

Kolbe Academy Home School

GRADE TWO RELIGION *Faith and Life: Jesus Our Life*

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COURSE TITLE: Religion**COURSE TEXTS:**

Jesus Our Life, Faith and Life Book 2, Catholics United for Faith, 3rd Edition

Jesus Our Life Activity Book, Faith and Life Book 2, Catholics United for Faith, 3rd Edition, Optional

Jesus Our Life Resource Book, Faith and Life Book 2, Catholics United for Faith, 3rd Edition, Optional

The New Saint Joseph First Communion Catechism, Catholic Books Publishing, 1963

COURSE DESCRIPTION:

Grade Two religion guides the student through preparation for the reception of the Sacraments of Penance and Holy Communion. The law of God and salvation history are given as background for these Sacraments. The course emphasizes God's mercy and His inestimable gift of His Son.

The student, if he was in the Kolbe program last year, has already used the First Communion Catechism, but the repetition is good. Using both of these books, the child will be ready to receive his First Confession and First Communion in the spring. It is advisable for you to have a child's Bible to use in conjunction with the lessons in religion.

Often young children become confused when learning religion. Discussing the material and answering all the questions helps to clear up any misconceptions. At the end of each day or week, have the child give back to you what he has learned. This may take some prompting and questioning, but this is a good way to make sure he has really understood the lesson. As often as possible apply the lessons to the child's life. Use examples and constantly reinforce what he has learned. Have the student memorize the answers to all of the questions. Thoroughly explain their meanings before memorizing. Memorization comes quite easily at this age, and the more the memory is used, the better it becomes. It is good to incorporate art with religion by having the child draw pictures of what he has studied. Telling or reading lives of the saints is especially good for children.

Never underestimate the child's ability to understand and remember the big names of important feasts: Annunciation, Visitation, Presentation, Immaculate Conception, Resurrection, Ascension, Assumption, etc. Avoid confusion by describing what the word means and have him repeat it to you. Drawing pictures of these events as they come up in the liturgical year is also helpful. Repetition is the best way to teach the child new prayers. If he is struggling with a particular prayer, say it every day until it is memorized.

COURSE OBJECTIVES:

- ❖ To prepare second grade students for Confession and Holy Communion
- ❖ To help students appreciate God's love for them as shown in these two great Sacraments
- ❖ To deepen awareness and understanding of the Mass and prayers
- ❖ God teaches us through His Law; we obey through love
- ❖ We find forgiveness for our sins through Jesus' sacrifice
- ❖ We prepare for life in Heaven by reception of Jesus in the Eucharist and by our life in the Church

SCOPE AND SEQUENCE:**Quarter 1**

- | | |
|------------------------|----------------------------|
| a. Our Heavenly Father | d. God Made Us |
| b. The Blessed Trinity | e. God Is Offended |
| c. God the Creator | f. Becoming a Child of God |

Quarter 2

- | | |
|-----------------------------|----------------------|
| a. God Gives Us His Laws | e. The Holy Family |
| b. I Choose to Love God | f. Good News |
| c. Preparing for Our Savior | g. Jesus Our Teacher |
| d. The Savior is Born | |

Quarter 3

- | | |
|-------------------------------|---------------------------|
| a. Let Us Pray | g. The Good Shepherd |
| b. We Believe | h. The Last Supper |
| c. Asking Forgiveness | i. Jesus Dies for Us |
| d. Jesus Forgives | j. He Is Risen, Alleluia! |
| e. The Sacrament of Penance | k. The Holy Mass |
| f. Making Up for Our Offenses | |

Quarter 4

- | | |
|----------------------------------|----------------------------|
| a. What We Do at Mass | f. God's Family—The Church |
| b. Jesus Comes to Us | g. Mary Our Mother |
| c. Jesus, My Lord and My God | h. Jesus Is Always Present |
| d. Jesus Returns to the Father | i. Heaven, Our Home |
| e. The Coming of the Holy Spirit | |

SKILLS TO BE DEVELOPED:

- ❖ Memorization ability through the question-and-answer technique
- ❖ Simple reasoning through an ordered study of our Faith
- ❖ The capacity to understand ever more complicated material

COURSE PLAN METHODOLOGY:

Kolbe Academy has worked diligently to create the best possible course plans with the home schooling family in mind. Remember, however, that our program is intended to be flexible. Per the principle of subsidiarity, these course plans are a **suggested** course of study. As the teacher, you should adapt and modify these course plans to meet the individual learning needs of your child. **Do not feel obligated to follow these course plans exactly.**

The books are abbreviated as follows: *Jesus Our Life*, **JOL**, the *Jesus Our Life Activity Book*, **AB** and the *St. Joseph First Communion*, **SJFCC**. Each weekly assignment is summarized in the first rows of the week's daily course plan along with the goals and notes for that week. The specific daily assignments for the student are

outlined in the following lines indicated by the **DAY 1, DAY 2, DAY 3, and DAY 4** abbreviations. Parent daily guidelines are given to the left of the student assignments. Most families will use Days 1-4 as a Monday through Thursday schooling schedule. This leaves Friday open for review, catch-up, field trips, or other activities. A family's schedule can and should vary as needed.

