

# Kolbe Academy Home School

## GRADE EIGHT RELIGION *Faith and Life: Our Life in the Church*

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**COURSE TITLE:** Religion

**COURSE TEXTS:** *Our Life in the Church*, Faith and Life 8, Catholics United for the Faith, 3<sup>rd</sup> Edition.  
*Our Life in the Church Activity Book*, Faith and Life Series 8, Optional, 3<sup>rd</sup> Edition.  
*Our Life in the Church Resource Manual*, Faith and Life Series 8, 3<sup>rd</sup> Edition, Optional  
*St. Joseph Baltimore Catechism #2.*  
*St. Joseph Baltimore Catechism Answer Key #2*, Kolbe Academy

**COURSE DESCRIPTION:**

The course introduces the student to ecclesiology, the study of the Church. The course is written to help the student to desire to imitate the saints of the Church.

**COURSE OBJECTIVES:**

- ❖ To deepen the understanding of the origin, nature, mission, authority, and sanctity of the Roman Catholic Church.
- ❖ To grow closer to Mary and the saints and to grow in love for our brothers, Christians and others.
- ❖ To ascertain the vocation that Christ has in mind for the student.
- ❖ To be ever more aware of the means to holiness and to use these means for the sanctification of the student and others.
- ❖ To assist the student to focus on the end which God has in mind.

**SCOPE AND SEQUENCE:**

1. The Church
  - ❖ Origin and nature
  - ❖ Teaching and governing authority of the Church
  - ❖ Sacraments and worship
  - ❖ Mary
  - ❖ The Saints
  - ❖ Separated brethren
2. The Christian in the World
  - ❖ Virtue
  - ❖ Works of Mercy
  - ❖ Vocations (single, religious, married)
  - ❖ Law, conscience and social order
3. The Means to Holiness
  - ❖ Prayers
  - ❖ Sacramental life
4. Four Last Things
  - ❖ Death
  - ❖ Judgment
  - ❖ Heaven
  - ❖ Hell

**SKILLS TO BE DEVELOPED:**

- ❖ Improved reading, listening, and comprehension.
- ❖ Effective note-taking.
- ❖ Confident oral presentations.
- ❖ Clear writing and increased vocabulary in the field.
- ❖ Effective test-taking.

**COURSE PLAN METHODOLOGY:**

Kolbe Academy has worked diligently to create the best possible course plans with the home schooling family in mind. Remember, however, that our program is intended to be flexible. Per the principle of subsidiarity, these course plans are a **suggested** course of study. As the teacher, you should adapt and modify them to meet the individual learning needs of your child. **Do not feel obligated to follow these course plans exactly.**

In the course plans that follow, *Our Life in the Church* is represented by the abbreviation **OLC** and *St. Joseph Baltimore Catechism #2* is represented by **SJBC**. Each weekly assignment is summarized in the first line of the week's daily course plan. The specific daily assignments are outlined in the following lines indicated by the **DAY 1, DAY 2, DAY 3, and DAY 4** abbreviations. Parent daily guidelines are given to the right of the student assignments. The quarterly schedule is set up such that one lesson, investigation or test can be done on a five-day schedule. Although most of Kolbe Academy Home School course plans are set up for a four-day week, the mathematics courses at this level do benefit from a five-day week schedule. This can be altered if the student would like to double up on an assignment or test on the final day of their week. A family's schedule can and should vary as needed.

A weekly grade book is included at the end of the week's course plan *as a convenience*. Parents should use the grade book only as a help to their homeschooling and not as a hindrance. It includes a cumulative list of written assignments from the week's course plan as well as space for additional assignments, if needed. **Kolbe Academy does not require that you keep record of all student work.** If you intend to report your student's work to Kolbe Academy for an official record, only one sample of written and graded work is required per quarter per course along with the signed and filled out report card. The weighting suggestion in the end of quarter grade book is there for *convenience* and may be modified as the parent deems fit. Please consult the welcome packet for a full tutorial on using the grade book.

