

# Kolbe Academy Home School

## GRADE FOUR RELIGION *Faith and Life: Jesus Our Guide*

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**COURSE TITLE:** Religion**COURSE TEXTS:**

*Jesus Our Guide, Faith and Life Book 4, Catholics United for Faith, 3<sup>rd</sup> Edition, (T2304)*

*Jesus Our Guide, Activity Book, Faith and Life 4, Catholics United for Faith, 3<sup>rd</sup> Edition, (T2304A), Optional*

*Jesus Our Guide, Resource Book, Faith and Life 4, Catholics United for Faith, 3<sup>rd</sup> Edition, (T2304B), Optional*

*St. Joseph Baltimore Catechism #1, Catholic Books Publishing, 1962 (T2232)*

Kolbe Academy Answer Key to the St. Joseph Baltimore Catechism #1 (T2232A), Optional

**COURSE DESCRIPTION:**

Grade Four Religion introduces the student to God's plan for the salvation of His people from sin. It shows us how we participate in that salvific act. This course explains to the student in clear and unmistakable terms the many ways God helps us in our pilgrimage here on earth. God, His Law, and His Church help and guide us.

The material from the *St. Joseph Baltimore Catechism #1* will overlap in many places with that of the *Faith and Life Series*. You may choose to follow the framework of the *Baltimore Catechism* rather than that of the *Faith and Life Series*, which is followed in this outline, but you should choose one and only use the other for supplementary material. This will help you avoid repetition beyond that which is beneficial for learning. The Old Testament survey from the *Faith and Life Series* has no counterpart in the *Baltimore Catechism*. To supplement these chapters, try readings of Old Testament material and screenings of doctrinally sound movies, even blockbusters like *The Ten Commandments*. Children may benefit from a discussion of where the movie differs from the Biblical account, if it is read in conjunction with the showing.

Most of the chapters in *Jesus Our Guide* have **Words to Know**. The definitions of the words are in the back of the book. You may want the student to look up the words and be responsible for remembering the definitions.

If you intend to use the sample quarterly tests, please review them before teaching the lessons so you will be certain to cover the material in a proper manner. There are many wonderful activities at [www.catecheticalresources.com](http://www.catecheticalresources.com) that can be used in conjunction with the lessons in this book. Go to Resources, click on "For the classroom", and then click on "activities." The Old Testament section is especially good for this level.

**COURSE OBJECTIVES:**

- ❖ To help the student understand the relationship between the Catholic, His Church, and Scripture.
- ❖ To examine the creation and fall of man and the promise of a Savior, and to see how the Old Covenant prepared for the New and Eternal Covenant established by Jesus Christ.
- ❖ To provide students with information that will assist them in understanding their purpose and vocation as students.
- ❖ To learn from Jesus our Divine Savior the basic content of the New Covenant plan for our salvation.
- ❖ To see God's plan in history and society.
- ❖ To understand and cooperate more fully with the work of the Holy Spirit, Mary, and the Church in bringing about our salvation.
- ❖ To understand that His plan is to lead us all to Heaven, our true and eternal home.

**SCOPE AND SEQUENCE:**

1. B.C. (Before Christ)  
The fall of mankind and the first murder. Man engages in sin and suffers as a result. God chooses His people and selects their leaders.
2. A.D. (Anno Domini)  
The great gift: the Incarnation. The whole world was groaning for the coming of the Savior. Jesus the King arrives in truth and justice, announced by the testimony of the Old Testament. The student learns of grace and how we participate in the life of grace in the world and in the Church. He learns how we receive the strength to do good.

**Quarter 1**

- a. The Fall of Man
- b. The World's First Murder
- c. Turning Away from God
- d. The People of Israel
- e. Joseph Goes to Egypt
- f. The People of Egypt Go to Egypt
- g. God's People Suffer in Egypt
- h. God Saves His People

**Quarter 2**

- a. Great Things Happen on the Way to the Promised Land
- b. Life in the Promised Land
- c. A King for God's People
- d. King David
- e. King Solomon and the Promise of a New King
- f. The Final King
- g. An Invitation to Heaven

**Quarter 3**

- a. Road Signs Along the Way
- b. Loving Others
- c. Growing in Love
- d. Jesus, Our Guide
- e. "For This I Have Come into the World
- f. The Perfect Sacrifice
- g. Bread from Heaven