A weekly grade book is included at the end of the week's course plan *as a convenience*. It includes a cumulative list of written assignments from the week's course plan with point values given as a suggestion. Space for additional assignments, if needed, is included. **Kolbe Academy does not require that you keep record of all student work.** If you intend to report your child's work to Kolbe Academy for an official report card, only one sample of written and graded work is required per quarter for each course along with a report card submission. Parents should use the grade book only as a help to their home schooling and not as hindrance. Point values and weighting are suggested for *convenience* and may be modified, dropped completely, or added to as the parent deems fit. Please consult the welcome packet for a full tutorial on using the grade book.

This religion course contains 36 weeks broken into four 9-week quarters. Week 8 is considered a review week and week 9 is dedicated strictly to examination. Your student may not need all of Week 8 for review. You can use this time to catch up if necessary and then go over the subject matter. **If you intend to use the tests provided, look them over before teaching the subjects and make sure you teach the material in the tests.** Some children have a difficult time doing written exams, but it is important for them to learn how to take them. If your second grader does poorly on them, give them to him orally a couple of days after he has taken them and average the grades.

Finally, begin every class with a prayer. This is a good way to help the child memorize new prayers. Repeat the same ones every day until they are known. Be sure to explain the meanings of the prayers. Repetition in all areas of study is most beneficial.

◆◆◆ FIRST QUARTER ◆◆◆

| WEEK 1 | | | | |
|----------------------------|---|---|--|-----------------|
| Book | Weekly Breakdown | Goals and Notes for the Week | | |
| JOL | Chapter 1 | To learn about God the Father and his love for each of us, why he created us, and the gifts he gave us, i.e. family, friends, pets, and most importantly, our soul. To learn that God is everywhere and He watches over all He created and the Bible is God's word. | | |
| AB | Pages 1-4 | | | |
| SJFCC | Lesson 1 | | | |
| Notes | | | | |
| Student Daily Assignments | | <input checked="" type="checkbox"/> | Parent Daily Guidelines | |
| DAY 1 | JOL Read page 8 | <input type="checkbox"/> | Assign memorization of the answers on page 8 to be done by Day 4. Discuss the questions and answers making sure the student understands them. Explain that God Who is all-good and all-holy loves us very much. We have been given special gifts by our loving Father, God. | |
| | Memorize answers on page 8 | <input type="checkbox"/> | | |
| DAY 2 | JOL Read pages 7-8 | <input type="checkbox"/> | Discussion: We are made in the image and likeness of God. It is our soul that is like Him. We can't see it—like the air in a balloon—but without it, we are not alive. Our soul gives us the ability to think and choose, especially to choose to do good or bad. God is everywhere. He is all-knowing and He watches over all of us. He is our Father in Heaven and we are His children. He made each of us different and each of us has a job to do that no one else can do. | |
| | AB Do pages 1-2 | <input type="checkbox"/> | | |
| DAY 3 | SJFCC Read Lesson 1 | <input type="checkbox"/> | Discuss Lesson 1 in SJFCC. Assign questions on page 11. | |
| | Answer questions on Page 11 | <input type="checkbox"/> | | |
| DAY 4 | JOL Read pages 9-10 | <input type="checkbox"/> | Give an oral quiz on the questions on page 8 in JOL. Explain that the Bible is the written word of God in which we can learn to know Him. It is separated into the Old Testament and the New Testament. | |
| | AB Do pages 3-4 | <input type="checkbox"/> | | |
| Week 1 Grade Book | | | | |
| Assignments | Include <input checked="" type="checkbox"/> | (A) Points Earned | (B) Possible Points | A/B x100 =% (C) |
| AB pages 1-2 | <input type="checkbox"/> | | | |
| AB pages 3-4 | <input type="checkbox"/> | | | |
| SJFCC questions on page 11 | <input type="checkbox"/> | | | |
| Oral quiz on page 8 | <input type="checkbox"/> | | | |
| Other: | <input type="checkbox"/> | | | |
| Week 1 Average | Add up column C & divide by number of included <input checked="" type="checkbox"/> assignments = | | | % |

