TABLE OF CONTENTS

I. Syllabus 2

II. Daily Course Plan 5
   A. Quarter 1
   B. Quarter 2 14
   C. Quarter 3 27
   D. Quarter 4 41

III. Quarterly Exams 5
    A. Quarter 1
    B. Quarter 2
    C. Quarter 3
    D. Quarter 4

IV. Quarterly Exam Answer Keys 5
    A. Quarter 1 Answer Key
    B. Quarter 2 Answer Key
    C. Quarter 3 Answer Key
    D. Quarter 4 Answer Key

Resale & Copying Policy: This course plan and all accompanying materials are not intended for resale or copying. Copying represents copyright infringement, which is illegal. Regarding reselling the materials, Kolbe Academy relies upon the continued purchase of our course plans for financial stability. As a Catholic Apostolate, we ask you to refrain from reselling Kolbe’s course plans. While we cannot stop you from copying or reselling this course plan, we do strongly implore you not to do so.

Copyright Kolbe Academy 2012 All Rights Reserved

Jesus Our Life
COURSE TITLE: Religion

COURSE TEXTS:
*Jesus Our Life*, Faith and Life Book 2, Catholics United for Faith, 3rd Edition

COURSE DESCRIPTION:
Grade Two religion guides the student through preparation for the reception of the Sacraments of Penance and Holy Communion. The law of God and salvation history are given as background for these Sacraments. The course emphasizes God’s mercy and His inestimable gift of His Son.

The student, if he was in the Kolbe program last year, has already used the First Communion Catechism, but the repetition is good. Using both of these books, the child will be ready to receive his First Confession and First Communion in the spring. It is advisable for you to have a child’s Bible to use in conjunction with the lessons in religion.

Often young children become confused when learning religion. Discussing the material and answering all the questions helps to clear up any misconceptions. At the end of each day or week, have the child give back to you what he has learned. This may take some prompting and questioning, but this is a good way to make sure he has really understood the lesson. As often as possible apply the lessons to the child’s life. Use examples and constantly reinforce what he has learned. Have the student memorize the answers to all of the questions. Thoroughly explain their meanings before memorizing. Memorization comes quite easily at this age, and the more the memory is used, the better it becomes. It is good to incorporate art with religion by having the child draw pictures of what he has studied. Telling or reading lives of the saints is especially good for children.

Never underestimate the child’s ability to understand and remember the big names of important feasts: Annunciation, Visitation, Presentation, Immaculate Conception, Resurrection, Ascension, Assumption, etc. Avoid confusion by describing what the word means and have him repeat it to you. Drawing pictures of these events as they come up in the liturgical year is also helpful. Repetition is the best way to teach the child new prayers. If he is struggling with a particular prayer, say it every day until it is memorized.

COURSE OBJECTIVES:
- To prepare second grade students for Confession and Holy Communion
- To help students appreciate God’s love for them as shown in these two great Sacraments
- To deepen awareness and understanding of the Mass and prayers
- God teaches us through His Law; we obey through love
- We find forgiveness for our sins through Jesus’ sacrifice
- We prepare for life in Heaven by reception of Jesus in the Eucharist and by our life in the Church
SCOPE AND SEQUENCE:

Quarter 1
 a. Our Heavenly Father
d. God Made Us
 b. The Blessed Trinity
e. God Is Offended
c. God the Creator f. Becoming a Child of God

Quarter 2
 a. God Gives Us His Laws e. The Holy Family
 b. I Choose to Love God f. Good News
c. Preparing for Our Savior g. Jesus Our Teacher
d. The Savior is Born

Quarter 3
 a. Let Us Pray g. The Good Shepherd
 b. We Believe h. The Last Supper
c. Asking Forgiveness i. Jesus Dies for Us
d. Jesus Forgive j. He Is Risen, Alleluia!
e. The Sacrament of Penance k. The Holy Mass
 f. Making Up for Our Offenses

Quarter 4
 a. What We Do at Mass f. God’s Family—The Church
 b. Jesus Comes to Us g. Mary Our Mother
c. Jesus, My Lord and My God h. Jesus Is Always Present
d. Jesus Returns to the Father i. Heaven, Our Home
e. The Coming of the Holy Spirit

SKILLS TO BE DEVELOPED:

- Memorization ability through the question-and-answer technique
- Simple reasoning through an ordered study of our Faith
- The capacity to understand ever more complicated material

COURSE PLAN METHODOLOGY:

Kolbe Academy has worked diligently to create the best possible course plans with the home schooling family in mind. Remember, however, that our program is intended to be flexible. Per the principle of subsidiarity, these course plans are a suggested course of study. As the teacher, you should adapt and modify these course plans to meet the individual learning needs of your child. Do not feel obligated to follow these course plans exactly.

