

◆◆◆ **SAINT ROSE OF LIMA** ◆◆◆***THE STORY OF THE FIRST CANONIZED SAINT OF THE AMERICAS***

COURSE PLAN METHODOLOGY: *Saint Rose of Lima: The Story of the First Canonized Saint of the Americas* by Mary Fabyan Windeatt is represented by the abbreviation **SRL**. Each weekly assignment is summarized in the first line of the week's daily course plan. The specific daily assignments are outlined in the following lines indicated by the **DAY 1**, **DAY 2**, **DAY 3**, and **DAY 4** abbreviations. The written assignments may be done on Thursday or over the weekend, but are due on Monday. We suggest assigning the weekly written assignment at the beginning of the week. This will allow the student time to think about the assignment while he is reading. **The chapter study questions, chapter vocabulary and glossary are located in the Elementary Literature Study Question booklets available for purchase from Kolbe Academy.** Answers should be given in complete written or oral sentences.

WEEK 1		
Book	Weekly Breakdown	Goals and Notes for the Week
SRL	About the Author (Last Page) Chapter 1 - 6	Have the student look up all the vocabulary words for Chapters 1-6 in the glossary prior to reading. Study questions may be completed as the student reads or at the end of the week when reading has been completed.
<div style="border: 1px solid black; padding: 5px; width: fit-content;">Notes</div>		
Student Daily Assignments	<input checked="" type="checkbox"/>	Parent Daily Guidelines
DAY 1	SRL Chapter 1 & 2	<input type="checkbox"/> <p>Have the student read about the author on the last page of the book and Chapters 1-2 and answer Study Questions. Chapter 1. St. Rose was born in Lima, Peru, one of a large family. She was named Isabel after her maternal grandmother, but her mother re-named her Rose which caused great arguing in the family. Because her busy mother didn't have time to teach Rose to read and write, at five years old Rose asked the Christ Child to teach her, and He did. At this young age, she also promised herself to God saying she would never marry. Chapter 2. The Flores family came to include eleven children, and it was difficult to provide for them. Gaspar accepted a mining job in the mountains when Rose was eleven years old, and the large family moved to the small town of Quivi. Shortly after, Rose was confirmed.</p>
DAY 2	SRL Chapter 3 & 4	<input type="checkbox"/> <p>Have the student read Chapters 3 and 4 and answer Study Questions. Chapter 3. When they came out of the church, many Indians stood in the plaza and taunted them for being Catholics. The Indians had come to hate a Spaniards because of the treatment they had received from Pizarro and his men. Very soon Gaspar moved the people back to Lima because of the way the mine owners treated the Indians. Rose became aware of the injustice and learned to offer up her prayers and sacrifices for the salvation of the souls of the Indians and Blacks. Although she knew that Peruvian girls had only two choices in life, to marry or enter a convent, she did not want to do either but wanted to stay home and help others. Chapter 4. Dona Maria de Quinones, the wealthy, humble, and saintly niece of Archbishop Turribius came to call on the Flores family. She saw the sanctity in young Rose, and took her along when she went to the seminary to bring food to seminarians and then to the convent to bring food to the nuns.</p>

DAY 3	SRL Chapter 5 & 6	<input type="checkbox"/>	<p>Have the student read Chapters 5 and 6 and answer Study Questions. Chapter 5. Rose saw the many poor people in the streets and confided in Dona Maria that she wanted to be like St. Catherine of Siena and live in the world but help others. Chapter 6. When Rose was twelve years old she built a little oratory at the far end of the garden in which she spent time in prayer. She had also made a large wooden cross which she would carry around the garden to make the Way of the Cross. She revealed to Marianna, the servant that God had told her she would die on the feast of St. Bartholomew and she looked forward to her entrance into Heaven. Rose had been favored with visions of Our Lord, the Blessed Mother, her Guardian Angel, and St. Catherine of Siena, but she hadn't told anyone. Her mother had gone to church to hear Father Francis Solano preach, and on her return, Rose brought an injured Indian woman to the house. Because of the preaching of the holy priest, her mother allowed Rose to bring her in and take care of her.</p>		
DAY 4	SRL Written Assignment	<input type="checkbox"/>	<p>Have the student complete the written assignment, due Monday. Written Assignment: Why did Rose's brother Ferdinand make fun of Rose's pretty curls? What reaction did Rose herself have to this event?</p>		
Week 1 Grade Book					
Assignments		Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
Vocabulary Assignment		<input type="checkbox"/>			
Study Questions		<input type="checkbox"/>			
Written Assignment		<input type="checkbox"/>			
Other:		<input type="checkbox"/>			
Week 1 Average		Add up column C & divide by number of included <input checked="" type="checkbox"/> assignments =			%