

Kolbe Academy Home School

GRADE FOUR PHONICS *Phonics D*

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COURSE TITLE: Phonics

COURSE TEXTS: *Phonics D*, (Pearson Education, 2012), T1204
Phonics Level D Resource Manual (Pearson Education, 2012), (T1204A), optional
Kolbe Academy Answer Key to Phonics, Level D, 2012(T1204B) – optional

COURSE DESCRIPTION:

Grade Four Phonics introduces the student to a gradual sophistication of use in the skills developed from the previous phonics courses. Uses of the apostrophe, possessives, contractions, prefixes & roots all expand the student's ability to read, write and speak with use of simple but important and expanded phonics skills.

PD Phonics, Level D begins with easy material, and the child should be able to complete most of the work with very little help. The child should be able to read the instructions and follow the directions at this stage. Because the Phonics book is a workbook, the student may have a tendency to rush through the work without paying attention to the lessons taught. It is suggested that he memorize the rules that appear throughout the book and learn how to use them with new words. The rules will help not only in decoding new words but also in spelling.

Much in the Phonics book reinforces what the student learns in English and Spelling. Because children sometimes forget, this is a good thing. We recommend that you do not tear out the pages of the Phonics book because if there is a need to review a concept, the student will not be able to look back and find where it was introduced.

COURSE OBJECTIVES:

- ❖ Skill development:
 - Reading skill is developed through the use of decoding skills in an ordered system, gradually increasing the difficulty of each section.
- ❖ This ties in with three principles of Ignatian education:
 - Self activity
 - Mastery
 - Formation
- ❖ To review and practice activities that maintain the student's facility with phonics tools. Review exercises reinforce and assess student's mastery of skills. This is implementation of the principle of repetition.
- ❖ To write out the entire question and answer in order to reinforce the whole concept that is being studied. Here, again, is "self activity."
- ❖ To focus on each piece of work to allow for in-depth instruction on the part of the teacher and practice on the part of the student. This is the principle of "divide et impera," or "divide and conquer": taking things apart and putting them back together.

SCOPE AND SEQUENCE:

Quarter 1

1. Short and long vowels
2. Hard and soft c and g
3. Consonant digraphs
4. Syllables
5. R controlled vowels
6. Words with k and f sounds

Quarter 2

1. Words with s sounds
2. Silent letters
3. Syllables
4. Suffixes
5. Vowel pairs and vowel digraphs

Quarter 3

1. Vowel Digraphs
2. Diphthongs
3. Syllables
4. Plurals
5. Possessives
6. Contractions

Quarter 4

1. Prefixes
2. Roots
3. Syllables
4. Synonyms
5. Antonyms
6. Homonyms
7. Alphabetical order
8. Dictionary skills

COURSE PLAN METHODOLOGY:

Kolbe Academy has worked diligently to create the best possible course plans with the home schooling family in mind. Remember, however, that our program is intended to be flexible. Per the principle of subsidiarity, these course plans are a **suggested** course of study. As the teacher, you should adapt and modify them to meet the individual learning needs of your child. **Do not feel obligated to follow these course plans exactly.**

In the course plans that follow, *Phonics D* is represented by the abbreviation **PD**. Each weekly assignment is summarized in the first rows of the week's daily course plan along with the goals and notes for that week. The specific daily assignments for the student are outlined in the following lines indicated by the **DAY 1, DAY 2, DAY 3, and DAY 4** abbreviations. Parent daily guidelines are given to the right of the student assignments. Most families will use Days 1-4 as a Monday through Thursday schooling schedule. This leaves Friday open for review, catch-up, field trips, or other activities. A family's schedule can and should vary as needed.

A weekly grade book is included at the end of the week's course plan *as a convenience*. Parents should use the grade book only as a help to their homeschooling and not as a hindrance. It includes a cumulative list of written assignments from the week's course plan as well as space for additional assignments, if needed. **Kolbe Academy does not require that you keep record of all student work.** If you intend to report your student's work to Kolbe Academy for an official record, only one sample of written and graded work is required per quarter per course along with the signed and filled out report card. The weighting suggestion in the end of quarter grade book is there for *convenience* and may be modified as the parent deems fit. Please consult the welcome packet for a full tutorial on using the grade book.

This Phonics course contains 36 weeks broken into four 9-week quarters. Week 8 is considered a review week and week 9 is dedicated strictly to examination. Your student may not need all of Week 8 for review. You can

use this time to catch up if necessary and then go over the subject matter. **If you intend to use the tests provided, look them over *before* teaching the subjects and make sure you review the material in the tests throughout the quarter.** Some children have a difficult time doing written exams, but it is important for them to learn how to take them. If your fourth grader does poorly on them, give them to him orally a couple of days after he has taken them and average the grades.

Finally, begin every class with a prayer. This is a good way to help the child memorize new prayers. Repeat the same ones every day until they are known. Be sure to explain the meanings of the prayers. Repetition in all areas of study is most beneficial.

◆◆◆ FIRST QUARTER ◆◆◆

WEEK 1				
Book	Weekly Breakdown	Goals and Notes for the Week and Year		
PD	Pages 3-8	Short and long vowels		
<p>Consonants, short vowels, long vowels. <i>PD Phonics D</i> is very self-explanatory, and the student should be encouraged to do the work without much help. The greatest challenge is knowing what the pictures are, so we have listed them in the course plans. It is important for the student to memorize and know how to apply the rules in reading and spelling. There is a temptation on the part of students to rush through the pages in workbooks without mastering the concepts.</p>				
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines	
DAY 1	PD Do pages 3-4	<input type="checkbox"/>	Read Home Letter on p. 4 before doing the work.	
DAY 2	PD Do page 5	<input type="checkbox"/>	Memorize the short vowel Rule before doing the work. Pictures: 1. fan, nest, ant, cat, hand 2. gift, six, pin, ram, bib 3. duck, bug, ham, sun, bus 4. mop, block, box, top, bell 5. egg, bed, bag, jet, hen	
DAY 3	PD Do page 6	<input type="checkbox"/>	Review the short vowel rule on p. 5 before doing the work.	
DAY 4	PD Do pages 7-8	<input type="checkbox"/>	Memorize the long vowel Rules on p. 7 before doing the work. Pictures: bone, five, tape, heel, cube, radio, seal, rake, key, vase, cone, tune	
Week 1 Grade Book				
Assignments	Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
Page 5	<input type="checkbox"/>			
Page 6	<input type="checkbox"/>			
Pages 7-8	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
Week 1 Average	Add up column C & divide by number of included <input checked="" type="checkbox"/> assignments =			%