

Kolbe Academy Home School

GRADE SIX PHONICS *Phonics F*

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COURSE TITLE: Phonics

COURSE TEXT: *Phonics F* (Pearson Education, 2012), T1206
Phonics Level F Resource Manual (Pearson Education, 2012), (T1206A), optional
Phonics Level F Answer Key (Kolbe Academy), (T1206B), optional

COURSE DESCRIPTION:

Grade Six Phonics continues to help the student grow more sophisticated in his use in the skills developed from the previous phonics courses. Study of vowel digraphs, diphthongs, prefixes, roots, compound words, syllabication, and suffixes expand the student's ability to read, write and speak with expanded phonics skills.

PF, Level F is quite self-explanatory and the child should be able to complete most of the work with very little help. The child should be able to read the instructions and follow the directions independently. The course has been shown as a daily subject, but you may condense it into a two-day or even a one-day a week subject as long as the student is doing well and understanding the material. Because the Phonics book is a workbook, the student may have a tendency to rush through the work without truly mastering the lessons taught. It is important for the student to memorize and know how to apply the rules, which are in boxes at the top of many of the pages. The last three pages of the workbook contain Definitions, General Rules, and Syllabication Rules that can be very helpful in all areas of the language arts. Much in the Phonics book reinforces what the student learns in English and Spelling. Because children sometimes forget, this is a good thing.

PF Phonics F is very self-explanatory, and the student should be encouraged to do the work without much help. There is a temptation on the part of students to rush through the pages in workbooks without mastering the concepts. Always make sure the student understands the lessons by going over the work together after it is completed.

COURSE OBJECTIVES:

- ❖ Reading skill is developed through the use of decoding skills in an ordered system, gradually increasing the difficulty of each section. This ties in with three principles of Ignatian education:
 - Self-activity
 - Mastery
 - Formation
- ❖ Use of extensive review and activities that maintain the student's facility with phonics tools. Review exercises reinforce and assess student's mastery of skills. This is implementation of the principle of repetition.
- ❖ Students are directed to write out the entire question and answer in order to reinforce the whole concept that is being studied. Here, again, is "self-activity."
- ❖ Both student and teacher should focus on each piece of work to allow for in-depth instruction on the part of the teacher and practice on the part of the student. This is the principle of "divide et impera," or "divide and conquer": taking things apart and putting them back together.

SCOPE AND SEQUENCE:

1. Review of words containing common consonant sounds and combinations.
2. Vowel pairs, digraphs and diphthongs.
3. Prefixes.
4. Roots.
5. Possessives.
6. Suffixes.

COURSE PLAN METHODOLOGY:

Kolbe Academy has worked diligently to create the best possible course plans with the home schooling family in mind. Remember, however, that our program is intended to be flexible. Per the principle of subsidiarity, these course plans are a **suggested** course of study. As the teacher, you should adapt and modify these course plans to meet the individual learning needs of your child. **Do not feel obligated to follow these course plans exactly.**

Phonics Level F is represented by the abbreviation **PF**. Each weekly assignment is summarized in the first line of the week's daily course plan. The specific daily assignments are outlined in the following lines indicated by the **DAY 1, DAY 2, DAY 3, and DAY 4** abbreviations. Parent daily guidelines are given to the left of the student assignments. Most families will use Days 1-4 as a Monday through Thursday schooling schedule. This leaves Friday open for review, catch-up, field trips, or other activities. A family's schedule can and should vary as needed.

A weekly grade book is included at the end of the week's course plan *as a convenience*. It includes a cumulative list of written assignments from the week's course plan with point values given as a suggestion. Space for additional assignments, if needed, is included. **Kolbe Academy does not require that you keep record of all student work.** If you intend to report your child's work to Kolbe Academy for an official report card, only one sample of written and graded work is required per quarter for each course along with a report card submission. Parents should use the grade book only as a help to their home schooling and not as hindrance. Point values and weighting are suggested for *convenience* and may be modified, dropped completely, or added to as the parent deems fit. Please consult the welcome packet for a full tutorial on using the grade book.

This Phonics course contains 36 weeks broken into four 9-week quarters. Week 8 is considered a review week and week 9 is dedicated strictly to examination. Your student may not need all of Week 8 for review. You can use this time to catch up if necessary and then go over the subject matter. **If you intend to use the tests provided, look them over before teaching the subjects and make sure you teach the material in the tests.**

Finally, begin every class with a prayer. This is a good way to help the child memorize new prayers. Repeat the same ones every day until they are known. Be sure to explain the meanings of the prayers. Repetition in all areas of study is most beneficial.

◆◆◆ FIRST QUARTER ◆◆◆

WEEK 1				
Book	Weekly Breakdown	Goals and Notes for the Week		
PF	Pages 3-8	Look through the book to become familiar with the format. Show the student that the instructions for the lessons are at the top of the pages and the assignments are below. There are rules and definitions in the back of the book. Sounds of ch, kn, c, g, & j		
<div style="border: 1px solid black; padding: 5px;"> <p>Notes</p> <p>PF Phonics F is very self-explanatory, and the student should be encouraged to do the work without much help. It is important for the student to memorize and know how to apply the rules, which are in boxes at the top of many of the pages. There is a temptation on the part of students to rush through the pages in workbooks without mastering the concepts. Always make sure the student understands the lessons by going over the work together after it is completed.</p> </div>				
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines	
DAY 1	Do PF Pages 3-4	<input type="checkbox"/>	Read the Home Letter on p. 4 before having the student read the poem and answer the questions orally.	
DAY 2	Do PF Pages 5-6	<input type="checkbox"/>	The student should carefully study the rules before doing the work. Recognize words with the k, ck, que, and kn sounds.	
DAY 3	Do PF Page 7	<input type="checkbox"/>	The student should carefully study the rule before doing the work. This is especially important with the soft and hard sound of c.	
DAY 4	Do PF Page 8	<input type="checkbox"/>	The student should carefully study the rule before doing the work. This is especially important with the soft and hard sound of g.	
Week 1 Grade Book				
Assignments	Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
Pages 5-6	<input type="checkbox"/>			
Page 7	<input type="checkbox"/>			
Page 8	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
Week 1 Average	Add up column C & divide by number of included <input checked="" type="checkbox"/> assignments =			%

◆ COURSE PLAN ◆

WEEK 2				
Book	Weekly Breakdown	Goals and Notes for the Week		
PF	Pages 9-14	Sounds of f, ff, ph, gh, s,wh, sh, ci, ce, and ti, analogies, sequential order		
Notes				
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines	
DAY 1	Do PF Pages 9-10	<input type="checkbox"/>	Sounds of f, ff, ph, and gh. The student should carefully study the rules before doing the work. Understand the definition of an analogy.	
DAY 2	Do PF Pages 11-12	<input type="checkbox"/>	Sounds of s. The student should carefully study the rules before doing the work. Understand sequential order	
DAY 3	Do PF Page 13	<input type="checkbox"/>	Sounds of wh. The student should carefully study the rule before doing the work.	
DAY 4	Do PF Page 14	<input type="checkbox"/>	Sounds of sh, ci, ce, and ti. The student should carefully study the rule before doing the work.	
Week 2 Grade Book				
Assignments	Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
Pages 9-10	<input type="checkbox"/>			
Pages 11-12	<input type="checkbox"/>			
Page 13	<input type="checkbox"/>			
Page 14	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
Week 2 Average	Add up column C & divide by number of included <input checked="" type="checkbox"/> assignments =			%