

# Kolbe Academy Home School

## GRADE ONE RELIGION *Faith and Life: Our Heavenly Father*

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**COURSE TITLE:** Religion

**COURSE TEXTS:**

*Our Heavenly Father*, Faith and Life 1, Catholics United for Faith, 3<sup>rd</sup> Edition (T2301)

*Our Heavenly Father Activity Book*, Faith and Life 1, Catholics United for Faith, 3<sup>rd</sup> Edition (T2301A), Optional

*Our Heavenly Father Resource Book*, Faith and Life 1, Catholics United for Faith, 3<sup>rd</sup> Edition (T2301B), Optional

*The New Saint Joseph First Communion Catechism*, Catholic Books Publishing, 1963 (T2231)

**COURSE DESCRIPTION:**

First Grade Religion brings the student two things: information and formation. Information is provided to the child in the form of regimented, specific knowledge; and, formation is provided by the development of the external signs of our Faith in the life of the child in the form of:

- ❖ the Sign of the Cross,
- ❖ genuflecting,
- ❖ proper position of kneeling and attendance at Mass,
- ❖ pronunciation of prayers (in both Latin and English),
- ❖ forms of address for the clergy, hierarchy and professed religious.

Regimented, specific knowledge is provided so that the student may see the gradual development of a love for the Faith that is based on reason and knowledge. Regimented knowledge is also in tune with the ordered, basic knowledge that is inherent in the Catholic Faith.

The student is introduced to the Trinity, with emphasis on the life of Jesus, the plan of salvation, and the child's part in that plan. The student is introduced to Mary, the angels and saints.

It is advisable for you to have a child's Bible to use in conjunction with the lessons in religion. Often young children become confused when learning religion. Discussing the material and answering all questions helps to clear up any misconceptions. Have the student memorize the answers to all of the questions. Thoroughly explain their meanings before memorizing. Memorization comes quite easily at this age, and the more the memory is used, the better it becomes. Repetition is the best way to memorize; if the child is struggling with a particular prayer, say it with him every day until he has memorized it.

The beautiful works of art in the book are listed on page 133 with the names of the artists. Have the student look at the pictures and begin to get an understanding of what the artist was portraying. It is always good to have the child draw pictures of what he has learned in religion class. Telling or reading lives of the saints is especially good for children.

**COURSE OBJECTIVES:**

- ❖ To give the student a basic introduction to God, the life of our Savior, and to personal prayer
- ❖ To emphasize knowing, loving, and serving God

- ❖ To develop the capacity to attend and pray the Mass, pray the Rosary, and memorize and say the following prayers:
  - The Sign of the Cross
  - The Our Father
  - The Hail Mary
  - Glory Be to the Father
  - Angelus
  - Prayer Before Meals
  - Angel of God Prayer
  - Act of Contrition

**SCOPE AND SEQUENCE:****Quarter 1**

- |                                |                        |
|--------------------------------|------------------------|
| a. God Is Our Father           | d. God's Special Gifts |
| b. Heaven Is Our Home          | e. Adam and Eve        |
| c. God Watches over Everything | f. A Sad Story         |

**Quarter 2**

- |                                   |                          |
|-----------------------------------|--------------------------|
| a. A Time of Waiting              | d. The Savior Is Born    |
| b. Getting Ready for the Savior   | e. Three Wise Men Arrive |
| c. Mary Hears Some Wonderful News | f. Jesus Grows Up        |
|                                   | g. Jesus Begins His Work |

**Quarter 3**

- |                                |                                 |
|--------------------------------|---------------------------------|
| a. Jesus Tells the Good News   | e. Jesus Dies for Us            |
| b. Jesus Does Wonderful Things | f. Jesus Was Raised to New Life |
| c. We Believe In Jesus         | g. Jesus Begins the Church      |
| d. The Best Gift of All        |                                 |

**Quarter 4**

- |                              |                          |
|------------------------------|--------------------------|
| a. Jesus Goes Back to Heaven | e. Many Gifts from God   |
| b. The Holy Spirit Comes     | f. Our Mother, Mary      |
| c. The Blessed Trinity       | g. Following Jesus       |
| d. God Gives You His Life    | h. Jesus Will Come Again |

**SKILLS TO BE DEVELOPED:**

- ❖ Memorization ability through the question-and-answer technique
- ❖ Simple reasoning through an ordered study of our Faith
- ❖ The capacity to understand ever more complicated material

**COURSE PLAN METHODOLOGY:**

Kolbe Academy has worked diligently to create the best possible course plans with the home schooling family in mind. Remember, however, that our program is intended to be flexible. Per the principle of subsidiarity, these

course plans are a **suggested** course of study. As the teacher, you should adapt and modify these course plans to meet the individual learning needs of your child. **Do not feel obligated to follow these course plans exactly.**

The books are abbreviated as follows: *Our Heavenly Father*, **OHF**, the *Our Heavenly Father Activity Book*, **AB** and the *St. Joseph First Communion Catechism*, **SJFCC**. Each weekly assignment is summarized in the first rows of the week's daily course plan along with the goals and notes for that week. The specific daily assignments for the student are outlined in the following lines indicated by the **DAY 1, DAY 2, DAY 3, and DAY 4** abbreviations. Parent daily guidelines are given to the left of the student assignments. Most families will use Days 1-4 as a Monday through Thursday schooling schedule. This leaves Friday open for review, catch-up, field trips, or other activities. A family's schedule can and should vary as needed.

