

# Kolbe Academy Home School

## GRADE FIVE RELIGION *Faith and Life: I Believe*

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**COURSE TITLE:** Religion

**COURSE TEXTS:**

*Credo: I Believe*, Faith and Life Book 5, Catholics United for the Faith, 3<sup>rd</sup> Edition (T2305)

*Credo: I Believe, Activity Book*, Faith and Life 5, Catholics United for the Faith, 3<sup>rd</sup> Edition (T2305A), Optional

*Credo: I Believe, Resource Book*, Faith and Life 5, Catholics United for the Faith, 3<sup>rd</sup> Edition (T2305B), Optional

*St. Joseph Baltimore Catechism #2*, Catholic Books Publishing, 1962 (T2233)

Kolbe Academy Answer Key to the *St. Joseph Baltimore Catechism #2* (T2233A), Optional

**COURSE DESCRIPTION:**

This course is designed to explicate the basic truths of the Catholic Faith contained in the Church's official creeds and doctrines. To know these truths is to know Jesus, who alone can set us free. Special emphasis is given to careful understanding of the basic content of the Gospels, the prophets, and the prayers of the Church.

The material from *Baltimore Catechism #2* will overlap in many places with that of the Faith and Life Series. You may choose to follow the framework of the *Baltimore Catechism* rather than that of the Faith and Life Series, which is followed in this outline, but you should choose one and only use the other for supplementary material. This will help you avoid repetition beyond that which is necessary for learning. Memorization of the answers to the catechism questions is strongly encouraged; however, it is recommended that they are explained thoroughly before assigning them for memorization.

The sections listed from the *St. Joseph Baltimore Catechism #2* are repeated in other years. Repetition is essential for mastery, so it would be best to cover this material in all years. If time constraints prevent doing so, however, this material can be set aside for later years. The sections of this plan that do not contain supplemental material from the *St. Joseph Baltimore Catechism #2* can be supplemented by Knecht's *Child's Bible History* and/or *Bible History* by Ignatius Schuster. This holds true especially for the Old Testament material.

Most of the chapters in *Credo: I Believe* have **Words to Know**. The definitions of the words are in the back of the book. You may want the student to look up the words and be responsible for remembering the definitions. If you intend to use the sample quarterly tests, please review them before teaching the lessons so you will be certain to cover the material in a proper manner.

There are many wonderful activities at [catecheticalresources.com](http://catecheticalresources.com) that can be used in conjunction with the lessons in this book. Go to Resources, for the classroom, activities. The Old Testament section is especially good for this level.

**COURSE OBJECTIVES:**

- ❖ To acquire a solid and specific knowledge of God and His Church through a correct understanding of the Creed.
- ❖ To be able to distinguish the truths of our Faith from the errors that lead us away from God our Father.

**SCOPE AND SEQUENCE:****Quarter 1:**

- a. I Believe
- b. The Trinity
- c. Creator of Heaven and Earth
- d. Realm of the Angels
- e. Made in His Image
- f. The Fall from Grace
- g. The Chosen People
- h. Moses Leads God's People

**Quarter 2:**

- a. The Forming of God's People
- b. The Words of the Prophets
- c. In the Fullness of Time
- d. Born in the City of David
- e. The Holy Family.
- f. The Kingdom of Heaven
- g. The Father and I Are One

**Quarter 3:**

- a. Your Sins are Forgiven
- b. True God and True Man
- c. Rejected by the Proud
- d. The Acceptance of the Father's Will
- e. The Perfect Sacrifice
- f. He Is Risen
- g. Jesus Sends the Apostles
- h. The Giver of Life

**Quarter 4:**

- a. The Mystical Body
- b. The Identity of the Church
- c. The Church Rules
- d. Teach All Nations
- e. Called to Holiness
- f. The Mother of God in Our Lives
- g. Unto Everlasting Life

**SKILLS TO BE DEVELOPED**

- ❖ Memorization
- ❖ Discussion
- ❖ Oral presentation and oral reading
- ❖ Note-taking
- ❖ Test-taking

**COURSE PLAN METHODOLOGY:**

Kolbe Academy has worked diligently to create the best possible course plans with the home schooling family in mind. Remember, however, that our program is intended to be flexible. Per the principle of subsidiarity, these course plans are a **suggested** course of study. As the teacher, you should adapt and modify these course plans to meet the individual learning needs of your child. **Do not feel obligated to follow these course plans exactly.**

The books are abbreviated as follows: *Credo, I Believe*, **CIB**, the *Jesus Our Guide Activity Book*, **AB** and the *St. Joseph Baltimore Catechism #2*, **SJBC**. Each weekly assignment is summarized in the first rows of the week's daily course plan along with the goals and notes for that week. The specific daily assignments for the student are outlined in the following lines indicated by the **DAY 1, DAY 2, DAY 3, and DAY 4** abbreviations. Parent daily guidelines are given to the left of the student assignments. Most families will use Days 1-4 as a Monday through Thursday schooling schedule. This leaves Friday open for review, catch-up, field trips, or other activities. A family's schedule can and should vary as needed.

