

# Kolbe Academy Home School

## GRADE SIX READING *Catholic National Reader Book 6*

### TABLE OF CONTENTS

I. Syllabus	2
II. Daily Course Plan	
A. Quarter 1	5
B. Quarter 2	13
C. Quarter 3	21
D. Quarter 4	29
III. Quarterly Exams	
A. Quarter 1	
B. Quarter 2	
C. Quarter 3	
D. Quarter 4	
IV. Quarterly Exam Answer Keys	
A. Quarter 1	
B. Quarter 2	
C. Quarter 3	
D. Quarter 4	

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**COURSE TITLE:** Reading

**COURSE TEXT:** *Catholic National Reader Book Six*, (T1866)  
*Kolbe Academy Guide to the Catholic National Reader, Book Six* (T1866A)

**Supplemental Resources:**

Books from *Kolbe Academy's Recommended Reading List* (T1908)  
*Tenets for Readers and Reviewers*, America Press 1943, (T1912)

**COURSE DESCRIPTION:**

The Grade Six reading program brings the student to literature in a deeper, more rigorous fashion than previous reading courses. Classic poems and fragments of larger works are included in the *National Catholic Reader*. The course is comprised of two parts: the *Catholic National Reader* and outside reading.

*The Catholic National Reader (CNR), Book Six* is the primary reader for this level. The child should read orally every day. Go through the vocabulary making explanations when necessary. It is good for him to read the story to himself first so it will not be a cold reading.

Read carefully and follow the *Introduction to the Teacher's Edition of Questions for the Catholic National Reader, Book Six*. The *Catholic National Reader* is quite challenging; it is not unusual for a student to be reading the book that is a year below his grade level. Consequently, we have selected a limited number of passages to be covered. Encourage the student to read even the ones that are not assigned as evening reading for pleasure. He should also have a book from the Elementary Literature program or the *Kolbe Academy Recommended Reading List* for his grade level. Use your own discretion. It is recommended that the student spend some time reading the extra book in the evening as a bedtime routine and on weekends. It is also suggested that the student read the questions in the student's guide before reading the story. If necessary at first, point out the answers to the questions as the student reads the story. This is a good study technique in each subject in which the student is required to answer questions at the end of a chapter or lesson.

**COURSE OBJECTIVES:**

The student is to be introduced to

- ❖ the world in literature.
- ❖ the world of imagination.
- ❖ the world of others' minds.
- ❖ a Christian approach to literature.

**SCOPE AND SEQUENCE:**

1. Consult the course plan for a week-by-week breakdown of the Reader material.
2. As much outside reading as possible (including at least two book reports per quarter) should supplement the reader.

**SKILLS TO BE DEVELOPED:**

There are five principles that are essential for the student to understand and apply in reading literature.

- ❖ Read with objective charity
- ❖ Understand that the parts do not condemn the whole
- ❖ Recognize sin as such when he encounters it in his reading
- ❖ Avoid works that contain tempting descriptions of sin
- ❖ Understand that the function of fiction is not to teach.

There are four principles on the function of literature:

- ❖ Art is a moral activity
- ❖ Literature is fundamentally religious
- ❖ Art inspires
- ❖ Art is a means of charity.

**Notes:**

For an elucidation of these principles, consult *Tenets for Readers and Reviewers*.  
Oral and written work should both be stressed.

**COURSE PLAN METHODOLOGY:**

Kolbe Academy has worked diligently to create the best possible course plans with the home schooling family in mind. Remember, however, that our program is intended to be flexible. Per the principle of subsidiarity, these course plans are a **suggested** course of study. As the teacher, you should adapt and modify them to meet the individual learning needs of your child. **Do not feel obligated to follow these course plans exactly.**

In the course plans that follow, *Catholic National Reader Book Six* is represented by the abbreviation **CNR** and the *Kolbe Academy Guide to the Catholic National Reader* is represented by the abbreviation **GUIDE**. Each weekly assignment is summarized in the first line of the week's daily course plan. The specific daily assignments are outlined in the following lines indicated by the **DAY 1**, **DAY 2**, **DAY 3**, and **DAY 4** abbreviations. The *Catholic National Reader* is very challenging. Please feel free to pick and choose which lessons to use. Parent daily guidelines are given to the right of the student assignments. This outline can be altered; a family's schedule can and should vary as needed.

