

Kolbe Academy Home School

GRADE SEVEN LATIN *Third Form Latin*

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COURSE TITLE: Latin Grammar Year 7

REQUIRED TEXTS: *Third Form Latin Set: Student Text, Teacher Manual, Student Workbook, Workbook & Test Key, Quizzes and Tests, Pronunciation CD.*

OPTIONAL MATERIALS: *Third Form Latin: Instructional DVDs, Flashcards.*

COURSE DESCRIPTION:

Third Form Latin reviews everything in the first two forms and builds on the knowledge gained from these programs in order to introduce the student/s to the complete verb paradigms. This course is designed to be used by parents and students who have mastered the First and Second Form Latin courses. Third Form Latin employs the “grammar-first” approach to language acquisition, and this means that students will need to commit to extensive memorization. However, we will take things slowly so that the Latin grammar becomes embedded in the long-term memory of the student. The grammar stage will typically take three total years (First, Second, and Third Forms). Therefore, it is imperative that the student/s thoroughly grasp each lesson before moving on to the next.

COURSE OBJECTIVES

- ❖ Thorough Review of First and Second Form Latin
- ❖ Introduce the Subjunctive
- ❖ Comparison of Adjectives
- ❖ Comparison of Adverbs
- ❖ Scope of Latin Pronouns

SCOPE AND SEQUENCE:

- ❖ Quarter 1: Lessons I-VIII
- ❖ Quarter 2: Lessons IX-XVI
- ❖ Quarter 3: Lessons XVII-XXIV
- ❖ Quarter 4: Lessons XXV-XXXI

COURSE PLAN METHODOLOGY:

Kolbe Academy has worked diligently to create the best possible course plans with the home schooling family in mind. Remember, however, that our program is intended to be flexible. Per the principle of subsidiarity, these course plans are a **suggested** course of study. As the teacher, you should adapt and modify them to meet the individual learning needs of your child. It will be noticed that the *Teacher Manual* contains its own suggested course plans. These, however, are generally intended for a class of students meeting twice a week. Kolbe’s adaptation of the *Third Form Latin* materials is intended to be a further aid in the adventure of learning Latin.

Therefore, we have offered a daily course plan which fits a four day a week model for your convenience. That being said; **do not feel obligated to follow these course plans exactly.**


Each weekly assignment is summarized in the first rows of the week's daily course plan along with the goals and notes for that week. The specific daily assignments for the student are outlined in the following lines indicated by the **DAY 1, DAY 2, DAY 3, DAY 4, and DAY 5** abbreviations. Parent daily guidelines are given to the right of the student assignments. Although most of Kolbe Academy Home School course plans are set up for a four-day week, the fifth day can be considered an optional one for review. A family's schedule can and should vary as needed.

This Latin course contains 31 lessons (plus 5 review lessons) divided into four 9-week quarters. **If you intend to use the "Quizzes and Tests" book, look each test over *before* teaching the subjects and make sure you review the material in the tests throughout the quarter.** Some students have a difficult time doing written exams, but it is important for them to learn how to take them.

Finally, begin every class with a prayer. This is a good way to help the child memorize new prayers, especially the versions of the prayers in Latin. Repeat the same ones every day until they are known. Be sure to explain the meanings of the prayers. Repetition in all areas of study is most beneficial.

Memorize everything (use flashcards, memorization techniques, etc.), and review, review, review!

◆◆◆ FIRST QUARTER ◆◆◆

WEEK 1		
	Weekly Breakdown	Goals and Notes for the Week
	First/Second Form Review: Grammar, Adverbs, and Verbs	(If you are beginning with Third Form Latin, follow the instructions for the daily prayers. If you have completed First or Second Form Latin, please choose your own prayers for each day.) Each lesson this week should begin by praying the <i>Pater Noster</i> (Our Father), which can be found on p. 102 of both the Teacher Manual and the Student Text. The goal of this week is to complete a review of certain aspects learned in the first two Latin Forms.
		
Student Daily Assignments	<input checked="" type="checkbox"/>	Parent Daily Guidelines
DAY 1	Page 8-10	Oral Recitation/Review Greeting. Read Unit I Introduction on pp. 8-9 and review any “problem areas” with your student/s. Have your student/s do a full recitation of all the grammar forms as instructed on p. 10 of the Teacher Manual . Latin Saying Follow Latin Saying instructions on p. 10. Have your student/s memorize the saying. Workbook Complete p. 6 in the workbook.
	Lesson I	
DAY 2	Pages 10-11	Oral Recitation/Review Greeting. Grammar: Follow the Grammar instructions on page 10 of the Teacher Manual. Vocabulary: Follow the Vocabulary instructions on page 11 of the Teacher Manual. Workbook Complete pp. 7-9 in the workbook. Further review as needed.
	Lesson I	

◆ COURSE PLAN ◆

DAY 3	Pages 10-12	<input type="checkbox"/>	Oral Recitation/Review Greeting. Use this day to review any areas that might need extra work. Workbook After you feel satisfied with your student's grasp of the reviewed material, complete to pp. 10-12.
	Lesson I	<input type="checkbox"/>	
DAY 4		<input type="checkbox"/>	Oral Recitation/Review Greeting. Further review as needed. Lesson I Quiz Give your student/s the <i>Third Form Latin Quiz: Lesson 1</i> from the Quizzes and Tests book. Enter grades in the Week 1 Grade Book in this course plan. (See answers in the Teacher Manual Workbook & Test Key.)
	Lesson I	<input type="checkbox"/>	

Week 1 Grade Book

Assignments	Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
Lesson I Quiz: A.	<input type="checkbox"/>		24	
Lesson I Quiz: B.	<input type="checkbox"/>		10	
Lesson I Quiz: C.	<input type="checkbox"/>		6	
Lesson I Quiz: D.	<input type="checkbox"/>		14	
Lesson I Quiz: E.	<input type="checkbox"/>		5	
Lesson I Quiz: F.	<input type="checkbox"/>		54	
Lesson I Quiz: G.	<input type="checkbox"/>			
Week 1 Average	Add up column C & divide by number of included <input checked="" type="checkbox"/> assignments =			%

WEEK 2

Weekly Breakdown	Goals and Notes for the Week
First/Second Form Review and New Vocabulary	Each lesson this week should begin by praying the <i>Pater Noster</i> (Our Father), which can be found on p. 102 of both the Teacher Manual and the Student Text. The goal of this week is to continue the review of what was learned in first two Latin forms and to acquire new vocabulary.