A weekly grade book is included at the end of the week's course plan *as a convenience*. It includes a cumulative list of written assignments from the week's course plan with point values given as a suggestion. Space for additional assignments, if needed, is included. **Kolbe Academy does not require that you keep record of all student work.** If you intend to report your child's work to Kolbe Academy for an official report card, only one sample of written and graded work is required per quarter for each course along with a report card submission. Parents should use the grade book only as a help to their home schooling and not as hindrance. Point values and weighting are suggested for *convenience* and may be modified, dropped completely, or added to as the parent deems fit. Please consult the welcome packet for a full tutorial on using the grade book.

This religion course contains 36 weeks broken into four 9-week quarters. Week 8 is considered a review week and week 9 is dedicated strictly to examination. Your student may not need all of Week 8 for review. You can use this time to catch up if necessary and then go over the subject matter. **If you intend to use the tests provided, look them over before teaching the subjects and make sure you teach the material in the tests.** Some children have a difficult time doing written exams, but it is important for them to learn how to take them. If your fifth grader does poorly on them, give them to him orally a couple of days after he has taken them and average the grades.

Finally, begin every class with a prayer. This is a good way to help the child memorize new prayers. Repeat the same ones every day until they are known. Be sure to explain the meanings of the prayers. Repetition in all areas of study is most beneficial.

◆◆◆ FIRST QUARTER ◆◆◆

WEEK 1				
Book	Weekly Breakdown	Goals and Notes for the Week		
CIB	Chapter 1	If it is not known perfectly, memorize The Apostles' Creed as shown on page 12 of CIB. Understand that these are the Truths that have been handed down to us from the time of the Apostles.		
AB	Pages 1-5			
SJBC	Lesson 1			
Notes				
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines	
DAY 1	CIB- Memorize questions at the end of Chapter 1	<input type="checkbox"/>	Assign the memorization of the questions at the end of the chapter in CIB to be done by DAY 4. Discuss the answers to the questions making sure the student understands them.	
DAY 2	SJBC Read Lesson 1	<input type="checkbox"/>	Read and discuss SJBC Lesson 1. Have the student write the answers to the questions at the end of the lesson. Point out to the student that the first section of the book deals with The Apostles' Creed because it is so important to us as Catholics.	
	SJBC- Lesson 1 answers	<input type="checkbox"/>		
DAY 3	CIB Read Chapter 1	<input type="checkbox"/>	Read and discuss CIB Chapter 1; AB pages 1 – 3. Make it very clear to the student that everything we believe is condensed in The Apostles' Creed.	
	AB- Pages 1-3	<input type="checkbox"/>		
DAY 4	AB- Pages 4-5	<input type="checkbox"/>	AB pages 4 – 5. Have the student review this week's lessons. Have the student recite the answers to the questions at the end of the chapter in CIB	
	CIB- Recite answers at end of chapter 1	<input type="checkbox"/>		
Week 1 Grade Book				
Assignments	Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
SJBC Lesson 1 answers	<input type="checkbox"/>			
AB pages 1-3	<input type="checkbox"/>			
AB pages 4-5	<input type="checkbox"/>			
Oral quiz at end of chapter 1	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
Week 1 Average	Add up column C & divide by number of included <input checked="" type="checkbox"/> assignments =			%

WEEK 2				
Book	Weekly Breakdown	Goals and Notes for the Week		
CIB	Chapter 2	If you have purchased the Teacher's Manual for CIB, use it. It has many helpful suggestions. Know that while we cannot understand the Blessed Trinity, we believe it because it was revealed to us by God.		
AB	Pages 7-10			
SJBC	Lesson 3			
Notes				
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines	
DAY 1	CIB- Memorize questions at the end of Chapter 2	<input type="checkbox"/>	Assign the memorization of the questions at the end of the chapter in CIB to be done by DAY 4. Discuss the answers to the questions making sure the student understands them.	
DAY 2	SJBC Read lesson 3	<input type="checkbox"/>	Read and discuss SJBC Lesson 3. Have the student write the answers to the questions at the end of the chapter.	
	SJBC Lesson 3 answers	<input type="checkbox"/>		
DAY 3	CIB Read Chapter 2	<input type="checkbox"/>	Read and discuss CIB Chapter 2; AB pages 7-8. Explain to the student that the Blessed Trinity is a mystery that we will never truly understand. As a treat, you could buy some Neapolitan ice cream and explain that the chocolate is not vanilla, and the vanilla is not strawberry, but they are all ice cream. No matter what, we can never really explain the Trinity. We believe it because God revealed it to mankind.	
	AB Pages 7-8	<input type="checkbox"/>		
DAY 4	AB Pages 9-10	<input type="checkbox"/>	AB pages 9-10. Have the student review the perfections of God: He is: All – Holy, Almighty, All – Knowing, Eternal, Unchanging, All – Present. Have the student recite the answers to the questions at the end of the chapter in CIB.	
	CIB- Recite answers at end of chapter 2	<input type="checkbox"/>		
Week 2 Grade Book				
Assignments	Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
SJBC Lesson 3 answers	<input type="checkbox"/>			
AB pages 7-8	<input type="checkbox"/>			
AB pages 9-10	<input type="checkbox"/>			
Oral quiz at end of chapter 2	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
<b>Week 2 Average</b>	<b>Add up column C &amp; divide by number of included <input checked="" type="checkbox"/> assignments =</b>			<b>%</b>