The books are abbreviated as follows: Jesus Our Life, JOL, the Jesus Our Life Activity Book, AB and the St. Joseph First Communion, SJFCC. Each weekly assignment is summarized in the first rows of the week’s daily course plan along with the goals and notes for that week. The specific daily assignments for the student are
outlined in the following lines indicated by the **DAY 1, DAY 2, DAY 3, and DAY 4** abbreviations. Parent daily guidelines are given to the left of the student assignments. Most families will use Days 1–4 as a Monday through Thursday schooling schedule. This leaves Friday open for review, catch-up, field trips, or other activities. A family’s schedule can and should vary as needed.

A weekly grade book is included at the end of the week’s course plan as a *convenience*. It includes a cumulative list of written assignments from the week’s course plan with point values given as a suggestion. Space for additional assignments, if needed, is included. *Kolbe Academy does not require that you keep record of all student work.* If you intend to report your child’s work to Kolbe Academy for an official report card, only one sample of written and graded work is required per quarter for each course along with a report card submission. Parents should use the grade book only as a help to their home schooling and not as hindrance. Point values and weighting are suggested for *convenience* and may be modified, dropped completely, or added to as the parent deems fit. Please consult the welcome packet for a full tutorial on using the grade book.

This religion course contains 36 weeks broken into four 9-week quarters. Week 8 is considered a review week and week 9 is dedicated strictly to examination. Your student may not need all of Week 8 for review. You can use this time to catch up if necessary and then go over the subject matter. **If you intend to use the tests provided, look them over before teaching the subjects and make sure you teach the material in the tests.** Some children have a difficult time doing written exams, but it is important for them to learn how to take them. If your second grader does poorly on them, give them to him orally a couple of days after he has taken them and average the grades.

Finally, begin every class with a prayer. This is a good way to help the child memorize new prayers. Repeat the same ones every day until they are known. Be sure to explain the meanings of the prayers. Repetition in all areas of study is most beneficial.
## FIRST QUARTER

### WEEK 1

<table>
<thead>
<tr>
<th>Book</th>
<th>Weekly Breakdown</th>
<th>Goals and Notes for the Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>JOL</td>
<td>Chapter 1</td>
<td>To learn about God the Father and his love for each of us, why he created us, and the gifts he gave us, i.e. family, friends, pets, and most importantly, our soul. To learn that God is everywhere and He watches over all He created and the Bible is God's word.</td>
</tr>
<tr>
<td>AB</td>
<td>Pages 1-4</td>
<td></td>
</tr>
<tr>
<td>SJFCC</td>
<td>Lesson 1</td>
<td></td>
</tr>
</tbody>
</table>

### Student Daily Assignments

<table>
<thead>
<tr>
<th>DAY</th>
<th>JOL</th>
<th>Memorize answers on page 8</th>
<th>AB</th>
<th>Do pages 1-2</th>
<th>SJFCC</th>
<th>Read Lesson 1</th>
<th>Answer questions on Page 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Parent Daily Guidelines

- **DAY 1**: Read page 8. Memorize answers on page 8. Assign memorization of the answers on page 8 to be done by Day 4. Discuss the questions and answers making sure the student understands them. Explain that God Who is all-good and all-holy loves us very much. We have been given special gifts by our loving Father, God.
- **DAY 2**: Read pages 7-8. Do pages 1-2. Discussion: We are made in the image and likeness of God. It is our soul that is like Him. We can’t see it—like the air in a balloon—but without it, we are not alive. Our soul gives us the ability to think and choose, especially to choose to do good or bad. God is everywhere. He is all-knowing and He watches over all of us. He is our Father in Heaven and we are His children. He made each of us different and each of us has a job to do that no one else can do.
- **DAY 3**: Read Lesson 1. Answer questions on Page 11. Discuss Lesson 1 in SJFCC. Assign questions on page 11.
- **DAY 4**: Read pages 9-10. Do pages 3-4. Give an oral quiz on the questions on page 8 in JOL. Explain that the Bible is the written word of God in which we can learn to know Him. It is separated into the Old Testament and the New Testament.

