

# Kolbe Academy Home School

## GRADE EIGHT LATIN *Fourth Form Latin*

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**COURSE TITLE:** Latin Grammar Year 4

**REQUIRED TEXTS:** *Fourth Form Latin Set: Student Text, Teacher Manual, Student Workbook, Workbook & Test Key, Quizzes and Tests, Pronunciation CD; First Year Henle*

**OPTIONAL MATERIALS:** *Fourth Form Latin: Instructional DVDs, Flashcards.*

**COURSE DESCRIPTION:**

Fourth Form Latin reviews much from the first three forms and builds on the knowledge gained from these programs in order to help the student/s master the complete Latin grammar. This course is designed to be used by parents and students who have learned the First, Second and Third Form Latin courses. As with the first three forms, Fourth Form Latin employs the “grammar-first” approach to language acquisition, and this means that students will need to commit to extensive memorization. However, we will take things slowly so that the Latin grammar becomes embedded in the long-term memory of the student.

**COURSE OBJECTIVES**

- ❖ Thorough Review of First, Second and Third Form Latin
- ❖ Transition from the “Grammar” stage of Latin learning to the “Logic” stage.
- ❖ Learn Subordinate Clauses
- ❖ Learn Latin Participle, Gerund, and Gerundive
- ❖ Deponent Verbs

**SCOPE AND SEQUENCE:**

- ❖ Quarter 1: Lessons I-VII
- ❖ Quarter 2: Lessons VIII-XIV
- ❖ Quarter 3: Lessons XV-XXII
- ❖ Quarter 4: Lessons XXIII-XXIX

**COURSE PLAN METHODOLOGY:**

Kolbe Academy has worked diligently to create the best possible course plans with the home schooling family in mind. Remember, however, that our program is intended to be flexible. Per the principle of subsidiarity, these course plans are a **suggested** course of study. As the teacher, you should adapt and modify them to meet the individual learning needs of your child. It will be noticed that the *Teacher Manual* contains its own suggested course plans. These, however, are generally intended for a class of students meeting twice a week. Kolbe’s adaptation of the *Third Form Latin* materials is intended to be a further aid in the adventure of learning Latin.

Therefore, we have offered a daily course plan which fits a four day a week model for your convenience. That being said; **do not feel obligated to follow these course plans exactly.**

Each weekly assignment is summarized in the first rows of the week's daily course plan along with the goals and notes for that week. The specific daily assignments for the student are outlined in the following lines indicated by the **DAY 1, DAY 2, DAY 3, DAY 4, and DAY 5** abbreviations. Parent daily guidelines are given to the right of the student assignments. Although most of Kolbe Academy Home School course plans are set up for a four-day week, the fifth day can be considered an optional one for review. A family's schedule can and should vary as needed.

This Latin course contains 29 lessons (plus 5 review lessons) divided into four 9-week quarters. **If you intend to use the "Quizzes and Tests" book, look each test over *before* teaching the subjects and make sure you review the material in the tests throughout the quarter.** Some students have a difficult time doing written exams, but it is important for them to learn how to take them.

Finally, begin every class with a prayer. This is a good way to help the child memorize new prayers, especially the versions of the prayers in Latin. Repeat the same ones every day until they are known. Be sure to explain the meanings of the prayers. Repetition in all areas of study is most beneficial.

Memorize everything (use flashcards, memorization techniques, etc.), and review, review, review!

◆◆◆ FIRST QUARTER ◆◆◆

WEEK 1		
	Weekly Breakdown	Goals and Notes for the Week
	Review 1 <sup>st</sup> and 2 <sup>nd</sup> Declension Nouns	<p><b>Begin each lesson for this course by praying a Latin prayer from page 94 of the Student Text and Teacher Manual.</b></p> <p>The goal of this week is to review and master First and Second declension nouns.</p>
<div style="border: 1px solid black; padding: 2px; width: fit-content;">Notes</div>		
Student Daily Assignments	<input checked="" type="checkbox"/>	Parent Daily Guidelines
DAY 1	Pages 8-11	<p><b>Oral Recitation/Review</b> Greeting. First Form Grammar Questions 57-84 from pp. 208-209 in the Workbook. <b>Read</b> Unit I Introduction on pp. 8-9 of the Student Text and Teacher Manual and review follow instructions on p. 8. <b>Workbook</b> Complete p. 6 in the workbook. <b>Latin Saying</b> Follow Latin Saying instructions on p. 10 and read the caption. Have your student/s memorize the saying. Explain the Latin Saying according to the "Latin Saying" instructions from the Teacher Manual.</p>
	Introduction Lesson I	
DAY 2	Pages 10-11	<p><b>Oral Recitation/Review</b> Greeting. Second Form Grammar Questions 1-12 from p. 203 in the Workbook. <b>Review</b> Conduct a thorough review based on the Review Index as listed on page 10 of the Student Text. <b>Grammar – Chalk Talk</b> Follow the Grammar – Chalk Talk instructions on p. 10 of the Teacher Manual. <b>Workbook</b> Complete pp. 7-9 in the workbook.</p> <p>Further review as needed.</p>
	Lesson I	

