

Kolbe Academy Home School

GRADE FIVE VOCABULARY & SPELLING *Sadlier-Oxford Vocabulary Workshop Level Blue*

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COURSE TITLE: Vocabulary & Spelling

COURSE TEXTS: *Sadlier-Oxford Vocabulary Workshop, Level Blue*, © 2006, (T1430)
Teacher's Manual for *Sadlier-Oxford Vocabulary Workshop, Level Blue*, (T1430A), Optional
Catholic National Reader, Book Five, (T1865), Optional

COURSE DESCRIPTION:

Grade Five vocabulary/spelling develops the student's capacity to pronounce, spell, use, look up words in the dictionary, understand, and remember the definitions of words, their diacritical marks, and syllabication. It also develops the student's ability to work with synonyms, antonyms, homonyms, and analogies.

This can be challenging for some students and should not become a frustration. If it is too difficult, use only the *Vocabulary Workshop, Level Blue* making certain that the student understands the material. Encourage the student to use new words in composition.

COURSE OBJECTIVES:

- ❖ To master the spelling and understanding of the words introduced
- ❖ To apply successfully the correct spelling and usage of learned words in writing activities

SKILLS TO BE DEVELOPED:

- ❖ To visually discriminate between words
- ❖ To discriminate words through auditory mean
- ❖ To spell the assigned words
- ❖ To use the assigned words in well-structured sentences
- ❖ To master the meaning of words

COURSE PLAN METHODOLOGY:

Kolbe Academy has worked diligently to create the best possible course plans with the home schooling family in mind. Remember, however, that our program is intended to be flexible. Per the principle of subsidiarity, these course plans are a **suggested** course of study. As the teacher, you should adapt and modify them to meet the individual learning needs of your child. **Do not feel obligated to follow these course plans exactly.**

In the course plans that follow, *Sadlier Vocabulary Workshop Blue* is represented by the abbreviation **VOC**. Each weekly assignment is summarized in the first line of the week's daily course plan. The specific daily assignments are outlined in the following lines indicated by the **DAY 1, DAY 2, DAY 3, and DAY 4** abbreviations. Parent daily guidelines are given to the left of the student assignments. Most families will use Days 1-4 as a Monday through Thursday schooling schedule. This leaves Friday open for review, catch-up, field trips, or other activities. A family's schedule can and should vary as needed.

A weekly grade book is included at the end of the week's course plan *as a convenience*. Parents should use the grade book only as a help to their homeschooling and not as a hindrance. It includes a cumulative list of written

assignments from the week's course plan as well as space for additional assignments, if needed. **Kolbe Academy does not require that you keep record of all student work.** If you intend to report your student's work to Kolbe Academy for an official record, only one sample of written and graded work is required per quarter per course along with the signed and filled out report card. The weighting suggestion in the end of quarter grade book is there for *convenience* and may be modified as the parent deems fit. Please consult the welcome packet for a full tutorial on using the grade book.

This vocabulary & spelling course contains 36 weeks broken into four 9-week quarters. Week 8 is a lighter week, and usually includes a few days for review. You should use the review days as time to catch up if necessary and then go over the subject matter. **If you intend to use the tests provided, look them over *before* teaching the subjects and make sure you review the material in the tests throughout the quarter.**

Finally, begin every class with a prayer. This is a good way to help the child memorize new prayers. Repeat the same ones every day until they are known. Be sure to explain the meanings of the prayers. Repetition in all areas of study is most beneficial.

◆◆◆ FIRST QUARTER ◆◆◆

WEEK 1				
Book	Weekly Breakdown	Goals and Notes for the Week		
VOC	Page 5 - 11			
sarcastic (23)	lieu (23)	assented (23)	comply (23)	
menacing (23)	dint (23)	reassuring (26)	sympathetic (26)	
expressive (26)	animation (26)	absorbed (26)	throng (32)	
brawny (32)	covert (35)	dexterity (35)	crafty (32)	
heritage (32)	invariably (35)	impenetrable (39)	implicit (39)	
<div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> Notes </div>				
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines	
DAY 1	Do VOC Parts of speech, definitions	<input type="checkbox"/>	Assign this week's words, and have the student copy the words and write down the parts of speech and the definitions. Have the student study for pre-test.	
DAY 2	Do VOC Pretest, sentences	<input type="checkbox"/>	Give the student a Pre-test on this week's words. Have the student use each word in an original sentence.	
DAY 3	Do VOC Pages 5 - 9	<input type="checkbox"/>	Have the student read pages 5 – 9 and do Diagnostic Test on pages 10-11. Study for test.	
DAY 4	Do VOC Test on Words	<input type="checkbox"/>	Look over and evaluate the Diagnostic Test. Give the student a test on assigned words.	
Week 1 Grade Book				
Assignments	Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
Parts of Speech	<input type="checkbox"/>			
Pretest	<input type="checkbox"/>			
Sentences	<input type="checkbox"/>			
Diagnostic Test	<input type="checkbox"/>			
Test	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
Week 1 Average	Add up column C & divide by number of included <input checked="" type="checkbox"/> assignments =			%

WEEK 2				
Book	Weekly Breakdown	Goals and Notes for the Week		
VOC	Page 12 - 17			
looming (39)	recoil (42)	circumference (42)	corridor (44)	
intersected (44)	innovations (44)	guttural (47)	chafed (47)	
<div style="border: 1px solid black; padding: 5px; width: 50px; display: inline-block;">Notes</div>				
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines	
DAY 1	Do VOC Parts of speech, definitions	<input type="checkbox"/>	Assign this week's words, and have the student copy the words and write down the parts of speech and the definitions. Have the student study for pre-test.	
DAY 2	Do VOC Pretest, sentences, Pages 12 - 13	<input type="checkbox"/>	Give the student a Pre-test on this week's words. Have the student use each word in an original sentence. Have the student do pages 12-13.	
DAY 3	Do VOC Pages 14 - 17	<input type="checkbox"/>	Have the student do pages 14-17 and study for test.	
DAY 4	Do VOC Test on Words	<input type="checkbox"/>	Give the student a test on this week's and last weeks' words.	
Week 2 Grade Book				
Assignments	Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
Parts of Speech	<input type="checkbox"/>			
Pretest	<input type="checkbox"/>			
Sentences	<input type="checkbox"/>			
Test	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
Week 2 Average	Add up column C & divide by number of included <input checked="" type="checkbox"/> assignments =			%