| WEEK 2 | | | | |
|----------------------------|---|--|--|-----------------|
| Book | Weekly Breakdown | Goals and Notes for the Week | | |
| JOL | Chapter 2 | To make sure the child says the Sign of the Cross correctly and using all of the words, i.e., "and of the". The Sign of the Cross reminds us of the Blessed Trinity so we should say it carefully, with respect, and often. To know that God has always existed, the mystery of the Trinity, and the three Persons of the Trinity. | | |
| AB | Pages 5-8 | | | |
| SJFCC | Lesson 3 | | | |
| Notes | | | | |
| Student Daily Assignments | | <input checked="" type="checkbox"/> | Parent Daily Guidelines | |
| DAY 1 | JOL Read page 14 | <input type="checkbox"/> | Assign memorization of the answers to be done by Day 4. Discuss the questions and answers making sure the student understands them. Discuss the Blessed Trinity. It is a mystery that we will never fully understand, but believe because God has said it is true. Explain that God the Father, the First Person of the Trinity, is the Creator. God the Son, Jesus, the Second Person of the Trinity, is the Redeemer. God the Holy Spirit, the Third Person of the Trinity, helps us to pray and be good. | |
| | Memorize answers on page 14 | <input type="checkbox"/> | | |
| DAY 2 | JOL Read pages 11-15 | <input type="checkbox"/> | | |
| | AB Do pages 5-6 | <input type="checkbox"/> | | |
| DAY 3 | SJFCC Read Lesson 3 | <input type="checkbox"/> | Discuss Lesson 3 in SJFCC. Assign questions on page 17. This is great reinforcement for the lesson in JOL. | |
| | Answer questions on page 17 | <input type="checkbox"/> | | |
| DAY 4 | JOL Quiz on page 14 | <input type="checkbox"/> | Give an oral quiz on the questions on page 14 in JOL. | |
| | AB Do pages 7-8 | <input type="checkbox"/> | | |
| Week 2 Grade Book | | | | |
| Assignments | Include <input checked="" type="checkbox"/> | (A) Points Earned | (B) Possible Points | A/B x100 =% (C) |
| AB pages 5-6 | <input type="checkbox"/> | | | |
| AB pages 7-8 | <input type="checkbox"/> | | | |
| SJFCC questions on page 17 | <input type="checkbox"/> | | | |
| Oral quiz on page 14 | <input type="checkbox"/> | | | |
| Other: | <input type="checkbox"/> | | | |
| Week 2 Average | Add up column C & divide by number of included <input checked="" type="checkbox"/> assignments = | | | % |

◆ COURSE PLAN ◆

| WEEK 3 | | | | |
|----------------------------|---|--|--|-----------------|
| Book | Weekly Breakdown | Goals and Notes for the Week | | |
| JOL | Chapter 3 | To learn why God created and what man's response for His creation should be, i.e. praise and glory, stewardship. To know about God's wisdom and that man must choose to praise God while the rest of creation does so through its very nature. | | |
| AB | Pages 9-11 | | | |
| SJFCC | Lesson 2 | | | |
| Notes | | | | |
| Student Daily Assignments | | <input checked="" type="checkbox"/> | Parent Daily Guidelines | |
| DAY 1 | JOL Read page 19 | <input type="checkbox"/> | Assign memorization of the answers on page 19 to be done by Day 4. Discuss the questions and answers making sure the student understands them. God was perfectly happy before He created the world. He wanted to share His happiness with others. He created everything out of nothing. All creation is a reflection of God and His love. | |
| | Memorize answers on page 19 | <input type="checkbox"/> | | |
| DAY 2 | JOL Read pages 17-19 | <input type="checkbox"/> | | |
| | AB Do page 9 | <input type="checkbox"/> | | |
| DAY 3 | SJFCC Read Lesson 2 | <input type="checkbox"/> | Discuss Lesson 2 in SJFCC. Assign questions on page 14. Discuss the qualities of God. He is all wise, all good, all knowing, all powerful, and all beautiful. Help the student find examples of these qualities in nature. | |
| | Answer questions on page 14 | <input type="checkbox"/> | | |
| DAY 4 | JOL Quiz on page 19 | <input type="checkbox"/> | Give an oral quiz on the questions on page 19 in JOL. If there is time, the child could memorize the poem on page 18 and recite it for friends and relatives. Hand motions work well with this, also. | |
| | AB Do pages 10-11 | <input type="checkbox"/> | | |
| Week 3 Grade Book | | | | |
| Assignments | Include <input checked="" type="checkbox"/> | (A) Points Earned | (B) Possible Points | A/B x100 =% (C) |
| AB page 9 | <input type="checkbox"/> | | | |
| AB pages 10-11 | <input type="checkbox"/> | | | |
| SJFCC questions on page 14 | <input type="checkbox"/> | | | |
| Oral quiz on page 19 | <input type="checkbox"/> | | | |
| Other: | <input type="checkbox"/> | | | |
| Other: | <input type="checkbox"/> | | | |
| Week 3 Average | Add up column C & divide by number of included <input checked="" type="checkbox"/> assignments = | | | % |