♦♦♦</td>
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<tr>
<td>Upon the completion of <strong>Capitolo 9</strong>, students should be able to:</td>
<td></td>
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<tr>
<td>✓ Use distinctive pronouns (pronomi tipici)</td>
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<tr>
<td>✓ Make comparisons in Italian.</td>
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<tr>
<td>✓ Form the Italian superlative</td>
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</table>
| **PREGO** | **Vocabulario Preliminare** | ✓ **Read** page 215.  
 ✓ **Begin** learning the “La salute” vocabulary. (pages 215 – 216)  
 Students are also responsible the “Si dice così” on page 219.  
 ✓ **Esercizi** A, B (page 216) | |
 **Read** Nota bene (page 217).  
 ✓ **Esercizi** A, B, C (pages 219 – 220) | |
| **ONLINE** | **Vocabulario Preliminare** | Go to www.mhhe.com/prego6  
 ✓ Quizzes ➔ Vocabulario 1  
 ✓ Quizzes ➔ Vocabulario 2  
 ✓ Interactive Exercises ➔ Listening Comprehension |
**COURSE PLAN**

<table>
<thead>
<tr>
<th>WORK</th>
<th>LAB</th>
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<tbody>
<tr>
<td><strong>A. Pronomi Tonici</strong></td>
<td><strong>A. Pronomi Tonici</strong></td>
</tr>
<tr>
<td>✓ Learn pronunciation: More Resources → Vocabulario preliminare</td>
<td>✓ Quizzes → Grammatica 1</td>
</tr>
<tr>
<td><strong>Vocabulario Preliminare</strong></td>
<td><strong>Vocab. Prelim.</strong></td>
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Please note that the audioscript for the laboratory manuals can be found using the instructor code and the instructor edition at www.mhhe.com/prego6. Look under “Instructor Resources” and click on “Audioscript.”

**Pronunciation Rules**

The Italian language is a fairly easy romance language in terms of pronunciation. There are not many exceptions to rules in pronunciation, so students can feel confident in pronouncing words even if they have never seen the word before. It is important to listen to the language as often as possible to hear how certain syllables within words are accented. Students are encouraged to use the Online Laboratory Manual to listen to the Italian language and test comprehension. If the Online Laboratory is not being used, students can listen to snip-its of the language at the free student edition site under More Resources → Audio Program at the following URL: www.mhhe.com/prego6. Refer back to page 11 in the student text for rules on pronunciation.

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**WEEK 2**

<table>
<thead>
<tr>
<th>PREGO</th>
<th>ONLINE</th>
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<td><strong>C. Superlativi relativi</strong></td>
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Notes