

Kolbe Academy Home School

GRADE THREE LATIN *Prima Latina*

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COURSE TITLE: Prima Latina

REQUIRED TEXTS: *Prima Latina: Student Book, Teacher Manual, Pronunciation CD.*

OPTIONAL MATERIALS: *Prima Latina: Instructional DVDs, Flashcards.*

COURSE DESCRIPTION:

Prima Latina is the introduction course to Latina Christiana. This course is designed to be used by parents and students who have no Latin background. Prima Latina employs the “grammar-first” approach to language acquisition, and this means that students will need to commit to extensive memorization. However, we will take things slowly so that the Latin grammar becomes embedded in the long-term memory of the student. It is imperative that the student thoroughly grasp each lesson before moving on to the next.

COURSE OBJECTIVES

- | | |
|------------------------------|--|
| ❖ Learn Basic Latin alphabet | ❖ Learn names of the Constellations |
| ❖ Learn Latin pronunciation | ❖ Learn derivatives |
| ❖ Learn 25 Latin expressions | ❖ Learn basic parts of speech |
| ❖ Learn 4 Latin prayers | ❖ Basic understanding of 1 st conjugation |
| ❖ Learn Latin numbers 1-10 | ❖ Basic understanding of 1 st declension |

SCOPE AND SEQUENCE:

- ❖ Quarter 1: Lessons I-VII
- ❖ Quarter 2: Lessons VIII-XIV
- ❖ Quarter 3: Lessons XV-XX
- ❖ Quarter 4: Lessons XXI-Review Lesson V

COURSE PLAN METHODOLOGY:

Kolbe Academy has worked diligently to create the best possible course plans with the home schooling family in mind. Remember, however, that our program is intended to be flexible. Per the principle of subsidiarity, these course plans are a **suggested** course of study. As the teacher, you should adapt and modify them to meet the individual learning needs of your child. It will be noticed that the *Teacher Manual* contains its own suggested course plans. These, however, are generally intended for a class of students meeting twice a week. Kolbe’s adaptation of the *Prima Latina* materials is intended to be a further aid in the adventure of learning Latin. Therefore, we have offered a daily course plan which fits a four day a week model for your convenience. That being said; **do not feel obligated to follow these course plans exactly.**

Each weekly assignment is summarized in the first rows of the week’s daily course plan along with the goals and notes for that week. The specific daily assignments for the student are outlined in the following lines indicated by

the **DAY 1, DAY 2, DAY 3 and DAY 4** abbreviations. Parent daily guidelines are given to the right of the student assignments. Although most of Kolbe Academy Home School course plans are set up for a four-day week, the fifth day can be considered an optional one for review. A family's schedule can and should vary as needed.

This Latin course contains 36 weeks broken into four 9-week quarters. **Look each test over *before* teaching the subjects and make sure you review the material in the tests throughout the quarter.** Some students have a difficult time doing written exams, but it is important for them to learn how to take them.

Finally, begin every class with a prayer. This is a good way to help the child memorize new prayers, especially the versions of the prayers in Latin. Repeat the same ones every day until they are known. Be sure to explain the meanings of the prayers. Repetition in all areas of study is most beneficial.

Memorize everything (use flashcards, memorization techniques, etc.), and review, review, review!

◆◆◆ FIRST QUARTER ◆◆◆

| WEEK 1 | | | | |
|-----------------------------|--|--|--|-----------------|
| Weekly Breakdown | | Goals and Notes for the Week | | |
| Pronunciation, The Alphabet | | As the teacher, you should spend enough time to understand the Grammar Overview, Student Goals, Pronunciation Rules and make photo copies of the Vocabulary and Grammar Drill sheets (pages v-viii and 139-140 in the Teacher Manual). The goal of this week is to learn Latin pronunciation and the Alphabet. | | |
| Student Daily Assignments | | <input checked="" type="checkbox"/> | Parent Daily Guidelines | |
| DAY 1 | Pages 10-13 | <input type="checkbox"/> | Practical Latin | |
| | Lesson 1 | <input type="checkbox"/> | Lesson - The Alphabet | |
| DAY 2 | Pages 10-13 | <input type="checkbox"/> | Practical Latin | |
| | Lesson 1 | <input type="checkbox"/> | Vocabulary Latin Prayers Derivatives | |
| DAY 3 | Pages 10-13 | <input type="checkbox"/> | Practical Latin | |
| | Lesson 1 | <input type="checkbox"/> | Latin Prayers Review Questions Translation Speaking Latin (with CD) | |
| DAY 4 | Pages 10-13 | <input type="checkbox"/> | Practical Latin | |
| | Lesson 1 | <input type="checkbox"/> | Latin Prayers Write and Learn Fun Practice | |
| Week 1 Grade Book | | | | |
| Assignments | Include <input checked="" type="checkbox"/> | (A) Points Earned | (B) Possible Points | A/B x100 =% (C) |
| | <input type="checkbox"/> | | | |
| | <input type="checkbox"/> | | | |
| | <input type="checkbox"/> | | | |
| Week 1 Average | Add up column C & divide by number of included <input checked="" type="checkbox"/> assignments = | | | % |