**Quarter 4**

- a. Mistakes Along the Way
- b. Turning Back to God
- c. The Holy Spirit
- d. The Church of Christ
- e. Channels of Grace
- f. Our Mother, Mary
- g. We Reach Our Goal

**SKILLS TO BE DEVELOPED**

Prayers for memorization during the course of the year:

- The Sign of the Cross
- Our Father
- Hail Mary
- Glory Be
- The Apostles' Creed
- Acts of Faith, Hope, Charity and Contrition
- The Rosary
- The Angelus
- The Memorare
- The Prayer to Saint Michael

**COURSE PLAN METHODOLOGY:**

Kolbe Academy has worked diligently to create the best possible course plans with the home schooling family in mind. Remember, however, that our program is intended to be flexible. Per the principle of subsidiarity, these course plans are a **suggested** course of study. As the teacher, you should adapt and modify these course plans to meet the individual learning needs of your child. **Do not feel obligated to follow these course plans exactly.**

The books are abbreviated as follows: *Jesus Our Guide*, **JOG**, the *Jesus Our Guide Activity Book*, **AB** and the *St. Joseph Baltimore Catechism #1*, **SJBC**. Each weekly assignment is summarized in the first rows of the week's daily course plan along with the goals and notes for that week. The specific daily assignments for the student are outlined in the following lines indicated by the **DAY 1, DAY 2, DAY 3, and DAY 4** abbreviations. Parent daily guidelines are given to the left of the student assignments. Most families will use Days 1-4 as a Monday through Thursday schooling schedule. This leaves Friday open for review, catch-up, field trips, or other activities. A family's schedule can and should vary as needed.

A weekly grade book is included at the end of the week's course plan *as a convenience*. It includes a cumulative list of written assignments from the week's course plan with point values given as a suggestion. Space for additional assignments, if needed, is included. **Kolbe Academy does not require that you keep record of all student work.** If you intend to report your child's work to Kolbe Academy for an official report card, only one sample of written and graded work is required per quarter for each course along with a report card submission. Parents should use the grade book only as a help to their home schooling and not as hindrance. Point values and weighting are suggested for *convenience* and may be modified, dropped completely, or added to as the parent deems fit. Please consult the welcome packet for a full tutorial on using the grade book.

This religion course contains 36 weeks broken into four 9-week quarters. Week 8 is considered a review week and week 9 is dedicated strictly to examination. Your student may not need all of Week 8 for review. You can use this time to catch up if necessary and then go over the subject matter. **If you intend to use the tests provided, look them over before teaching the subjects and make sure you teach the material in the tests.** Some children have a difficult time doing written exams, but it is important for them to learn how to take them. If your fourth grader does poorly on them, give them to him orally a couple of days after he has taken them and average the grades.

Finally, begin every class with a prayer. This is a good way to help the child memorize new prayers. Repeat the same ones every day until they are known. Be sure to explain the meanings of the prayers. Repetition in all areas of study is most beneficial.

◆◆◆ FIRST QUARTER ◆◆◆

WEEK 1		
Book	Weekly Breakdown	Goals and Notes for the Week
JOG	Chapter 1	While this course plan only assigns the memorization of the questions in JOG, you may choose to have the student memorize the answers to the questions in <b>JOG</b> , <b>SJBC</b> , or both. They are not in contradiction to each other, but rather reinforce each other. Student will learn about Creation, angels and devils, man, free will, the fall of man, original sin, grace, the promise of a Redeemer, the mercy of God.
AB	Pages 1-4	
SJBC	Lesson 5	
<div style="border: 1px solid black; padding: 5px; min-height: 100px;">                     Notes                 </div>		
Student Daily Assignments		<input checked="" type="checkbox"/> Parent Daily Guidelines
DAY 1	JOG Read Chapter 1	<input type="checkbox"/> <b>Assign memorization of the answers on page 16 to be done by Day 4.</b> Discuss the questions and answers to make sure the student understands them. <b>Read and discuss JOG Chapter 1. Discuss God’s creation of all things.</b> He gave the angels free will and some of them turned against Him because of pride. They were cast into hell. They were not given a second chance. <b>Discuss free will.</b> With free will one has the power to choose and the power to love. We each make choices that lead us closer to God or further from Him.
	JOG Memorize answers on page 16	<input type="checkbox"/>
DAY 2	AB pages 1-2	<input type="checkbox"/> <b>Discussion:</b> God created Adam and Eve. Adam named the woman Eve which means “Mother of all the Living.” Adam and Eve disobeyed God and committed original sin. With their free wills, they chose to love themselves more than God. Discuss the punishment given to Adam and Eve. They were sent out of the Garden, they would have to work for a living, suffer, and die, and they lost the gift of God’s grace in their souls.
	Read your mom.	<input type="checkbox"/>
DAY 3	AB pages 3-4	<input type="checkbox"/> <b>Discussion:</b> Adam and Eve were punished, but God did give mankind a second chance. He promised to send a Redeemer. Adam and Eve were truly sorry for their sin and lived good lives after the Fall. We all inherit original sin from Adam and Eve, our first parents. Original sin is washed from our souls at Baptism, but some of the effects of the sin remain in us. We have an inclination to sin, and we need to choose to freely love and follow God in our daily lives. The late, great Bishop Fulton Sheen told a parable to help explain our part in original sin.