DAY 3	Pages 10-11	<input type="checkbox"/>	<b>Oral Recitation/Review</b>		
	Lesson I	<input type="checkbox"/>	Greeting. Third Form Grammar Questions 19-20 from p. 198 in the Workbook. <b>Vocabulary</b> Follow the Vocabulary instructions on page 11 of the Teacher Manual. Have your student/s read the Vocabulary Notes on page 11 of the Student Text. <b>Workbook</b> Complete p. 10 in the workbook. Student will need Henle First Year in order to complete all the worksheets.  Further review as needed.		
DAY 4	Pages 10-11	<input type="checkbox"/>	<b>Oral Recitation/Review</b>		
	Lesson I	<input type="checkbox"/>	Greeting. Further review as needed. <b>Lesson I Quiz</b> Give your student/s the <i>Fourth Form Latin Quiz: Lesson 1</i> from the <b>Quizzes and Tests</b> book. Enter grades in the Week 1 Grade Book in this course plan. (See answers in the <b>Teacher Manual Workbook &amp; Test Key.</b> )		
<b>Week 1 Grade Book</b>					
<b>Assignments</b>		<b>Include</b> <input checked="" type="checkbox"/>	<b>(A) Points Earned</b>	<b>(B) Possible Points</b>	<b>A/B x100 =% (C)</b>
Lesson I Quiz: A.		<input type="checkbox"/>		50	
Lesson I Quiz: B.		<input type="checkbox"/>		36	
Lesson I Quiz: C.		<input type="checkbox"/>		10	
Lesson I Quiz: D.		<input type="checkbox"/>		3	
<b>Week 1 Average</b>	<b>Add up column C &amp; divide by number of included <input checked="" type="checkbox"/> assignments =</b>				<b>%</b>
<b>WEEK 2</b>					
<b>Weekly Breakdown</b>		<b>Goals and Notes for the Week</b>			
Continued Review: 3 <sup>rd</sup> -5 <sup>th</sup> Declension Nouns		The goal of this week is to continue the review of nouns and to acquire new vocabulary.			
<div style="border: 1px solid black; padding: 5px; width: fit-content;">Notes</div>					

Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines
DAY 1	Pages 12-13	<input type="checkbox"/>	<b>Oral Recitation/Review</b> Greeting. Follow the "Recitation" instructions under "Oral Recitation/Review" on p. 12 of the Teacher Manual. First Form Grammar Questions 83, 93-96, 103-106, 110 from pp. 209-210 in the Workbook.  <b>Latin Saying</b> Follow Latin Saying instructions on p. 12 and read the caption on p. 13. Have your student/s memorize the saying. Explain the Latin Saying according to the "Latin Saying" instructions from the Teacher Manual. Further review as needed.
	Lesson II	<input type="checkbox"/>	
Day 2	Pages 12-13	<input type="checkbox"/>	<b>Oral Recitation/Review</b> Greeting. Second Form Grammar Questions 3, 13-14 from p. 201 in the Workbook. <b>Review</b> Conduct a thorough review based on the Review Index as listed on page 12 of the Student Text. <b>Grammar – Chalk Talk</b> Follow the Grammar – Chalk Talk instructions on p. 12 of the Teacher Manual. <b>Workbook</b> Complete pp. 11 in the workbook. Further review as needed.
	Lesson II	<input type="checkbox"/>	
DAY 3	Pages 12-13	<input type="checkbox"/>	<b>Oral Recitation/Review</b> Greeting. Third Form Grammar Questions 19, 21-22, 44, 60-61, 88 from pp. 198-201 in the Workbook. <b>Vocabulary</b> Follow the Vocabulary instructions on page 13 of the Teacher Manual. <b>Workbook</b> Complete pp. 12-14 in the workbook. Further review as needed.
	Lesson II	<input type="checkbox"/>	
DAY 4	Pages 12-13	<input type="checkbox"/>	<b>Oral Recitation/Review</b> Greeting. Further review as needed.  <b>Workbook</b>
	Lesson II	<input type="checkbox"/>	