◆ COURSE PLAN ◆

| WEEK 2 | | | | | |
|---------------------------|-------------|--|---|---------------------|-----------------|
| | | Weekly Breakdown | Goals and Notes for the Week | | |
| | | Consonants and Diphthongs | The goal of this week is to learn Consonants and Diphthongs and to acquire new vocabulary. | | |
| Student Daily Assignments | | <input checked="" type="checkbox"/> | Parent Daily Guidelines | | |
| DAY 1 | Pages 14-17 | <input type="checkbox"/> | Practical Latin Lesson - The Alphabet | | |
| | Lesson 2 | <input type="checkbox"/> | | | |
| DAY 2 | Pages 14-17 | <input type="checkbox"/> | Practical Latin Vocabulary Latin Prayers Derivatives | | |
| | Lesson 2 | <input type="checkbox"/> | | | |
| DAY 3 | Pages 14-17 | <input type="checkbox"/> | Practical Latin Latin Prayers Review Questions Lesson 2 Questions Translation Speaking Latin (with CD) | | |
| | Lesson 2 | <input type="checkbox"/> | | | |
| DAY 4 | Pages 14-17 | <input type="checkbox"/> | Practical Latin Latin Prayers Write and Learn Fun Practice | | |
| | Lesson 2 | <input type="checkbox"/> | | | |
| Week 2 Grade Book | | | | | |
| Assignments | | Include <input checked="" type="checkbox"/> | (A) Points Earned | (B) Possible Points | A/B x100 =% (C) |
| | | <input type="checkbox"/> | | | |
| | | <input type="checkbox"/> | | | |
| | | <input type="checkbox"/> | | | |
| Week 2 Average | | Add up column C & divide by number of included <input checked="" type="checkbox"/> assignments = | | | % |

◆ COURSE PLAN ◆

| WEEK 3 | | | | |
|---------------------------|---|--|--|-----------------|
| Weekly Breakdown | | Goals and Notes for the Week | | |
| Verbs | | The goal of this week is to learn about Verbs and to acquire new vocabulary. | | |
| Notes | | | | |
| Student Daily Assignments | | <input checked="" type="checkbox"/> | Parent Daily Guidelines | |
| DAY 1 | Page 18-21 | <input type="checkbox"/> | Practical Latin | |
| | Lesson 3 | <input type="checkbox"/> | Lesson - Verbs | |
| DAY 2 | Page 18-21 | <input type="checkbox"/> | Practical Latin | |
| | Lesson 3 | <input type="checkbox"/> | Vocabulary Latin Prayers Derivatives | |
| DAY 3 | Page 18-21 | <input type="checkbox"/> | Practical Latin | |
| | Lesson 3 | <input type="checkbox"/> | Latin Prayers Review Questions Lesson 3 Questions Translation Speaking Latin (with CD) | |
| DAY 4 | Page 18-21 | <input type="checkbox"/> | Practical Latin | |
| | Lesson 3 | <input type="checkbox"/> | Latin Prayers Write and Learn Fun Practice | |
| Week 3 Grade Book | | | | |
| Assignments | Include <input checked="" type="checkbox"/> | (A) Points Earned | (B) Possible Points | A/B x100 =% (C) |
| | <input type="checkbox"/> | | | |
| | <input type="checkbox"/> | | | |
| | <input type="checkbox"/> | | | |
| Week 3 Average | Add up column C & divide by number of included <input checked="" type="checkbox"/> assignments = | | | % |