This Religion course contains 36 weeks broken into four 9-week quarters. Week 8 is a lighter week, and usually includes a few days for review. You should use the review days as time to catch up if necessary and then go over the subject matter. **If you intend to use the tests provided, look them over *before* teaching the subjects and make sure you review the material in the tests throughout the quarter.**

Finally, begin every class with a prayer. This is a good way to help the child memorize new prayers. Repeat the same ones every day until they are known. Be sure to explain the meanings of the prayers. Repetition in all areas of study is most beneficial.

◆◆◆ FIRST QUARTER ◆◆◆

WEEK 1				
Book	Weekly Breakdown	Goals and Notes for the Week		
OLC	Chapter 1	Christ's Abiding Presence		
AB	Pages 1-4			
SJBC	Lesson 11			
BIBLE	Mt 28:16-20			
<div style="border: 1px solid black; padding: 5px; width: fit-content;">Notes</div>				
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines	
DAY 1	Bible Matthew 28:16-20	<input type="checkbox"/>	<b>Have the student read Matthew 28:16-20.</b> This passages shows that Jesus intended to found a Church on earth and to remain with it always. Interestingly, this passage also supports the Church's teaching on Divine Tradition. Jesus did not tell the Apostles to write a Bible, He told them to teach, make disciples, and baptize. <b>Assign the memorization of Mt 28: 19-20.</b>	
	Memorize Passage	<input type="checkbox"/>		
DAY 2	OLC Chapter 1	<input type="checkbox"/>	<b>Have the student read and discuss OLC Chapter 1. AB 1-4</b>	
	Pages AB 1-4	<input type="checkbox"/>		
DAY 3	SJBC Lesson 11	<input type="checkbox"/>	<b>Have the student read and discuss SJBC Lesson 11.</b> Have the student write the answers to the questions at the end of the lesson.	
	Answer Questions	<input type="checkbox"/>		
DAY 4	Bible Quiz	<input type="checkbox"/>	Have the student review this week's material. <b>Recite the passage assigned on Monday.</b>	
Week 1 Grade Book				
Assignments	Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
Chapter 1	<input type="checkbox"/>			
Lesson 11 Answers	<input type="checkbox"/>			
AB pages 1-4	<input type="checkbox"/>			
Quiz on passage	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
<b>Week 1 Average</b>	<b>Add up column C &amp; divide by number of included <input checked="" type="checkbox"/> assignments =</b>			<b>%</b>

◆ COURSE PLAN ◆

WEEK 2				
Book	Weekly Breakdown	Goals and Notes for the Week		
OLC	Chapter 2	The Birth of the Church.		
AB	Pages 5-8			
Notes				
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines	
DAY 1	OLC Mem. Questions for Quiz	<input type="checkbox"/>	Assign the memorization of the questions at the end of the chapter in OLC to be done by Thursday. Discuss the answers to the questions making sure the student understands them. Go over the Words to Know. Let the student know he is responsible for knowing the meanings of the words as they are used in the text.	
	Discuss Answers	<input type="checkbox"/>		
	Words to Know	<input type="checkbox"/>		
DAY 2	OLC Acts of the Apostles	<input type="checkbox"/>	Have the student read Acts of the Apostles, Chapter 2. Discuss the fact that the Apostles had been so fearful that they had stayed locked in the upper room. After the Descent of the Holy Spirit, they became brave enough to die for Jesus.	
DAY 3	OLC Chapter 2	<input type="checkbox"/>	Have the student read and discuss OLC Chapter 2. Begin a notebook listing the Words to Know with a brief explanation or definition of each word. AB 5-8	
	Words to Know	<input type="checkbox"/>		
	AB 5-8	<input type="checkbox"/>		
DAY 4	OLC Quiz	<input type="checkbox"/>	Have the student read review this week's material. Have the student recite the answers to the questions at the end of the chapter in OLC. Assign a report to be written this quarter proving that the Catholic Church is the true Church founded by Jesus Christ. Use extra time each week to work on this project.	
	One True Church Paper	<input type="checkbox"/>		
Week 2 Grade Book				
Assignments	Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
Words to Know	<input type="checkbox"/>			
AB 5-8	<input type="checkbox"/>			
Quiz on Questions in OLC	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
<b>Week 2 Average</b>	<b>Add up column C &amp; divide by number of included <input checked="" type="checkbox"/> assignments =</b>			<b>%</b>

