

Kolbe Academy Home School

GRADE THREE RELIGION *Faith and Life: Our Life with Jesus*

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COURSE TITLE: Religion

COURSE TEXTS:

Our Life with Jesus, Faith and Life 3, Catholics United for Faith, 3rd Edition
Our Life with Jesus, Activity Book, Faith and Life 3, Catholics United for Faith, 3rd Edition, Optional
Our Life with Jesus, Resource Book, Faith and Life 3, Catholics United for Faith, 3rd Edition, Optional
St. Joseph Baltimore Catechism #1, Catholic Books Publishing, 1962
 Kolbe Academy Answer Key to the St. Joseph Baltimore Catechism #1, Optional

COURSE DESCRIPTION:

Grade Three Religion develops the student's understanding of God's plan for the salvation of mankind. It begins with Creation and covers the Incarnation, the redemptive act of the Crucifixion, and the birth of the Church at Pentecost. The course introduces the student to the fullness of our life in the Church. It shows how man begins to use his gifts in cooperation with God's plan for mankind and His Church. Special emphasis is placed on the two most important Sacraments in the Church, illustrating their relationship to each other and to the salvific mission of the Church. In this year the study of the Mass begins. The student sees it first as a sacrifice and then as a means for unifying Christ's Church Militant.

Most of the chapters in *Our Life with Jesus* have **Words to Know**. The definitions of the words are in the back of the book. You may want the student to look up the words and be responsible for remembering the definitions. The Activity Book for the Faith and Life series contains a number of useful exercises that can be used especially during the weeks when the readings are very short.

Often young children become confused when learning religion. Discussing the material and answering all the questions helps to clear up any misconceptions. At the end of each day or week, have the child give back to you what he has learned. This may take some prompting and questioning, but this is a good way to make sure he has really understood the lesson. As often as possible apply the lessons to the child's life. Use examples and constantly reinforce what he has learned. Have the student memorize the answers to all of the questions. Thoroughly explain their meanings before memorizing. Memorization comes quite easily at this age, and the more the memory is used, the better it becomes. It is good to incorporate art with religion by having the child draw pictures of what he has studied. Telling or reading lives of the saints is especially good for children.

Never underestimate the child's ability to understand and remember the big names of important feasts: Annunciation, Visitation, Presentation, Immaculate Conception, Resurrection, Ascension, Assumption, etc. Avoid confusion by describing what the word means and have him repeat it to you. Drawing pictures of these events as they come up in the liturgical year is also helpful.

Repetition is the best way to teach the child new prayers. If he is struggling with a particular prayer, say it every day until it is memorized. At this level the memorization of prayers should be particularly emphasized. Religion class time for the balance of each week after the mastering of the material should be devoted as much as possible to this. Much of the ground covered here in the Baltimore Catechism #1 is repeated in other grades. This is not to be slighted; repetition is a primary Ignatian principle for the effective assimilation of material. Memorization of the answers to the catechism questions is also strongly encouraged.

COURSE OBJECTIVES:

- ❖ Study of the Mass and our participation in it.
In this unit the student is shown that he belongs to God's chosen people only when he fully participates in the mission of the Church under the direction of the Holy Father and in union with the teaching authority of the Church.
- ❖ Study of the family in relation to the plan God has for the world.
The family is the environment that God has created to form the child in His "image and likeness." The family is the first society, the first government, and, in a sense, the first church ("the domestic Church"). The whole of society depends on the stability and health of the family, which in turn must depend completely on God to form its members in a way that is mutually beneficial to all.
- ❖ Study of prayer and God's Law, to encourage love for both.
The life of the family is best seen in family prayer. It is here that the life of the "first church" on earth is re-enacted. Family prayer gives strength to meet the challenges of society. To love God's Law properly one must see God through ones own father. The presence of the father in the family will determine the way the child will see and love God. In the presence of the authority of the parent/teacher, the child learns to know and love God.

