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COURSE TITLE: Reading

COURSE TEXT: Catholic National Reader Book Six, (T1866)
Kolbe Academy Guide to the Catholic National Reader, Book Six (T1866A)

Supplemental Resources:
Books from Kolbe Academy’s Recommended Reading List (T1908)
Tenets for Readers and Reviewers, America Press 1943, (T1912)

COURSE DESCRIPTION:

The Grade Six reading program brings the student to literature in a deeper, more rigorous fashion than previous reading courses. Classic poems and fragments of larger works are included in the National Catholic Reader. The course is comprised of two parts: the Catholic National Reader and outside reading.

The Catholic National Reader (CNR), Book Six is the primary reader for this level. The child should read orally every day. Go through the vocabulary making explanations when necessary. It is good for him to read the story to himself first so it will not be a cold reading.

Read carefully and follow the Introduction to the Teacher’s Edition of Questions for the Catholic National Reader, Book Six. The Catholic National Reader is quite challenging; it is not unusual for a student to be reading the book that is a year below his grade level. Consequently, we have selected a limited number of passages to be covered. Encourage the student to read even the ones that are not assigned as evening reading for pleasure. He should also have a book from the Elementary Literature program or the Kolbe Academy Recommended Reading List for his grade level. Use your own discretion. It is recommended that the student spend some time reading the extra book in the evening as a bedtime routine and on weekends. It is also suggested that the student read the questions in the student’s guide before reading the story. If necessary at first, point out the answers to the questions as the student reads the story. This is a good study technique in each subject in which the student is required to answer questions at the end of a chapter or lesson.

COURSE OBJECTIVES:
The student is to be introduced to
  ❖ the world in literature.
  ❖ the world of imagination.
  ❖ the world of others’ minds.
  ❖ a Christian approach to literature.

SCOPE AND SEQUENCE:
1. Consult the course plan for a week-by-week breakdown of the Reader material.
2. As much outside reading as possible (including at least two book reports per quarter) should supplement the reader.
SKILLS TO BE DEVELOPED:
There are five principles that are essential for the student to understand and apply in reading literature.
- Read with objective charity
- Understand that the parts do not condemn the whole
- Recognize sin as such when he encounters it in his reading
- Avoid works that contain tempting descriptions of sin
- Understand that the function of fiction is not to teach.

There are four principles on the function of literature:
- Art is a moral activity
- Literature is fundamentally religious
- Art inspires
- Art is a means of charity.

Notes:
For an elucidation of these principles, consult Tenets for Readers and Reviewers.
Oral and written work should both be stressed.

COURSE PLAN METHODOLOGY:
Kolbe Academy has worked diligently to create the best possible course plans with the home schooling family in mind. Remember, however, that our program is intended to be flexible. Per the principle of subsidiarity, these course plans are a suggested course of study. As the teacher, you should adapt and modify them to meet the individual learning needs of your child. Do not feel obligated to follow these course plans exactly.

In the course plans that follow, Catholic National Reader Book Six is represented by the abbreviation CNR and the Kolbe Academy Guide to the Catholic National Reader is represented by the abbreviation GUIDE. Each weekly assignment is summarized in the first line of the week’s daily course plan. The specific daily assignments are outlined in the following lines indicated by the DAY 1, DAY 2, DAY 3, and DAY 4 abbreviations. The Catholic National Reader is very challenging. Please feel free to pick and choose which lessons to use. Parent daily guidelines are given to the right of the student assignments. This outline can be altered; a family’s schedule can and should vary as needed.

A weekly grade book is included at the end of the week’s course plan as a convenience. Parents should use the grade book only as a help to their home schooling and not as a hindrance. It includes a cumulative list of written assignments from the week’s course plan as well as space for additional assignments, if needed. Kolbe Academy does not require that you keep record of all student work. If you intend to report your student’s work to Kolbe Academy for an official record, only one sample of written and graded work is required per quarter per course along with the signed and filled out report card. The weighting suggestion in the end of quarter grade book is there for convenience and may be modified as the parent deems fit. Please consult the welcome packet for a full tutorial on using the grade book.
This reading course contains 36 weeks broken into four 9-week quarters. Week 8 is a lighter week, and includes days for review. You should use the review days as time to catch up if necessary and then go over the subject matter. If you intend to use the tests provided, look them over before teaching the subjects and make sure you review the material in the tests throughout the quarter.

Some children have a difficult time doing written exams, but it is important for them to learn how to take them. If your sixth grader does poorly on them, give them to him orally a couple of days after he has taken them and average the grades.

Finally, begin every class with a prayer. This is a good way to help the child memorize new prayers. Repeat the same ones every day until they are known. Be sure to explain the meanings of the prayers. Repetition in all areas of study is most beneficial.
# FIRST QUARTER

## WEEK 1

<table>
<thead>
<tr>
<th>Book</th>
<th>Weekly Breakdown</th>
<th>Goals and Notes for the Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>CNR</td>
<td>Lessons I - III</td>
<td>Go through the vocabulary and explain as necessary. Read the questions in the student’s question book before reading the story. Have the student write the answers to the questions in complete sentences after having read the story orally. These instructions should be followed with CNR unless otherwise instructed.</td>
</tr>
</tbody>
</table>

### Student Daily Assignments

<table>
<thead>
<tr>
<th>DAY 1</th>
<th>Read CNR Lessons I</th>
<th>GUIDE: Do Lesson questions</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Read CNR Lessons II</td>
<td>GUIDE: Do Lesson questions</td>
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### Parent Daily Guidelines

<table>
<thead>
<tr>
<th>DAY 2</th>
<th>Do Outside Reading</th>
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<table>
<thead>
<tr>
<th>DAY 3</th>
<th>Read CNR Lesson III</th>
<th>GUIDE: Do Lesson questions</th>
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<table>
<thead>
<tr>
<th>DAY 4</th>
<th>Do Outside Reading</th>
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## Week 1 Grade Book

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Include</th>
<th>(A) Points Earned</th>
<th>(B) Possible Points</th>
<th>A/B x100 =% (C)</th>
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</thead>
<tbody>
<tr>
<td>Guide Questions: Lesson I</td>
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<td></td>
</tr>
<tr>
<td>Guide Questions: Lesson II</td>
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<tr>
<td>Guide Questions: Lesson III</td>
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<tr>
<td>Other:</td>
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### Week 1 Average

Add up column C & divide by number of included assignments = %
### WEEK 2

<table>
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<th>Book</th>
<th>Weekly Breakdown</th>
<th>Goals and Notes for the Week</th>
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<tbody>
<tr>
<td>CNR</td>
<td>Lessons IV &amp; V</td>
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</tbody>
</table>

#### Student Daily Assignments

**DAY 1**
- **CNR Read Lesson IV**
  - Guide: Do Lesson questions
  - Have the student do lesson IV on pages 40-42. Have the student write the answers to the questions in complete sentences on a piece of lined paper.

**DAY 2**
- **Do Outside Reading**
  - Have the student do Outside Reading.

**DAY 3**
- **Read CNR Lesson V**
  - Guide: Do Lesson questions
  - Have the student do lesson V on pages 42-47. Make sure the student follows the directions in the guide.

**DAY 4**
- **Do Outside Reading**
  - Have the student do Outside Reading.

#### Week 2 Grade Book

<table>
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<th>Assignments</th>
<th>Include</th>
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<th>(B) Possible Points</th>
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<tbody>
<tr>
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<td></td>
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<tr>
<td>Guide Questions: Lesson V</td>
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<td>Other:</td>
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<td>Other:</td>
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**Week 2 Average**

Add up column C & divide by number of included ✔ assignments = %