		<input type="checkbox"/>	Complete p. 15 in the workbook. <b>Lesson II Quiz</b> Give your student/s the <i>Fourth Form Latin Quiz: Lesson 2</i> from the <b>Quizzes and Tests</b> book. Enter grades in the Week 2 Grade Book in this course plan. (See answers in the <b>Teacher Manual Workbook &amp; Test Key.</b> )
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**Week 2 Grade Book**

Assignments	Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
Lesson II Quiz: A.	<input type="checkbox"/>		40	
Lesson II Quiz: B.	<input type="checkbox"/>		6	
Lesson II Quiz: C.	<input type="checkbox"/>		56	
Lesson II Quiz: D.	<input type="checkbox"/>		8	
Lesson II Quiz: E.	<input type="checkbox"/>		2	
Lesson II Quiz: Bonus	<input type="checkbox"/>			
<b>Week 2 Average</b>	Add up column C & divide by number of included <input checked="" type="checkbox"/> assignments =			%

**WEEK 3**

	Weekly Breakdown	Goals and Notes for the Week
	Review of Adjectives	The goal of this week is to conduct a thorough review of adjectives and to acquire new vocabulary.

	Student Daily Assignments	<input checked="" type="checkbox"/>	Parent Daily Guidelines
<b>DAY 1</b>	<b>Pages 14-15</b>	<input type="checkbox"/>	<b>Oral Recitation/Review</b> Greeting. Follow the "Recitation" instructions under "Oral Recitation/Review" on p. 14 of the Teacher Manual. First Form Grammar Questions 86-88 from p. 209 in the Workbook. <b>Workbook</b> Complete p. 16 in the Workbook Further review as needed.
	<b>Lesson III</b>		
<b>DAY 2</b>	<b>Pages 14-15</b>	<input type="checkbox"/>	<b>Oral Recitation/Review</b> Greeting.

	Lesson III	<input type="checkbox"/>	<p><b>Review</b> Conduct a thorough review based on the Review Index as listed on page 14 of the Student Text.</p> <p><b>Grammar – Chalk Talk</b> Follow the Grammar – Chalk Talk instructions on p. 14 of the Teacher Manual.</p> <p><b>Vocabulary</b> Learn the new vocabulary on p. 14.</p> <p><b>Workbook</b> Complete p. 17 in the Workbook.</p>
DAY 3	Pages 14-15	<input type="checkbox"/>	<p><b>Oral Recitation/Review</b> Greeting.</p>
	Lesson III	<input type="checkbox"/>	<p>Third Form Grammar Questions 23-26, 28-31, 33 from pp. 198-199 in the Workbook.</p> <p><b>Vocabulary</b> Follow the Vocabulary instructions on page 15 of the Teacher Manual.</p> <p><b>Workbook</b> Complete pp. 18-19 in the Workbook.</p>
DAY 4	Pages 14-15	<input type="checkbox"/>	<p><b>Oral Recitation/Review</b> Greeting.</p>
	Lesson III	<input type="checkbox"/>	<p>Further review as needed.</p> <p><b>Workbook</b> Complete p. 20 in the Workbook.</p> <p><b>Lesson III Quiz</b> Give your student/s the <i>Fourth Form Latin Quiz: Lesson 3</i> from the <b>Quizzes and Tests</b> book. Enter grades in the Week 3 Grade Book in this course plan. (See answers in the <b>Teacher Manual Workbook &amp; Test Key.</b>)</p>

Week 3 Grade Book

Assignments	Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
Lesson III Quiz: A.	<input type="checkbox"/>		30	
Lesson III Quiz: B.	<input type="checkbox"/>		9	
Lesson III Quiz: C.	<input type="checkbox"/>		48	
Lesson III Quiz: D.	<input type="checkbox"/>		10	
Lesson III Quiz: E.	<input type="checkbox"/>		3	
Lesson III Quiz: Bonus	<input type="checkbox"/>			
<b>Week 3 Average</b>	<b>Add up column C &amp; divide by number of included <input checked="" type="checkbox"/> assignments =</b>			<b>%</b>