### Week 1 Grade Book

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Include</th>
<th>(A) Points Earned</th>
<th>(B) Possible Points</th>
<th>A/B x100 = % (C)</th>
</tr>
</thead>
<tbody>
<tr>
<td>AB pages 1-2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AB pages 3-4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SJFCC questions on page 11</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oral quiz on page 8</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Week 1 Average**: Add up column C & divide by number of included assignments = %
### WEEK 2

<table>
<thead>
<tr>
<th>Book</th>
<th>Weekly Breakdown</th>
<th>Goals and Notes for the Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>JOL</td>
<td>Chapter 2</td>
<td>To make sure the child says the Sign of the Cross correctly and using all of the words, i.e., “and of the”. The Sign of the Cross reminds us of the Blessed Trinity so we should say it carefully, with respect, and often. To know that God has always existed, the mystery of the Trinity, and the three Persons of the Trinity.</td>
</tr>
<tr>
<td>AB</td>
<td>Pages 5-8</td>
<td></td>
</tr>
<tr>
<td>SJFCC</td>
<td>Lesson 3</td>
<td></td>
</tr>
</tbody>
</table>

**Notes**

<table>
<thead>
<tr>
<th>Student Daily Assignments</th>
<th>Parent Daily Guidelines</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**DAY 1**

- **JOL**
  - Read page 14
  - Memorize answers on page 14

**DAY 2**

- **JOL**
  - Read pages 11-15
- **AB**
  - Do pages 5-6

**DAY 3**

- **SJFCC**
  - Read Lesson 3
  - Answer questions on page 17

**DAY 4**

- **JOL**
  - Quiz on page 14
- **AB**
  - Do pages 7-8

**Week 2 Grade Book**

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Include</th>
<th>(A) Points Earned</th>
<th>(B) Possible Points</th>
<th>A/B x100 =% (C)</th>
</tr>
</thead>
<tbody>
<tr>
<td>AB pages 5-6</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AB pages 7-8</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SJFCC questions on page 17</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oral quiz on page 14</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Week 2 Average**

Add up column C & divide by number of included ✔ assignments = %
## WEEK 3

<table>
<thead>
<tr>
<th>Book</th>
<th>Weekly Breakdown</th>
<th>Goals and Notes for the Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>JOL</td>
<td>Chapter 3</td>
<td>To learn why God created and what man’s response for His creation should be, i.e. praise and glory, stewardship. To know about God’s wisdom and that man must choose to praise God while the rest of creation does so through its very nature.</td>
</tr>
<tr>
<td>AB</td>
<td>Pages 9-11</td>
<td></td>
</tr>
<tr>
<td>SJFCC</td>
<td>Lesson 2</td>
<td></td>
</tr>
</tbody>
</table>

### Student Daily Assignments

#### DAY 1
- **JOL** Read page 19
- Memorize answers on page 19

#### DAY 2
- **JOL** Read pages 17-19
- **AB** Do page 9

#### DAY 3
- **SJFCC** Read Lesson 2
- Answer questions on page 14

#### DAY 4
- **JOL** Quiz on page 19
- **AB** Do pages 10-11

### Parent Daily Guidelines

- **DAY 1**
  - Assign memorization of the answers on page 19 to be done by Day 4. Discuss the questions and answers making sure the student understands them. God was perfectly happy before He created the world. He wanted to share His happiness with others. He created everything out of nothing. All creation is a reflection of God and His love.

- **DAY 2**
  - Discussion: God created all things that are not living, like stones; plants that are living but not able to move around; animals that move and grow; and human life that is the best of all because we have souls and can think and choose. Discuss how we are different from animals.

- **DAY 3**
  - Discuss Lesson 2 in SJFCC. Assign questions on page 14. Discuss the qualities of God. He is all wise, all good, all knowing, all powerful, and all beautiful. Help the student find examples of these qualities in nature.

- **DAY 4**
  - Give an oral quiz on the questions on page 19 in JOL. If there is time, the child could memorize the poem on page 18 and recite it for friends and relatives. Hand motions work well with this, also.

### Week 3 Grade Book

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Include</th>
<th>(A) Points Earned</th>
<th>(B) Possible Points</th>
<th>A/B x100 =% (C)</th>
</tr>
</thead>
<tbody>
<tr>
<td>AB page 9</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AB pages 10-11</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SJFCC questions on page 14</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oral quiz on page 19</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Week 3 Average**

Add up column C & divide by number of included ✔ assignments = %