SCOPE AND SEQUENCE:**Quarter 1**

- a. God Loves Us
- b. God Created the World
- c. Learning about God
- d. The Promise of a Savior
- e. Abraham: The Father of God's People
- f. The Prophet Moses
- g. God's Laws of Love
- h. King David
- i. Loving God Most of All

Quarter 2

- a. The Lord's Day
- b. Obedience and Love
- c. Purity and Truth
- d. God's Tender Mercy
- e. Meeting Jesus in Confession
- f. The Christ Child is Born
- g. Jesus Grows in Age and Wisdom

Quarter 3

- a. Signs and Wonders
- b. The Last Supper, Our First Mass
- c. Jesus Gives His Life for Us
- d. Offering Gifts of Love
- e. The Holy Mass
- f. Offering Jesus to the Father
- g. The Bread of Life

Quarter 4

- a. Jesus Comes to Us in the Holy Eucharist
- b. Jesus Rises in Splendor
- c. The Coming of the Holy Spirit
- d. God's Family on Earth
- e. Our life in the Church
- f. Mary, Our Mother and Queen
- g. The Communion of Saints

SKILLS TO BE DEVELOPED

- ❖ Memorization through practice.
- ❖ Ability to answer questions with knowledge of the Faith.
- ❖ Ability to handle more comprehensive material and activities.

COURSE PLAN METHODOLOGY:

Kolbe Academy has worked diligently to create the best possible course plans with the home schooling family in mind. Remember, however, that our program is intended to be flexible. Per the principle of subsidiarity, these course plans are a **suggested** course of study. As the teacher, you should adapt and modify these course plans to meet the individual learning needs of your child. **Do not feel obligated to follow these course plans exactly.**

The books are abbreviated as follows: *Our Life with Jesus*, **OLWJ**, the *Our Life with Jesus Activity Book*, **AB** and the *St. Joseph Baltimore Catechism #1*, **SJBC**. Each weekly assignment is summarized in the first rows of the week's daily course plan along with the goals and notes for that week. The specific daily assignments for the student are outlined in the following lines indicated by the **DAY 1, DAY 2, DAY 3, and DAY 4** abbreviations. Parent daily guidelines are given to the left of the student assignments. Most families will use Days 1-4 as a Monday through Thursday schooling schedule. This leaves Friday open for review, catch-up, field trips, or other activities. A family's schedule can and should vary as needed.

A weekly grade book is included at the end of the week's course plan *as a convenience*. It includes a cumulative list of written assignments from the week's course plan with point values given as a suggestion. Space for additional assignments, if needed, is included. **Kolbe Academy does not require that you keep record of all student work.** If you intend to report your child's work to Kolbe Academy for an official report card, only one sample of written and graded work is required per quarter for each course along with a report card submission. Parents should use the grade book only as a help to their home schooling and not as hindrance. Point values and weighting are suggested for *convenience* and may be modified, dropped completely, or added to as the parent deems fit. Please consult the welcome packet for a full tutorial on using the grade book.

This religion course contains 36 weeks broken into four 9-week quarters. Week 8 is considered a review week and week 9 is dedicated strictly to examination. Your student may not need all of Week 8 for review. You can use this time to catch up if necessary and then go over the subject matter. **If you intend to use the tests provided, look them over before teaching the subjects and make sure you teach the material in the tests.** Some children have a difficult time doing written exams, but it is important for them to learn how to take them. If your third grader does poorly on them, give them to him orally a couple of days after he has taken them and average the grades.

Finally, begin every class with a prayer. This is a good way to help the child memorize new prayers. Repeat the same ones every day until they are known. Be sure to explain the meanings of the prayers. Repetition in all areas of study is most beneficial.

◆◆◆ FIRST QUARTER ◆◆◆

WEEK 1				
Book	Weekly Breakdown	Goals and Notes for the Week		
OLWJ	Chapter 1	There is much information in this chapter, but if the child has been catechized, most of it has already been taught. The student will learn about each person being made in image and likeness of God and about the Trinity. Know the Our Father and memorize the Apostles' Creed on page 13 in SJBC .		
AB	Pages 1-4			
SJBC	Lesson 1			
Notes				
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines	
DAY 1	OLWJ Memorize answers on pages 11-12	<input type="checkbox"/>	Assign the memorization of the questions at the end of the chapter to be done by Day 3. Discuss the answers to the questions making sure the student understands them.	
DAY 2	OLWJ Read Chapter 1	<input type="checkbox"/>	Discussion: Emphasize the perfections of God. He is eternal, almighty, all holy, all wise, all perfect, all beautiful, all loving, and all merciful. Discuss the Blessed Trinity and the fact that Jesus became man and taught us about God. He chose twelve special followers who would carry on the Church.	
	AB Do pages 1-2	<input type="checkbox"/>		
DAY 3	AB Do pages 3-4	<input type="checkbox"/>	Have the student recite the answers to the questions at the end of the chapter in OLWJ. Discussion: Explain to the child that God made him to be very special. Each one of us is created by God to do a job that no one else can do.	
DAY 4	SJBC Read Lesson 1	<input type="checkbox"/>	Read and discuss SJBC Lesson 1. Have the student write the answers to the questions at the end of the lesson.	
	SJBC Answer questions on page 14	<input type="checkbox"/>		
Week 1 Grade Book				
Assignments	Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
AB pages 1-2	<input type="checkbox"/>			
AB pages 3-4	<input type="checkbox"/>			
SJBC questions page 14	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
Week 1 Average	Add up column C & divide by number of included <input checked="" type="checkbox"/> assignments =			%