◆ COURSE PLAN ◆

			<p>Greatly paraphrased, here it is: A king had a beautiful palace. He invited a homeless couple to live there. They were given free reign. They had everything they needed to live quite comfortably. He did give them one order: They were not to enter a certain room in the palace. After some time, curiosity got the best of them. They entered the room. Naturally, they would be sent away for their disobedience. Their children, then, would never have access to the palace. God was better than the king. He sent His Son who, by His suffering and death made up for the sin of our first parents and we now have the right to go to Heaven.</p>	
<b>DAY 4</b>	JOG Quiz on page 16	<input type="checkbox"/>	<p><b>Give an oral quiz on the questions on page 16 in JOG. Read and discuss SJBC Lesson 5.</b> Have the student write the answers to the questions on page 29.</p>	
	SJBC Read Lesson 5	<input type="checkbox"/>		
	SJBC Answer questions on page 29	<input type="checkbox"/>		
<b>Week 1 Grade Book</b>				
<b>Assignments</b>	<b>Include <input checked="" type="checkbox"/></b>	<b>(A) Points Earned</b>	<b>(B) Possible Points</b>	<b>A/B x100 =% (C)</b>
AB pages 1-2	<input type="checkbox"/>			
AB pages 3-4	<input type="checkbox"/>			
SJFCC questions on page 29	<input type="checkbox"/>			
Oral quiz on page 16	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
<b>Week 1 Average</b>	<b>Add up column C &amp; divide by number of included <input checked="" type="checkbox"/> assignments =</b>			<b>%</b>

WEEK 2		
Book	Weekly Breakdown	Goals and Notes for the Week
JOG	Chapters 2-3	Student will learn about Cain and Abel, their sacrifices, jealousy of Cain, the first murder, punishment of Cain, Seth, Noah and the ark, the tower of Babel
AB	Pages 5-12	
<div style="border: 1px solid black; padding: 5px; min-height: 100px;">                     Notes                 </div>		
Student Daily Assignments		Parent Daily Guidelines
DAY 1	JOG Read Chapter 2	<input type="checkbox"/>
	JOG Memorize answers on page 19	<input type="checkbox"/>
	AB pages 5-6	<input type="checkbox"/>
DAY 2	AB pages 7-8	<input type="checkbox"/>
	JOG Quiz on page 19	<input type="checkbox"/>
DAY 3	JOG Read Chapter 3	<input type="checkbox"/>
	JOG Memorize answers on page 23	<input type="checkbox"/>
	AB pages 9-10	<input type="checkbox"/>
DAY 4	JOG Quiz on page 23	<input type="checkbox"/>
	AB pages 11-12	<input type="checkbox"/>

Week 2 Grade Book				
Assignments	Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
AB pages 5-6	<input type="checkbox"/>			
AB pages 7-8	<input type="checkbox"/>			
AB pages 9-10	<input type="checkbox"/>			
AB pages 11-12	<input type="checkbox"/>			
Oral quiz on page 19	<input type="checkbox"/>			
Oral quiz on page 23	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
<b>Week 2 Average</b>	<b>Add up column C &amp; divide by number of included <input checked="" type="checkbox"/> assignments =</b>			<b>%</b>