Kolbe Academy
Home School

KINDERGARTEN
RELIGION
Image of God

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Teachers’ Notes: Begin every class with a prayer. This is a good way to help the child memorize new prayers. Repeat the same ones every day until they are known. Be sure to explain the meanings of the prayers. Repetition in all areas of study is most important. Art and music should be worked into daily work as often as possible.

Use your Bible to tell the child the stories that are referred to in each lesson. It is also good to have a children’s Bible available.
COURSE TITLE: Religion

COURSE DESCRIPTION:

Because people begin their school year at different times, it is difficult to present the lessons in the proper order for everyone. Please adapt the following lessons to fit into the proper time of the Liturgical year.

1. Lesson 18K, pages 59-61 is the All Saints’ Day Lesson and should be done during the week of November 1. (3rd Quarter, Week 7)
2. Lesson 19, page 62 is the Thanksgiving lesson and should be used in that week. (3rd Quarter, Week 8)
3. Lesson 20, pages 63-64 is for the first week of Advent. (3rd Quarter, Week 9)
4. Lesson 21, pages 65-66 is for the second week of Advent. (4th Quarter, Week 1)
5. Lesson 22, pages 67-68 is for the third week of Advent. (4th Quarter, Week 2)
6. Lesson 23, pages 69-70 is for the fourth week of Advent. (4th Quarter, Week 3)
7. Lesson 24, pages 71-72b is for Ash Wednesday. (4th Quarter, Week 4)
8. Lesson 25K, pages 73-79 is the Stations of the Cross and should be used during Lent. (4th Quarter, Week 5)
9. Lesson 26, page 80 should be covered in the week before Palm Sunday. (4th Quarter, Week 6)
10. Lesson 27, pages 81-82 should be covered during Holy Week. (4th Quarter, Week 7)
11. Lesson 28, page 83 should be covered just after Easter. (4th Quarter, Week 8)

COURSE OBJECTIVE:
To give the student a basic introduction to God, the Church, and to personal prayer. Special emphasis is placed on knowing and loving God.

SKILLS TO BE DEVELOPED:

- Prayers:
  Each kindergarten student will develop the capacity to attend and pray the Mass, memorize and say the prayers listed below.
  - The Sign of the Cross
  - The Our Father
  - The Hail Mary
  - Glory Be to the Father
  - Prayer Before Meals
  - Angel of God Prayer

- Memorization/basic understanding:
  Memorization/basic understanding of questions and answers from the Who Am I? Image of God Series.
INTERNET: The internet can be easily used as a source for supplemental material. At the time of publication, the following web sites were found to be useful. You can easily do a search on the internet to find additional web sites by searching for ‘kindergarten catholic religion’ or ‘kindergarten catholic religion activities’.

http://www.newadvent.org/
http://www.catecheticalresources.com/
http://transporter.com/FatherPeffley/Spirituality/Lent.html
http://www.catholicdigitalimages.com/
http://magnificat.ca/cal/engl/main.htm
http://www.ollhomeschoolresources.com/liturgical_year_december.htm
http://www.angelfire.com/realm/klossg0/ros_slds.html
http://www.goodshepherdonline.com/kids/Saint_of_the_Month_to_color.htm

COURSE TEXTS:

Who Am I? Image of God Series
New Saint Joseph Picture Books, Fr. Lovasik

The books in the Saint Joseph Picture Book set have changed over the years. If you don’t have the books listed just substitute the missing ones with ones that you have that aren’t listed.
COURSE PLAN METHODOLOGY: Page numbers refer to lessons from *Who Am I?*, “Read” refers to books from the *New Saint Joseph Picture Books*, and the “Activity” is an optional craft type activity to help reinforce the week’s lesson. Each weekly assignment is summarized in the first column of the weekly course plan. Teacher’s notes, hints, and other commentary are located next to the corresponding assignment.

Kolbe Academy has worked diligently to create the best possible course plans with the home schooling family in mind. Remember, however, that our program is intended to be flexible. Per the principle of subsidiarity, these course plans are a suggested course of study. As the teacher, you should adapt and modify these course plans to meet the individual learning needs of your child. Do not feel obligated to follow these course plans exactly.

Read the “Letter to the Parents” at the beginning of the book. Before each lesson, read the instructions on the back of the worksheet. Almost every lesson has a reference to a Bible passage. It would be good to read the passage and explain it to the student. In all of the lessons, help the child to apply the lesson to his own life. At the end of each lesson ask your student the questions and help to answer in complete sentences. It will be helpful to him to memorize the answers as best he can.

FIRST QUARTER

WEEK 1

Lesson 1: Pages 1 – 3

There is only one God but there are three Persons in God, the Father, the Son, and the Holy Spirit. This is a mystery that we cannot understand. We call this mystery the Blessed Trinity. Blessed means holy. The prefix “tri” means three. Trinity means three in one. A tricycle has three wheels; a tripod has three legs, etc. Explain that even if one is left-handed, he should make the Sign of the Cross with the right hand. If necessary, face the child and make the Sign of the Cross with your left hand while facing him. Make sure all of the words are said: In the name of the Father and of the Son and of the Holy Spirit. Amen. As Catholics we make the Sign of the Cross before and after most of the prayers we say. In doing this we praise and honor the Three Persons in one God. Teach the Glory Be and explain that every time we say that prayer we are saying that we believe that God always was and always will be. This is another mystery that we cannot understand but we believe it because God revealed it to us. Say the Glory Be every day until the child knows it perfectly.

Ask questions and have the student answer in complete sentences. How many Gods are there? There is only one God. How many Persons are there in God? There are three Persons in God. What do we call the three Persons in God? We call the three Persons in God the Blessed Trinity. Do the activities on pages 1-3.

<table>
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<tr>
<th>Read</th>
<th>Read and explain <em>My Picture Missal</em> from the set of books. Encourage the child to take the book to Mass with you and follow along. “God is very happy with you when you pay attention at Mass.” Refer back to the book whenever you think it appropriate for the child to be reminded of what happens in the Mass. Have the child repeat this week’s lesson to you. Clear up any misconceptions he may have.</th>
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<tbody>
<tr>
<td>Activity</td>
<td>Using green construction paper (or plain white paper and have the student color it green) make a shamrock (three leafed clover) and explain that it has three leaves on one stem just like the Holy Trinity is three persons in one God. You can label each leaf of the shamrock with “Father”, “Son”, and “Holy Spirit”. Neapolitan ice cream can also be used to explain the Holy Trinity, three flavors in one container.</td>
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