Notes

Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines
DAY 1	Pages 12-13	<input type="checkbox"/>	Oral Recitation/Review Greeting. Recitation a) active/passive personal endings b) p.p. & reg. endings of amo, moneo, audio c) 6 tenses active, 3 passive of all model verbs d) all irregular p.p. Latin Saying Follow Latin Saying instructions on p. 10. Have your student/s memorize the saying. Workbook Complete p. 13 in the workbook.
	Lesson II	<input type="checkbox"/>	
Day 2	Pages 12-13	<input type="checkbox"/>	Oral Recitation/Review Greeting. Grammar: Follow the Grammar instructions on page 12 of the Teacher Manual. Vocabulary: Follow the Vocabulary instructions on page 13 of the Teacher Manual. Workbook Complete pp. 14-15 in the workbook.
DAY 3		<input type="checkbox"/>	Oral Recitation/Review Greeting. Grammar Questions: Turn to pp. 257-259 in the Workbook (also in the Workbook & Test Key) read questions 35-65 and ask your student/s to answer orally. Workbook Help your student complete pp. 16-19 in the workbook.
	Lesson II	<input type="checkbox"/>	
DAY 4	Pages 14	<input type="checkbox"/>	Oral Recitation/Review Greeting. Further review as needed. Lesson II Quiz Give your student/s the <i>Third Form Latin Quiz: Lesson 2</i> from the Quizzes and Tests book. Enter grades in the Week 2 Grade Book in this course plan. (See answers in the Teacher Manual Workbook & Test Key.)
	Lesson II		

Week 2 Grade Book				
Assignments	Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
Lesson II Quiz: A.	<input type="checkbox"/>		24	
Lesson II Quiz: B.	<input type="checkbox"/>		10	
Lesson II Quiz: C.	<input type="checkbox"/>		7	
Lesson II Quiz: D.	<input type="checkbox"/>		12	
Lesson II Quiz: E.	<input type="checkbox"/>		5	
Lesson II Quiz: F.	<input type="checkbox"/>		54	
Lesson II Quiz: Bonus	<input type="checkbox"/>			
Week 2 Average	Add up column C & divide by number of included <input checked="" type="checkbox"/> assignments =			%
WEEK 3				
	Weekly Breakdown	Goals and Notes for the Week		
	Imperatives all Four Conjugations and Sum	<p>Each lesson this week should begin by praying the <i>Pater Noster</i> (Our Father), which can be found on p. 102 of both the Teacher Manual and the Student Text.</p> <p>The goal of this week is to learn the imperatives of the four conjugations and "sum" and to acquire new vocabulary.</p>		
<div style="border: 1px solid black; padding: 5px; width: fit-content;">Notes</div>				
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines	
DAY 1	Page 14	<input type="checkbox"/>	Oral Recitation/Review Greeting. Recitation a) active/passive personal endings b) p.p. & reg. endings of amo, moneo, audio c) 6 tenses active, 3 passive of all model verbs d) all irregular p.p. e) verb meanings (Lesson I in the Teacher Manual)	
		<input type="checkbox"/>	Latin Saying Follow Latin Saying instructions on p. 14. Have your student/s memorize the saying. Workbook Complete p. 20 in the workbook.	

DAY 2	Pages 14-15	<input type="checkbox"/>	Oral Recitation/Review Greeting. Grammar: Follow the Grammar instructions on page 14 of the Teacher Manual. Vocabulary: Follow the Vocabulary instructions on page 15 of the Teacher Manual. (pay close attention to the instructions on Translation Work at the bottom of page 15 in the Teacher Manual) Workbook Complete pp. 21-23 in the workbook.		
	Lesson III	<input type="checkbox"/>			
DAY 3	Pages 14-15	<input type="checkbox"/>	Oral Recitation/Review Greeting. Grammar Questions: Turn to pp. 257-259 in the Workbook (also in the Workbook & Test Key) read questions 35-65 and ask your student/s to answer orally. Turn now top. 277 and review both vocabulary columns found there. Workbook Help your student complete pp. 24-26 in the workbook.		
	Lesson III	<input type="checkbox"/>			
DAY 4	Pages 14-15	<input type="checkbox"/>	Oral Recitation/Review Greeting. Further review as needed. Lesson III Quiz Give your student/s the <i>Third Form Latin Quiz: Lesson 3</i> from the Quizzes and Tests book. Enter grades in the Week 3 Grade Book in this course plan. (See answers in the Teacher Manual Workbook & Test Key.)		
	Lesson III	<input type="checkbox"/>			
Week 3 Grade Book					
	Assignments	Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
	Lesson III Quiz: A.	<input type="checkbox"/>		18	
	Lesson III Quiz: B.	<input type="checkbox"/>		12	
	Lesson III Quiz: C.	<input type="checkbox"/>		6	
	Lesson III Quiz: D.	<input type="checkbox"/>		54	
	Lesson III Quiz: Bonus	<input type="checkbox"/>			
	Week 3 Average	Add up column C & divide by number of included <input checked="" type="checkbox"/> assignments =			%