A weekly grade book is included at the end of the week's course plan *as a convenience*. Parents should use the grade book only as a help to their home schooling and not as a hindrance. It includes a cumulative list of written assignments from the week's course plan as well as space for additional assignments, if needed. **Kolbe Academy does not require that you keep record of all student work.** If you intend to report your student's work to Kolbe Academy for an official record, only one sample of written and graded work is required per quarter per course along with the signed and filled out report card. The weighting suggestion in the end of quarter grade book is there for *convenience* and may be modified as the parent deems fit. Please consult the welcome packet for a full tutorial on using the grade book.

This reading course contains 36 weeks broken into four 9-week quarters. Week 8 is a lighter week, and includes days for review. You should use the review days as time to catch up if necessary and then go over the subject matter. **If you intend to use the tests provided, look them over *before* teaching the subjects and make sure you review the material in the tests throughout the quarter.**

Some children have a difficult time doing written exams, but it is important for them to learn how to take them. If your sixth grader does poorly on them, give them to him orally a couple of days after he has taken them and average the grades.

Finally, begin every class with a prayer. This is a good way to help the child memorize new prayers. Repeat the same ones every day until they are known. Be sure to explain the meanings of the prayers. Repetition in all areas of study is most beneficial.

◆◆◆ FIRST QUARTER ◆◆◆

WEEK 1				
Book	Weekly Breakdown	Goals and Notes for the Week		
CNR	Lessons I - III	Go through the vocabulary and explain as necessary. Read the questions in the student's question book before reading the story. Have the student write the answers to the questions in complete sentences after having read the story orally. These instructions should be followed with <i>CNR</i> unless otherwise instructed.		
<div style="border: 1px solid black; padding: 5px; width: fit-content;">Notes</div>				
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines	
DAY 1	Read CNR Lessons I	<input type="checkbox"/>	Have the student do lessons I & II on pages 33-36 in <i>the Catholic National Reader</i> (CNR). Have the student write the answers to the questions located in the <i>Kolbe Academy Guide to the Catholic National Reader</i> (GUIDE) in complete sentences on a piece of lined paper.	
	GUIDE: Do Lesson questions	<input type="checkbox"/>		
	Read CNR Lessons II	<input type="checkbox"/>		
	GUIDE: Do Lesson questions	<input type="checkbox"/>		
DAY 2	Do Outside Reading	<input type="checkbox"/>	Have the student read from a book of the Elementary Literature program or another chapter book of your choice. From now on, this will be shown in the course plans as Outside Reading.	
DAY 3	Read CNR Lesson III	<input type="checkbox"/>	Have the student do lesson III on pages 36-40. Have the student write the answers to the questions in complete sentences on a piece of lined paper.	
	GUIDE: Do Lesson questions	<input type="checkbox"/>		
DAY 4	Do Outside Reading	<input type="checkbox"/>	Have the student do Outside Reading.	
Week 1 Grade Book				
Assignments	Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
Guide Questions: Lesson I	<input type="checkbox"/>			
Guide Questions: Lesson II	<input type="checkbox"/>			
Guide Questions: Lesson III	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
<b>Week 1 Average</b>	<b>Add up column C &amp; divide by number of included <input checked="" type="checkbox"/> assignments =</b>			<b>%</b>

WEEK 2					
Book	Weekly Breakdown	Goals and Notes for the Week			
CNR	Lessons IV & V				
<div style="border: 1px solid black; padding: 5px; width: fit-content;">Notes</div>					
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines		
DAY 1	CNR Read Lesson IV	<input type="checkbox"/>	Have the student do lesson IV on pages 40-42. Have the student write the answers to the questions in complete sentences on a piece of lined paper.		
	GUIDE: Do Lesson questions	<input type="checkbox"/>			
DAY 2	Do Outside Reading	<input type="checkbox"/>	Have the student do Outside Reading.		
DAY 3	Read CNR Lesson V	<input type="checkbox"/>	Have the student do lesson V on pages 42-47. Make sure the student follows the directions in the guide.		
	GUIDE: Do Lesson questions	<input type="checkbox"/>			
DAY 4	Do Outside Reading	<input type="checkbox"/>	Have the student do Outside Reading.		
Week 2 Grade Book					
Assignments		Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
Guide Questions: Lesson IV		<input type="checkbox"/>			
Guide Questions: Lesson V		<input type="checkbox"/>			
Other:		<input type="checkbox"/>			
Other:		<input type="checkbox"/>			
<b>Week 2 Average</b>	<b>Add up column C &amp; divide by number of included <input checked="" type="checkbox"/> assignments =</b>				<b>%</b>