

Kolbe Academy Home School

GRADE SIX LATIN *Second Form Latin*

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COURSE TITLE: Latin Grammar Year 2

REQUIRED TEXTS: *Second Form Latin Set: Student Text, Teacher Manual, Student Workbook, Workbook & Test Key, Quizzes and Tests, Pronunciation CD.*

OPTIONAL MATERIALS: *Second Form Latin: Instructional DVDs, Flashcards.*

COURSE DESCRIPTION:

Second Form Latin reviews everything in First Form Latin and builds on the knowledge gained from the First Form in order to introduce the student/s to the complete verb paradigms. This course is designed to be used by parents and students who have mastered the First Form course. Second Form Latin employs the “grammar-first” approach to language acquisition, and this means that students will need to commit to extensive memorization. However, we will take things slowly so that the Latin grammar becomes embedded in the long-term memory of the student. The grammar stage will typically take three years (First, Second, and Third Forms). Therefore, it is imperative that the student/s thoroughly grasp each lesson before moving on to the next.

COURSE OBJECTIVES

- ❖ Master 6 verbal tenses
- ❖ Learn all 4 verb conjugations
- ❖ Learn the 3rd, 4th and 5th adjective declensions
- ❖ Memorize 180 vocabulary words
- ❖ Personal pronouns
- ❖ Prepositions

SCOPE AND SEQUENCE:

- ❖ Quarter 1: Lessons I-VIII
- ❖ Quarter 2: Lessons VIII-XIV
- ❖ Quarter 3: Lessons XV-XXI
- ❖ Quarter 4: Lessons XXII-XXVI

COURSE PLAN METHODOLOGY:

Kolbe Academy has worked diligently to create the best possible course plans with the home schooling family in mind. Remember, however, that our program is intended to be flexible. Per the principle of subsidiarity, these course plans are a **suggested** course of study. As the teacher, you should adapt and modify them to meet the individual learning needs of your child. It will be noticed that the *Teacher Manual* contains its own suggested course plans. These, however, are generally intended for a class of students meeting twice a week. Kolbe’s adaptation of the *First Form Latin* materials is intended to be a further aid in the adventure of learning Latin. Therefore, we have offered a daily course plan which fits a four day a week model for your convenience. That being said; **do not feel obligated to follow these course plans exactly.**

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
Each weekly assignment is summarized in the first rows of the week's daily course plan along with the goals and notes for that week. The specific daily assignments for the student are outlined in the following lines indicated by the **DAY 1, DAY 2, DAY 3, DAY 4, and DAY 5** abbreviations. Parent daily guidelines are given to the right of the student assignments. Although most of Kolbe Academy Home School course plans are set up for a four-day week, the fifth day can be considered an optional one for review. A family's schedule can and should vary as needed.

This Latin course contains 26 lessons (and 5 review lessons) divided into four 9-week quarters. **If you intend to use the "Quizzes and Tests" book, look each test over *before* teaching the subjects and make sure you review the material in the tests throughout the quarter.** Some students have a difficult time doing written exams, but it is important for them to learn how to take them.

Finally, begin every class with a prayer. This is a good way to help the child memorize new prayers, especially the versions of the prayers in Latin. Repeat the same ones every day until they are known. Be sure to explain the meanings of the prayers. Repetition in all areas of study is most beneficial.

Memorize everything (use flashcards, memorization techniques, etc.), and review, review, review!

◆◆◆ FIRST QUARTER ◆◆◆

WEEK 1		
	Weekly Breakdown	Goals and Notes for the Week
	Pronunciation, Introduction	(If you are beginning with Second Form Latin, follow the instructions for the daily prayers. If you have completed First Form Latin, please choose your own prayers for each day.) Each lesson this week should begin by praying the <i>Signum Crucis</i> (Sign of the Cross), which can be found on p. 84 of both the Teacher Manual and the Student Text. (If you have completed First Form Latin you may skip the Pronunciation exercises and go directly to the Unit I Introduction on day 3 of this week). Pronunciation of this prayer may be a little uncertain the first day; however, the very first lesson on Latin pronunciation should make things easier. The goals of the first part of this week (days 1 and 2) are to learn Latin pronunciation.
 Notes		
Student Daily Assignments	<input checked="" type="checkbox"/>	Parent Daily Guidelines
DAY 1	Page 6	<input type="checkbox"/> Turn to page 6 in the Teacher Manual and have your student/s turn to the same page in the Student Text. Notice that the smaller text outlined in blue at the top inside section of each page. This is exactly what your student is seeing in his text. Have your student read aloud the "Pronunciation" and "Alphabet" sections on p. 6 and go over any questions they might have.
	Pronunciation	
DAY 2	Pages 6-7	<input type="checkbox"/> Pronunciation Review Review all aspects of pronunciation as needed. Go over the Pronunciation Review on p. 11.
	Pronunciation	
DAY 3	Pages 8-9	<input type="checkbox"/> Read Unit I Introduction on pp. 8-9 and review any "problem areas" with your student/s. Even if much has been forgotten, notice the review chapters listed at the bottom of p. 8 in the Teacher Manual . During the first few days, the teacher should know what is appropriate for review and revision.
	Unit I Introduction	
DAY 4	Pages 10-11	<input type="checkbox"/> Oral Recitation/Review Greeting. Have your student/s do a full recitation of the First Form Latin grammar forms as instructed on p. 10 of the Teacher Manual .

