

Kolbe Academy Home School

GRADE SIX RELIGION *Faith and Life: Following Christ*

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COURSE TITLE: Religion**COURSE TEXTS:**

Following Christ (Faith and Life Series 6), Catholics United for the Faith, 3rd Edition, (T2306)

Following Christ, Activity Book 6, 3rd Edition, (T2306A), Optional

Following Christ, Resource Book, Faith and Life 6, Catholics United for the Faith, 3rd Edition (T2305B), Optional

St. Joseph Baltimore Catechism #2, (T2233)

St. Joseph Baltimore Catechism #2 Kolbe Academy Answer Key, (T2233A), Optional

Saint Dominic (T2705) and/or *The Children of Fatima* (T2706) by Mary Fabyan Windeatt, Optional

COURSE DESCRIPTION:

Grade Six Religion draws up a blueprint for a life of love. The law of God, particularly the Ten Commandments, draws us into that life of love. The heart of our life of love is Jesus in the Blessed Sacrament, as He comes to us in the Holy Sacrifice of the Mass.

This year of study relates to the student a plan of action that begins with the understanding of the challenges that God's law places before us. It ends with the understanding that Our Heavenly Father will not leave us without the strengthening gift of His grace, enabling us to meet all challenges.

The material from *Baltimore Catechism #2* will overlap in many places with that of the Faith and Life Series. You may choose to follow the framework of the *Baltimore Catechism* rather than that of the Faith and Life Series, which is followed in this outline, but you should choose one and only use the other for supplementary material. This will help you avoid repetition beyond that which is necessary for learning. Memorization of the answers to the catechism questions is strongly encouraged; however, it is recommended that they are explained thoroughly before assigning them for memorization. The sections listed from the *St. Joseph Baltimore Catechism #2* are repeated in other years. Repetition is essential for mastery, so it would be best to cover this material in all years. If time constraints prevent doing so, however, this material can be set-aside for later years.

Most of the chapters in *Following of Christ* have **Words to Know**. The definitions of the words are in the back of the book. You may want the student to look up the words and be responsible for remembering the definitions.

If you intend to use the sample quarterly tests, please review them before teaching the lessons so you will be certain to cover the material in a proper manner. There are suggested topics for reports for each quarter. You may or may not assign them. There are many wonderful activities at www.catecheticalresources.com that can be used in conjunction with the lessons in this book. Go to Resources, for the classroom, activities. The Old Testament section is especially good for this level.

COURSE OBJECTIVES:

- ❖ To learn to love the law of God Our Father as Christ did. This is the greatest act of man: to imitate Christ.
- ❖ To cherish and love the Holy Sacrifice of the Mass as the greatest prayer to God Our Father.
- ❖ To revere and adore Jesus in His Presence in the Blessed Sacrament.

SCOPE AND SEQUENCE:

1. The Ten Commandments:
 - ❖ How they form the conscience.
 - ❖ How they bring the mind and the heart together to God the Father.
2. The Holy Sacrifice of the Mass:
 - ❖ A deepening understanding of the *inestimabile donum* of the Mass.
 - ❖ An explanation of the Mass, its history and development and its place in our daily lives.
3. The Last Things:
 - ❖ Death: its meaning. Why God Our Father allowed death to end the life of man.
 - ❖ God's Judgment: The general and particular judgements.
 - ❖ Heaven: the realm of eternal happiness. How the idea of eternal happiness goes straight back to the first question in the Catechism.
 - ❖ Hell

COURSE PLAN METHODOLOGY:

Kolbe Academy has worked diligently to create the best possible course plans with the home schooling family in mind. Remember, however, that our program is intended to be flexible. Per the principle of subsidiarity, these course plans are a **suggested** course of study. As the teacher, you should adapt and modify them to meet the individual learning needs of your child. **Do not feel obligated to follow these course plans exactly.**

In the course plans that follow, *Following Christ* is represented by the abbreviation **FC**, the *Following Christ* Activity Book is represented by **AB**, and the *St. Joseph Catechism #2* is represented by the abbreviation **SJBC**. Each weekly assignment is summarized in the first rows of the week's daily course plan along with the goals and notes for that week. The specific daily assignments for the student are outlined in the following lines indicated by the **DAY 1, DAY 2, DAY 3, and DAY 4** abbreviations. Parent daily guidelines are given to the right of the student assignments. The quarterly schedule is set up such that one lesson, investigation or test can be done on a five-day schedule. Although most of Kolbe Academy Home School course plans are set up for a four-day week, the mathematics courses at this level do benefit from a five-day week schedule. This can be altered if the student would like to double up on an assignment or test on the final day of their week. A family's schedule can and should vary as needed.