◆ COURSE PLAN ◆

WEEK 2				
Book	Weekly Breakdown	Goals and Notes for the Week		
OLWJ	Chapter 2	Goals: To learn about God, the Creator. To know that Creation is good. To understand that God gave man free will and that heaven is the goal and greatest hope for mankind.		
AB	Pages 5-8			
SJBC	Lesson 4			
Notes				
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines	
DAY 1	OLWJ Memorize answers on page 16	<input type="checkbox"/>	Assign the memorization of the questions at the end of the chapter in OLWJ to be done by Day 3. Explain the answers to the questions and make sure the student understands them. Read the story of creation from a child's Bible. Explain that to create is to make something out of nothing. Only God can create.	
	Read the story of creation	<input type="checkbox"/>		
DAY 2	OLWJ Read Chapter 2	<input type="checkbox"/>		
	AB Do pages 5-6	<input type="checkbox"/>		
DAY 3	AB Do pages 7-8	<input type="checkbox"/>	AB pages 7-8. Have the student recite the answers to the questions at the end of the chapter in OLWJ. Discuss free will. God gave man free will which gives us the ability to think and to choose. He wants us to choose to love Him. When we choose to love ourselves instead of God, we sin. God loves each of us so much that He wants each of us to choose to go to Heaven.	
DAY 4	SJBC Read Lesson 4	<input type="checkbox"/>	Read and discuss SJBC Lesson 4. Do the written work at the end of the lesson.	
	SJBC Answer questions on page 25	<input type="checkbox"/>		
Week 2 Grade Book				
Assignments	Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
AB pages 5-6	<input type="checkbox"/>			
AB pages 7-8	<input type="checkbox"/>			
SJBC questions page 25	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
Week 2 Average	Add up column C & divide by number of included <input checked="" type="checkbox"/> assignments =			%

WEEK 3				
Book	Weekly Breakdown	Goals and Notes for the Week		
OLWJ	Chapter 3	Goals: To understand how man can know God. To understand why God gave Himself to us through Jesus. To understand the role of Jesus as the founder of the Church and the roles of the Pope and bishops in the Church.		
AB	Pages 9-12			
SJBC	Lessons 2 -3			
Notes				
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines	
DAY 1	OLWJ Read Chapter 3	<input type="checkbox"/>	Read OLWJ Chapter 3. Assign the memorization of the questions at the end of the chapter in OLWJ to be done by Day 4. Explain the answers to the questions and make sure the student understands them. Discussion: Emphasize the words in bold print throughout this and all chapters in the book. The student should have a good understanding of their meanings.	
	OLWJ Memorize answers on pages 20-21	<input type="checkbox"/>		
DAY 2	AB: Do page 9	<input type="checkbox"/>		
	SJBC Read Lesson 2	<input type="checkbox"/>		
	SJBC Answer questions on page 18	<input type="checkbox"/>		
DAY 3	AB: Do page 10	<input type="checkbox"/>	AB page 10. Read and discuss SJBC Lesson 3. Write the answers at the end of the lesson.	
	SJBC Read Lesson 3	<input type="checkbox"/>		
	SJBC Answer questions on page 21	<input type="checkbox"/>		
DAY 4	AB Do pages 11-12	<input type="checkbox"/>	AB pages 11-12. Have the student recite the answers to the questions at the end of the chapter in OLWJ. Review all of the information covered so far to be sure the student understands all of it.	
Week 3 Grade Book				
Assignments	Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
AB page 9	<input type="checkbox"/>			
SJBC questions page 18	<input type="checkbox"/>			
AB page 10	<input type="checkbox"/>			
SJBC questions page 21	<input type="checkbox"/>			
AB pages 11-12	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
Week 3 Average	Add up column C & divide by number of included <input checked="" type="checkbox"/> assignments =			%