	Lesson I	<input type="checkbox"/>	<p>Grammar: Review all the grammar questions from First Form Latin (1-110) on pp. 200-205 of the Second Form Latin Workbook.</p> <p>Vocabulary: Review the vocabulary from First Form Latin lessons 12-17 on pp. 210-211 of the Second Form Latin Workbook.</p>
Week 1 Grade Book			
Assignments	Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points
	<input type="checkbox"/>		A/B x100 =% (C)
	<input type="checkbox"/>		
	<input type="checkbox"/>		
	<input type="checkbox"/>		
	<input type="checkbox"/>		
	<input type="checkbox"/>		
Week 1 Average	Add up column C & divide by number of included <input checked="" type="checkbox"/> assignments =		%
WEEK 2			
	Weekly Breakdown	Goals and Notes for the Week	
	First Form Review and Second Declension er, ir Nouns	<p>Each lesson this week should begin by praying the first sentence of the <i>Pater Noster</i> (Our Father), which can be found on p. 84 of both the Teacher Manual and the Student Text. The remainder of the prayer can be read in Latin or prayer from memory in English. The goal of this week is to continue the review of what was learned in First Form Latin and to begin learning the second declension nouns that end in "er" or "ir".</p>	
<input type="checkbox"/> Notes			
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines
DAY 1	Pages 10-11	<input type="checkbox"/>	<p>Oral Recitation/Review Greeting. Have your student/s do a full recitation of the First Form Latin grammar forms as instructed on p. 10 of the Teacher Manual.</p> <p>Grammar: Review all the grammar questions from First Form Latin (1-110) on pp. 200-205 of the Second Form Latin Workbook.</p>
	Lesson I	<input type="checkbox"/>	<p>Vocabulary: Review the vocabulary from First Form Latin lessons 12-17 on pp.</p>

			210-211 of the Second Form Latin Workbook . Work with your student/s through pp. 6-8 of the Workbook .
DAY 2	Pages 10-11	<input type="checkbox"/>	Oral Recitation/Review Greeting.
	Lesson I	<input type="checkbox"/>	Have your student/s do a full recitation of the First Form Latin grammar forms as instructed on p. 10 of the Teacher Manual . Grammar: <input type="checkbox"/> Review all the grammar questions from First Form Latin (1-110) on pp. 200-205 of the Second Form Latin Workbook . Vocabulary: <input type="checkbox"/> Review the vocabulary from First Form Latin lessons 12-17 on pp. 210-211 of the Second Form Latin Workbook . Work with your student/s through p. 9 of the Workbook . Lesson I Quiz <input type="checkbox"/> Give your student/s the <i>Second Form Latin Quiz: Lesson 1</i> from the Quizzes and Tests book. Enter grades in the Week 2 Grade Book in this course plan. (See answers in the Teacher Manual Workbook & Test Key .)
DAY 3	Pages 12-13	<input type="checkbox"/>	Oral Recitation/Review Greeting with recitation. (Case names and mensa, ae; servus, i; bellum, i; bonus, bona, bonum).
		<input type="checkbox"/>	Grammar Questions. Turn to pp. 200-204 in the Workbook (also in the Workbook & Test Key) read questions 1-9, 57-92 and ask your student/s to answer orally. <input type="checkbox"/> Turn to pp. 210-211 in the Workbook and review the vocabulary from lessons 19-24. (Note: these lessons are recommended but please treat target areas of weakness as needed.) Latin Saying Follow Latin Saying instructions on p. 12. Then read together the caption on p. 13. Have your student/s memorize the saying.
DAY 4	Pages 12-13	<input type="checkbox"/>	Oral Recitation/Review Greeting with recitation.
	Lesson II	<input type="checkbox"/>	Turn to pp. 210-211 in the Workbook and review the vocabulary from lessons 19-24. (Note: these lessons are recommended but please treat target areas of weakness as needed.) Latin Saying <input type="checkbox"/> Follow Latin Saying instructions on p. 12. Then read together the caption on p. 13. Have your student/s memorize the saying

◆ COURSE PLAN ◆

		Grammar-Chalk Talk Closely follow the Grammar-Chalk Talk instructions found on p. 12. Work with your student/s through pp. 10-11 of the Workbook .			
Week 2 Grade Book					
Assignments		Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
Lesson I Quiz: A. Vocabulary		<input type="checkbox"/>		50	
Lesson I Quiz: B. Latin Sayings		<input type="checkbox"/>		5	
Lesson I Quiz: C.		<input type="checkbox"/>		27	
Lesson I Quiz: D.		<input type="checkbox"/>		5	
Lesson I Quiz: E.		<input type="checkbox"/>		6	
Week 2 Average	Add up column C & divide by number of included <input checked="" type="checkbox"/> assignments =			%	
WEEK 3					
Weekly Breakdown		Goals and Notes for the Week			
Second Declension er, and ir Nouns; Second Declension er Adjectives		Each lesson this week should begin by praying the second sentence of the <i>Pater Noster</i> (Our Father), which can be found on p. 84 of both the Teacher Manual and the Student Text. The remainder of the prayer can be read in Latin or prayer from memory in English. The goal of this week is to master the second declension nouns that end in "er" or "ir" and to learn second declension adjectives that end in "er".			
<div style="border: 1px solid black; padding: 2px; display: inline-block; margin-bottom: 5px;">Notes</div>					
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines		
DAY 1	Pages 12-13	<input type="checkbox"/>	Oral Recitation/Review Greeting with recitation (top of p. 12). (Case names and unus, duo; primus, secundus).		
	Lesson II	<input type="checkbox"/>	Vocabulary Closely follow the Vocabulary instructions found on p. 13. Work with your student/s through pp. 12-13 of the Workbook .		
DAY 2	Pages 12-13	<input type="checkbox"/>	Oral Recitation/Review Greeting with recitation (top of p. 12). (use this day to review as needed).		
		<input type="checkbox"/>	Grammar-Chalk Talk Closely follow the Grammar-Chalk Talk instructions found on p. 13.		