A weekly grade book is included at the end of the week's course plan *as a convenience*. It includes a cumulative list of written assignments from the week's course plan with point values given as a suggestion. Space for additional assignments, if needed, is included. **Kolbe Academy does not require that you keep record of all student work.** If you intend to report your child's work to Kolbe Academy for an official report card, only one sample of written and graded work is required per quarter for each course along with a report card submission. Parents should use the grade book only as a help to their home schooling and not as hindrance. Point values and weighting are suggested for *convenience* and may be modified, dropped completely, or added to as the parent deems fit. Please consult the welcome packet for a full tutorial on using the grade book.

This religion course contains 36 weeks broken into four 9-week quarters. Week 8 is considered a review week and week 9 is dedicated strictly to examination. Your student may not need all of Week 8 for review. You can use this time to catch up if necessary and then go over the subject matter. **If you intend to use the tests provided, look them over before teaching the subjects and make sure you teach the material in the tests.** Some children have a difficult time doing written exams, but it is important for them to learn how to take them. If your first grader does poorly on them, give them to him orally a couple of days after he has taken them and average the grades.

Finally, begin every class with a prayer. This is a good way to help the child memorize new prayers. Repeat the same ones every day until they are known. Be sure to explain the meanings of the prayers. Repetition in all areas of study is most beneficial.

◆◆◆ FIRST QUARTER ◆◆◆

WEEK 1					
Book	Weekly Breakdown	Goals and Notes for the Week			
SJFCC	Lesson 1	To introduce some of the common prayers. To learn that God created all things, even us, and He created us to know Him, love Him, and serve Him.			
Notes					
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines		
DAY 1	SJFCC Read page 3	<input type="checkbox"/>	Have the student look at the SJFCC book and become familiar with it. Begin on page 3. Work on making the Sign of the Cross correctly, while saying <i>all</i> of the words, i.e. the "of the"s.		
	Practice making the Sign of the Cross	<input type="checkbox"/>			
DAY 2	SJFCC Read pages 3-4	<input type="checkbox"/>	Work on memorization of the prayers.		
DAY 3	SJFCC Read Lesson 1	<input type="checkbox"/>	Read Lesson 1, pages 7-8 to student. Discuss and have him memorize the answers to the questions.		
	Memorize answers on page 7	<input type="checkbox"/>			
DAY 4	SJFCC Read pages 9-11	<input type="checkbox"/>	Read pages 9-11 to student. Discuss and have him memorize the answers to questions 3 & 4. Orally have him answer the questions on page 11: CAN YOU ANSWER THESE?		
	Answer questions on page 11	<input type="checkbox"/>			
Week 1 Grade Book					
Assignments		Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
SJFCC pages 3-4		<input type="checkbox"/>			
SJFCC oral quiz on page 11		<input type="checkbox"/>			
Other:		<input type="checkbox"/>			
Other:		<input type="checkbox"/>			
<b>Week 1 Average</b>	<b>Add up column C &amp; divide by number of included <input checked="" type="checkbox"/> assignments =</b>				<b>%</b>

WEEK 2				
Book	Weekly Breakdown	Goals and Notes for the Week		
OHF	Chapter 1	To learn the Our Father during this week. To learn that God created us and takes care of us and that he loves us and we need to thank Him for all that He has given us.		
AB	Pages 1-4			
Notes				
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines	
DAY 1	OHF Read page 9	<input type="checkbox"/>	Assign memorization of the answers on page 9 to be done by Day 4. Read and discuss the questions and answers making sure the student understands them. Discuss the role of fathers of families and explain that God is our Heavenly Father who takes care of us. Read and discuss the Our Father on page 9.	
	Memorize answers on page 9	<input type="checkbox"/>		
DAY 2	OHF Read pages 7-8	<input type="checkbox"/>	Re-read and explain the quote from Isaiah on p. 7, "Behold, I have graven you on the palms of my hands." Graven means carved or firmly fixed. He meant that God is holding you in his hands. Do p. 1. Re-read p. 7-8 impressing on the child the things God gives us. Do p. 2.	
	AB Do pages 1-2	<input type="checkbox"/>		
DAY 3	AB Do pages 3-4	<input type="checkbox"/>	If your student is not yet reading, help him fill our p. 3. Prayer is talking to God, and we need to pray daily. Go over the Our Father again, and discuss this formal prayer and others he may know. Discuss informal prayer and help him to formulate a prayer of his own. Do p. 4.	
DAY 4	OHF Quiz on page 9	<input type="checkbox"/>	Give an oral quiz on the questions on page 9 and the Our Father in OHF. Discuss the week's lesson and correct any possible areas of confusion. Young children often misinterpret what they hear.	
Week 2 Grade Book				
Assignments	Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
AB pages 1-2	<input type="checkbox"/>			
AB pages 3-4	<input type="checkbox"/>			
Oral quiz on page 9	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
<b>Week 2 Average</b>	<b>Add up column C &amp; divide by number of included <input checked="" type="checkbox"/> assignments =</b>			<b>%</b>