A weekly grade book is included at the end of the week's course plan *as a convenience*. Parents should use the grade book only as a help to their homeschooling and not as a hindrance. It includes a cumulative list of written assignments from the week's course plan as well as space for additional assignments, if needed. **Kolbe Academy does not require that you keep record of all student work.** If you intend to report your student's work to Kolbe Academy for an official record, only one sample of written and graded work is required per quarter per course along with the signed and filled out report card. The weighting suggestion in the end of quarter grade book is there for *convenience* and may be modified as the parent deems fit. Please consult the welcome packet for a full tutorial on using the grade book.

This religion course contains 36 weeks broken into four 9-week quarters. Week 8 is a lighter week, and usually includes a few days for review. You should use the review days as time to catch up if necessary and then go over the subject matter. **If you intend to use the tests provided, look them over *before teaching the subjects and make sure you review the material in the tests throughout the quarter.***

Some children have a difficult time doing written exams, but it is important for them to learn how to take them. If your sixth grader does poorly on them, give them to him orally a couple of days after he has taken them and average the grades.

Finally, begin every class with a prayer. This is a good way to help the child memorize new prayers. Repeat the same ones every day until they are known. Be sure to explain the meanings of the prayers. Repetition in all areas of study is most beneficial.

◆◆◆ FIRST QUARTER ◆◆◆

WEEK 1					
Book	Weekly Breakdown	Goals and Notes for the Week			
FC	Chapter 1	The student will study the Ten Commandments.			
AB	Pages 1-4	Words to Know: Decalogue, Ten Commandments, Covenant			
Notes					
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines		
DAY 1	Do FC Intro and Questions	<input type="checkbox"/>	Have the student read and discuss the Introduction. Assign the memorization of the questions at the end of the chapter in FC to be done by Thursday. Discuss the answers to the questions making sure the student understands them.		
DAY 2	Do FC 10 Commandments	<input type="checkbox"/>	Go over the Ten Commandments at the end of the chapter. Make sure the student knows them and in the proper order. By the end of the week the student should be expected to write the Ten Commandments in order.		
DAY 3	Do FC Chapter 1	<input type="checkbox"/>	Have the student read and discuss FC Chapter 1; Have the student do AB pages 1-2. Discussion: The law that is implanted in the heart of everyone is called the Natural Law. We live in a time when people think they can follow their consciences without properly forming them.		
	Do AB Pages 1-2	<input type="checkbox"/>			
DAY 4	Do FC Oral Quiz	<input type="checkbox"/>	Have the student do AB pages 3-4. Impress on the student the necessity of properly forming his conscience. As long as he follows the Ten Commandments and the teachings of the Catholic Church, his conscience will be properly formed. Have the student recite the answers to the questions at the end of the chapter in FC.		
	DO AB Pages 3-4	<input type="checkbox"/>			
Week 1 Grade Book					
Assignments		Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
AB pages 1 & 2		<input type="checkbox"/>			
AB pages 3 & 4		<input type="checkbox"/>			
Oral Quiz		<input type="checkbox"/>			
Other:		<input type="checkbox"/>			
Other:		<input type="checkbox"/>			
Week 1 Average		Add up column C & divide by number of included <input checked="" type="checkbox"/> assignments =			%

WEEK 2				
Book	Weekly Breakdown	Goals and Notes for the Week		
FC	Chapter 2	If you have purchased the Teacher's Manual for FC, use it. It has many helpful suggestions. This week, the student will study the First Commandment. Words to Know: worship, adore, superstition, impiety, heresy, idolatry, sacrifice, apostasy		
AB	Pages 5-8			
SJBC	Lesson 16			
Notes				
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines	
DAY 1	Do SJBC Lesson 16	<input type="checkbox"/>	Read and discuss SJBC Lesson 16. Have the student write the answers to the questions at the end of the lesson to be handed in by Thursday.	
DAY 2	Do FC Mem. Questions	<input type="checkbox"/>	Assign the memorization of the questions at the end of the chapter in FC to be done by Thursday. Discuss the answers to the questions making sure the student understands them.	
DAY 3	Do FC Chapter 2	<input type="checkbox"/>	Have the student read and discuss FC Chapter 2; AB pages 5-6. Emphasize especially the false gods of our time—fame, money, material things, etc. Apply this to the child's own life and the lives of those around him. Have him give examples.	
	Do AB Pages 5-6	<input type="checkbox"/>		
DAY 4	Do FC Oral Quiz	<input type="checkbox"/>	Have the student do AB pages 7-8. Review this week's lessons. Have the student recite the answers to the questions at the end of the chapter in FC.	
	DO AB Pages 7-8	<input type="checkbox"/>		
Week 2 Grade Book				
Assignments	Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
Lesson 16 questions	<input type="checkbox"/>			
AB pages 5 & 6	<input type="checkbox"/>			
AB pages 7 & 8	<input type="checkbox"/>			
Oral Quiz	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
Week 2 Average	Add up column C & divide by number of included <input checked="" type="checkbox"/> assignments =			%