◆ COURSE PLAN ◆

WEEK 3				
Book	Weekly Breakdown	Goals and Notes for the Week		
OLC	Chapter 3	The Nature of the Church		
AB	Pages 9-12			
SJBC	Lesson 12			
Notes				
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines	
DAY 1	OLC Mem. Questions	<input type="checkbox"/>	Assign the memorization of the questions at the end of the chapter in OLC to be done by Thursday. Discuss the answers to the questions making sure the student understands them. Add the Words to Know to the notebook started last week.	
	Words to Know	<input type="checkbox"/>		
DAY 2	SJBC Lesson 12	<input type="checkbox"/>	Have the student read and discuss SJBC Lesson 12. Have the student write the answers to the questions at the end of the lesson.	
	Questions	<input type="checkbox"/>		
DAY 3	OLC Chapter 3	<input type="checkbox"/>	Have the student read and discuss OLC Chapter 3. AB 9-12	
	AB 9-12	<input type="checkbox"/>		
DAY 4	OLC Quiz	<input type="checkbox"/>	Have the student read review this week's material. Have the student recite the answers to the questions at the end of the chapter in OLC. Continue work on paper proving that the Catholic Church is the true Church founded by Jesus Christ.	
	One True Church Paper	<input type="checkbox"/>		
Week 3 Grade Book				
Assignments	Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
Words to Know	<input type="checkbox"/>			
Lesson 12 Questions	<input type="checkbox"/>			
AB 9-12	<input type="checkbox"/>			
Quiz on Questions in OLC	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
<b>Week 3 Average</b>	<b>Add up column C &amp; divide by number of included <input checked="" type="checkbox"/> assignments =</b>			<b>%</b>

◆ COURSE PLAN ◆

WEEK 4				
Book	Weekly Breakdown	Goals and Notes for the Week		
OLC	Chapter 4	The Teaching Church		
AB	Pages 13-16			
Notes				
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines	
DAY 1	OLC Mem. Questions	<input type="checkbox"/>	Assign the memorization of the questions at the end of the chapter in OLC to be done by Thursday. Discuss the answers to the questions making sure the student understands them. Add the Words to Know to the notebook.	
	Words to Know	<input type="checkbox"/>		
DAY 2	OLC Chapter 4	<input type="checkbox"/>	Have the student read and discuss OLC Chapter 4 through Creeds. Make sure the student understands the Church's doctrine on revelation and that Scripture and Tradition are interpreted by the Magisterium.	
DAY 3	OLC Chapter 4	<input type="checkbox"/>	Have the student finish reading and discussing the chapter. Become aware of the Fathers and Doctors of the Church. Do a short research paper on one of them, and possibly prepare it for an oral presentation for family and/or friends.	
	AB 13-16	<input type="checkbox"/>		
	Research Paper	<input type="checkbox"/>	AB 13-16	
DAY 4	OLC Quiz	<input type="checkbox"/>	Have the student read review this week's material. Have the student recite the answers to the questions at the end of the chapter in OLC. Continue work on paper proving that the Catholic Church is the true Church founded by Jesus Christ.	
	One True Church Paper	<input type="checkbox"/>		
Week 4 Grade Book				
Assignments	Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
Words to Know	<input type="checkbox"/>			
AB 13-16	<input type="checkbox"/>			
Paper	<input type="checkbox"/>			
Quiz on Questions in OLC	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
<b>Week 4 Average</b>	<b>Add up column C &amp; divide by number of included <input checked="" type="checkbox"/> assignments =</b>			<b>%</b>